BOULDER VALLEY
SCHOOL DISTRICT

District Accountability Committee | October 3, 2023

Long Range Advisory Committee Process Update

LRAC Purpose

To develop recommendations to ensure sound long-term facility decisions consistent with the needs of the school district and in support of the school district's strategic initiatives

What LRAC IS

- An opportunity to develop metrics and guiding principles for the Board to use in future decision making related to responding to how declining enrollment impacts student & staff experiences and district finances

What LRAC is NOT

- A committee to solve declining enrollment
- A committee to solve affordable housing
- A committee to generate marketing ideas
- A committee to address declining birth rates

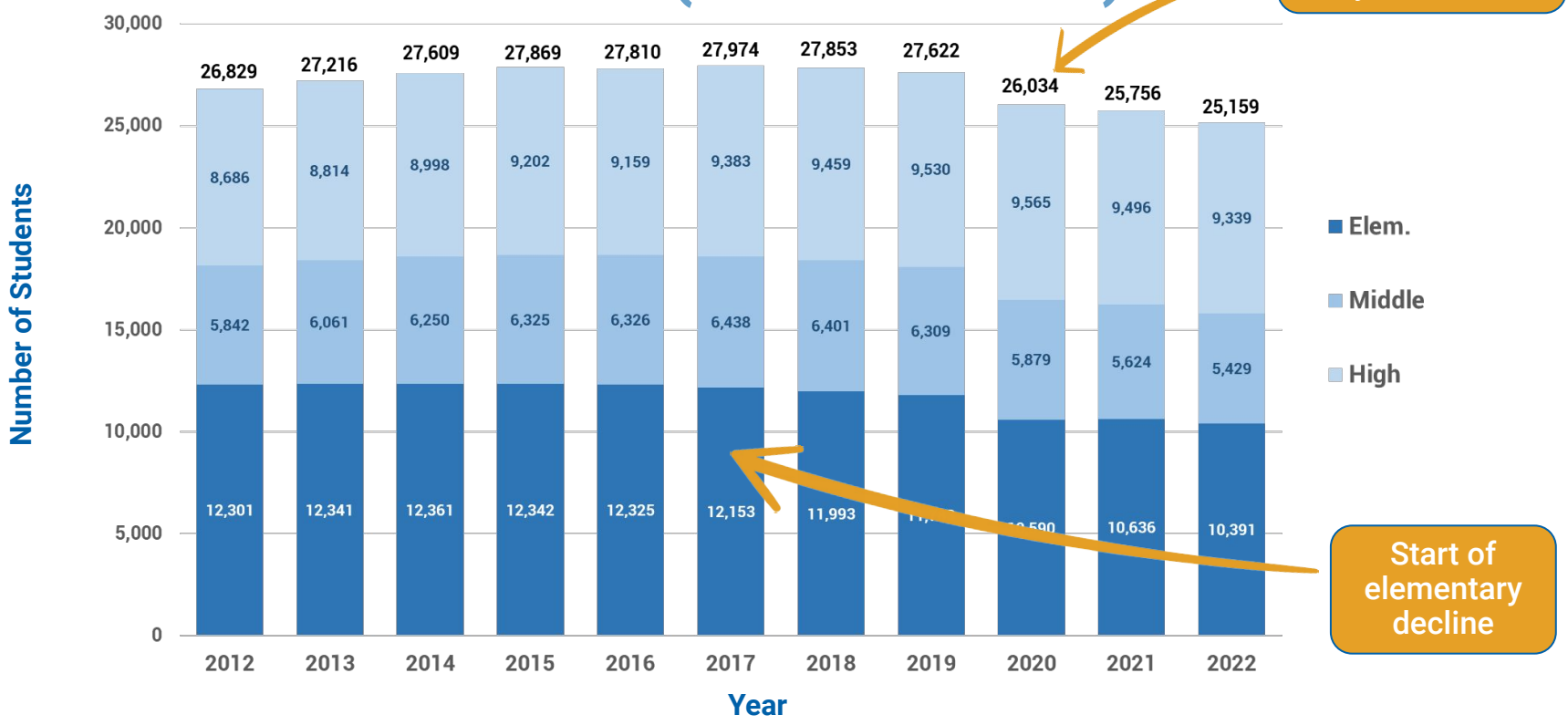




2022-23 LRAC Process Overview

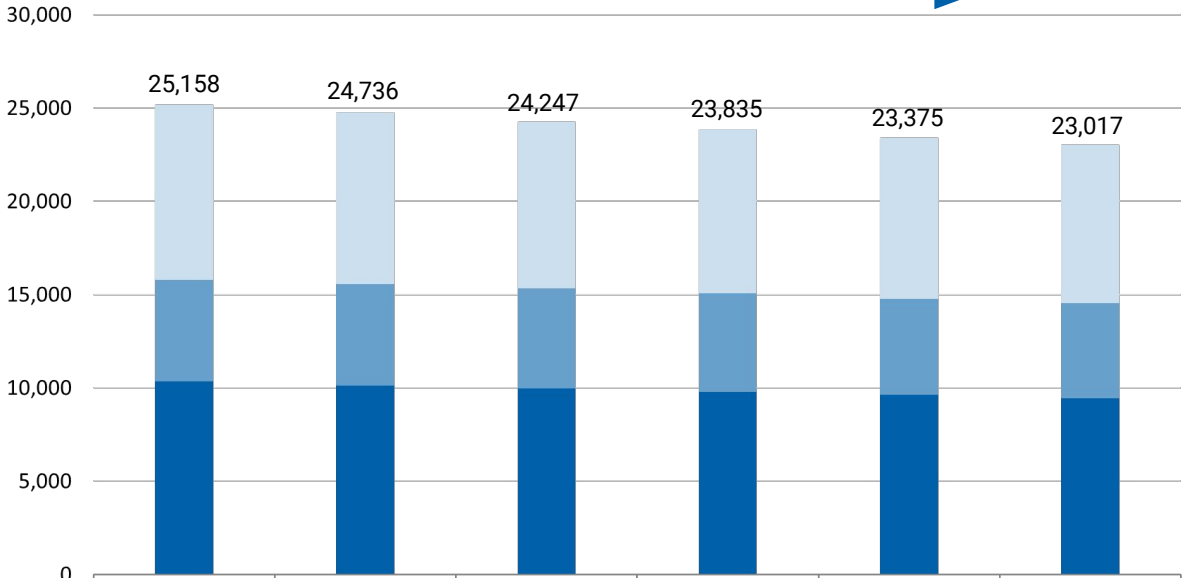
Sep.	Oct.	Nov.	Jan.	Dec.	Feb.	Mar.	May	June
LRAC Mtg. • Enrollment data	**LRAC Mtg.** • Preschool • Impacts of declining enrollment • OE matrices	**LRAC Mtg.** • School types • 5-year projections • Guiding framework	**LRAC Mtg.** • Projections from new housing • OE review • Program & financial viability		**LRAC Mtg.** • Discussion of proposal	**LRAC Mtg.** • Revise proposal	**LRAC Mtg.** • Revise proposal to reflect feedback	
		Board Meeting • Membership • Committee meetings • Timeline		**Board Meeting** • Enrollment		**Board Meeting** • Purpose • Process • Enrollment projections (students & rounds) • Program impacts • Fiscal impacts • Overview of metrics	**Board Work Session** • Process review • Enrollment review • Program and fiscal impacts • Metrics and recommen-dations	**Board Meeting** • Final recommen-dations

Last 10 Years KG-12 (Non-Charter)



5-year K-12* Enrollment Projection (Non-Charter)

smaller elementary cohorts progressing to secondary



	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
HIGH SCHOOL	9,338	9,149	8,888	8,726	8,564	8,456
MIDDLE SCHOOL	5,429	5,414	5,355	5,299	5,139	5,082
ELEMENTARY	10,391	10,173	10,004	9,810	9,672	9,479

**Preschool not included due to the difficulty to assess demand and due to it's disconnect with school attendance areas.*

Long Range Advisory Committee Process and Recommendations

LRAC Proposal and Recommendations

Initial Proposal

- **Annual Report**
  - Staff will provide an annual update to the Board regarding school utilization, number of classes per grade level and five-year enrollment projections by school.
- **Tier 1: Small School Designation**
  - Transparency related to school funding allocations
- **Tier 2: Community Engagement Process**

Proposal

- Process and Metrics
  - Annual report
  - Enrollment Advisory phase
  - Community Engagement phase
- Recommended Board Actions
  - Study Open Enrollment policy
  - Study attendance area boundaries
  - Information gathering



Annual Report

Beginning in February of 2024, staff will provide an annual update to the Board of Education regarding school utilization which also includes number of classes per grade level and five-year enrollment projections by school.



Enrollment Advisory Phase

If an elementary school has **fewer than two classes per grade level** and enrollment is **less than 60% of capacity**, the Board and community should be aware:

- Resource allocation will adhere to the established staffing funding formula to the greatest extent possible.
- Multi-age classrooms may be necessary to meet the funding formula.
- Library, counseling, and specials may be limited.

Community Engagement Phase

If an elementary school's enrollment **continues to decline below 50% capacity** and **fewer than 1.5 average classes per grade level** with a projected trend to continue for at least 5 years, the Board will engage staff to lead a community-based process to develop possible solutions to provide a thriving, well-resourced educational environment for students and staff. Decision-making should be in the context of looking at geographic areas or multiple schools if appropriate. Timeline will be established by the Board.

This process may result in recommendations that could include but are not limited to:

- Continuing to operate at the established staffing funding formula
- Focus or specialized programming
- Reallocate grade levels with neighboring school
- Closure/Consolidation

Guiding Principles

- Equity and access should be at the heart of every recommendation or decision in the enrollment context. Consideration should be given regarding impacts to historically underserved populations.
- Data should play a significant role in the decision-making process.
- Due to their unique geographic circumstances, mountain schools require differentiated decisions.
- Decisions should aim to maximize efficient use of resources for students across the district.
- It should be understood that change is hard, and communities will need to be supported through any transition.
- Municipalities should be included in conversations about closing or consolidating schools.
- The facility condition and the cost to modernize an existing school to meet educational specifications should be taken into consideration.
- District-wide responses and optimization of resources should also be explored when appropriate.

Additional Considerations

- Transportation
  - Fewer schools = more transportation needs = more vehicles on the road
  - Student commute time may increase.
  - Driver shortage may be a limiting factor.
- Future capital construction/maintenance costs
  - Aging buildings will continue to have large maintenance costs.
  - Program changes at a school may necessitate building renovations.
- Environmental sustainability
  - Consider the environmental cost of proposed actions, e.g. resources consumed to operate buildings at 50% capacity or fuel consumption and emissions increase associated with more students traveling longer distances by vehicle

Recommended Board Actions

- Evaluate Open Enrollment Policy JECC & JECC-R
- Study current attendance boundaries (Policy JC) to identify possible changes that could rebalance numbers of resident students within an attendance area
- Conduct community surveys to identify desired or unmet needs, priorities, and preferences of the community

2023-24 Enrollment Work

- Community enrollment survey: Sept. 5-19
- LRAC studying secondary enrollment: Sept. 18, Dec. 18
  - Board Updates Nov. 28, Feb. 13
- BVSD is the Place to Be Showcase: Oct. 11
- Board Worksessions
  - Oct. 10: Enrollment Survey Data
  - Oct. 17: Attendance Area Policy
  - Oct. 24: Open Enrollment Policy
  - Nov. 14: Focus School Policy
- Enrollment Updates to BOE
  - Dec. 19 - Preliminary
  - Feb. 13 - Annual update proposed by LRAC


BVSD is the
PLACE
To Be
SHOWCASE
October 11, 2023
CU Events Center



Questions?