From "Rob Price <rob.price@bvsd.org>" <rob.price@bvsd.org>
Subject **Request for City Counsel Presentation**
To Ambre Mathieu <aemathieu01@bvsd.org>
Date March 25, 2026 7:47:21 AM MDT

Hi Ambre,

I'm glad you found the presentation useful. The presentations for Louisville and Superior are attached.

Best of luck to you all on your final. I would be interested in seeing the finished product if you would be open to sharing it with me or presenting it to my team.

Thank you,

Rob

Rob Price
Assistant Superintendent of Operational Services
6500 East Arapahoe Road
Boulder, Colorado 80303
720.561.6425 (office)
970.214.0110 (mobile)
www.bvsd.org

On Tue, Mar 24, 2026 at 6:00 PM Ambre Mathieu <aemathieu01@bvsd.org> wrote:

> Hello!
>
> I hope you're doing well.
>
> As you might remember, me and a couple other classmates attended a city council meeting and watched your presentation on the current situation BVSD is dealing with. This presentation caught our interest and we have decided to make it our final. We were wondering if you might consider sending a copy or PDF of your presentation so we could use it as a source for statistics and general knowledge.
>
> Thank you so much for your time and consideration!
>
> - Ambre Mathieu, Lylah Riley, and Ellery McCauley

Attachments:

- Declining Enrollment Community Engagement _ Superior.pdf
- Declining Enrollment Community Engagement _ Louisville.pdf

Superior Town Council | 2026

Defining the path forward: A Strategic Community Engagement Plan for Resilient Schools

Tonight’s Presentation

BVSD is entering a challenging but important period of planning for the future of the district.

- Limited resources are stretched across a growing number of under-enrolled schools.
- Emerging inequities are deepening, impacting programming, staffing, and student opportunities.
- Preserving the high-quality educational experience our students deserve will require systemwide adjustments.
- Our focus now is on listening, learning, and engaging our community before any plan is developed.

Our Shared Values

A Community for All: Superior is a vibrant, inclusive community where all people are valued, diversity is celebrated, and both residents and businesses are empowered to shape their shared future. (Town of Superior Comprehensive Plan 2025)

BVSD stands as a leader in academic excellence with outstanding educators, exemplary schools, and programs that support all students in achieving their potential. We strive to create spaces where all students feel valued and included in their learning environment.

Points of Pride



Accredited with Distinction

For the second year in a row (2024 & 2025), BVSD is the only Metro Denver school district to be **Accredited with Distinction –** The Colorado Department of Education's **highest honor.**



1121 Average SAT Score



The on-time graduation rate for the class of 2025 was **93.3%.**

*Statewide graduation rate for 2025 was 85.6%



Highest percent of BVSD students **meeting/exceeding standards** in English Language Arts and Math **on CMAS since 2014.**

Background

- Declining birth rates (national, state, & local trend) & fewer kindergarteners
- Aging population
- Dwindling housing opportunities due to low inventory, people aging in place
- High cost of living
- More housing opportunities in surrounding districts


THE DENVER POST

BUSINESS > REAL ESTATE • News

Colorado has the four most expensive housing markets in U.S. not on a coast

Denver, Boulder, Fort Collins and now Greeley make the real estate list


Daily Camera

Boulder County report: 80+ population to grow faster than all others

UPDATED: July 6, 2024 at 6:21 p.m.


THE DENVER POST

January 13, 2026

Colorado public school enrollment sees biggest drop since 2020 as graduation rate continues to improve


TIMES-CALL

NEWS > EDUCATION

St. Vrain Valley enrollment falls slightly for third year

PUBLISHED: December 18, 2025 at 4:19 PM MST

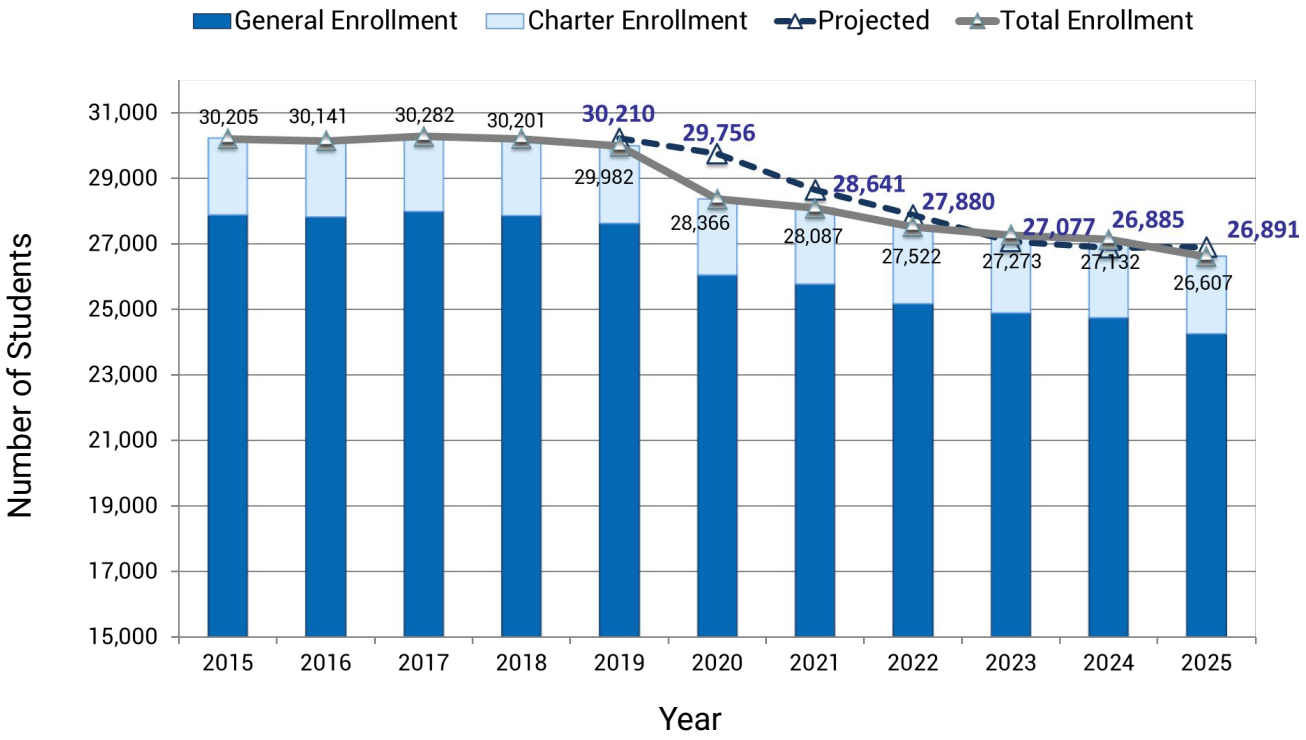

GOLDEN TRANSCRIPT

Jeffco enrollment falls to historic low as families move

District records smallest kindergarten class ever; officials point to rising home costs driving young families out

Updated Dec 3, 2025

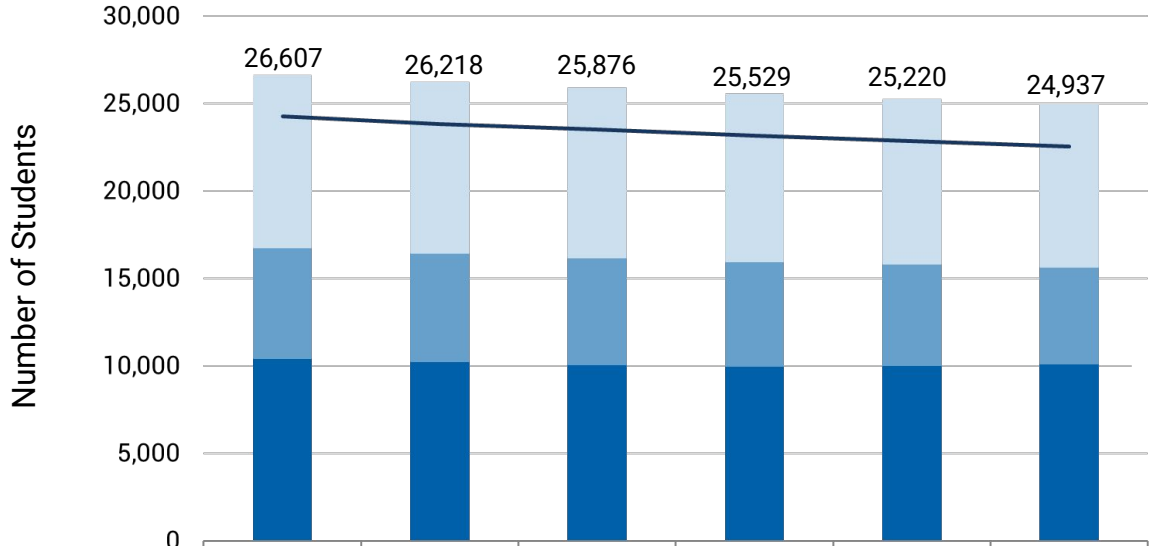
Enrollment Trends 2015-2025



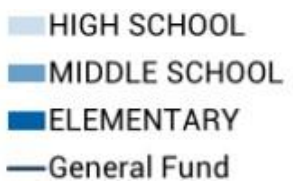
Takeaways

- Continued overall decline of -1.9%
- Decline steeper than projected (-0.9%)
- Decrease in new, non-English speaking students

Overall Enrollment Projected to Decline



	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
HIGH SCHOOL	9,848	9,767	9,681	9,548	9,399	9,256
MIDDLE SCHOOL	6,332	6,172	6,090	5,975	5,774	5,552
ELEMENTARY	10,427	10,280	10,105	10,006	10,047	10,129
General Fund	24,270	23,845	23,503	23,156	22,847	22,564

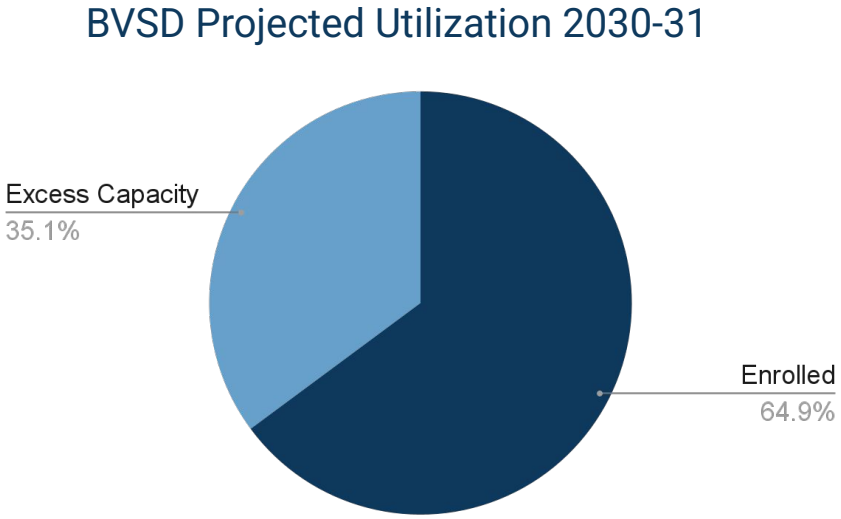


Projected loss of 1,670 students
(1,706 General Fund)

* *Preschool not included due to the difficulty to assess demand and due to its disconnect with school attendance areas.*

BVSD Elementary Building Capacity

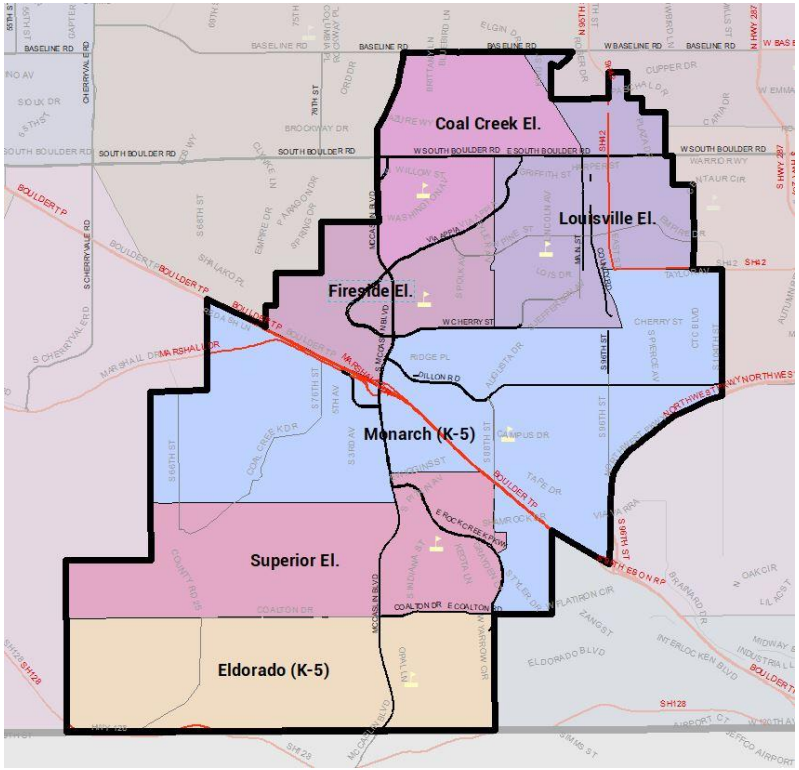
- BVSD has the capacity to serve 14,543 K-5 students in our non-charter schools.
- We currently serve 9,732 (SY 25-26) K-5 non-charter students in 32 buildings.
- The utilization rate is 67% with 4,811 open seats (SY 25-26).
- Projected to go to 9,433, or 65% in 5 years with 5,110 open seats.



Louisville-Superior Region

Louisville/Superior

Attendance Areas



Elementary (K-5)

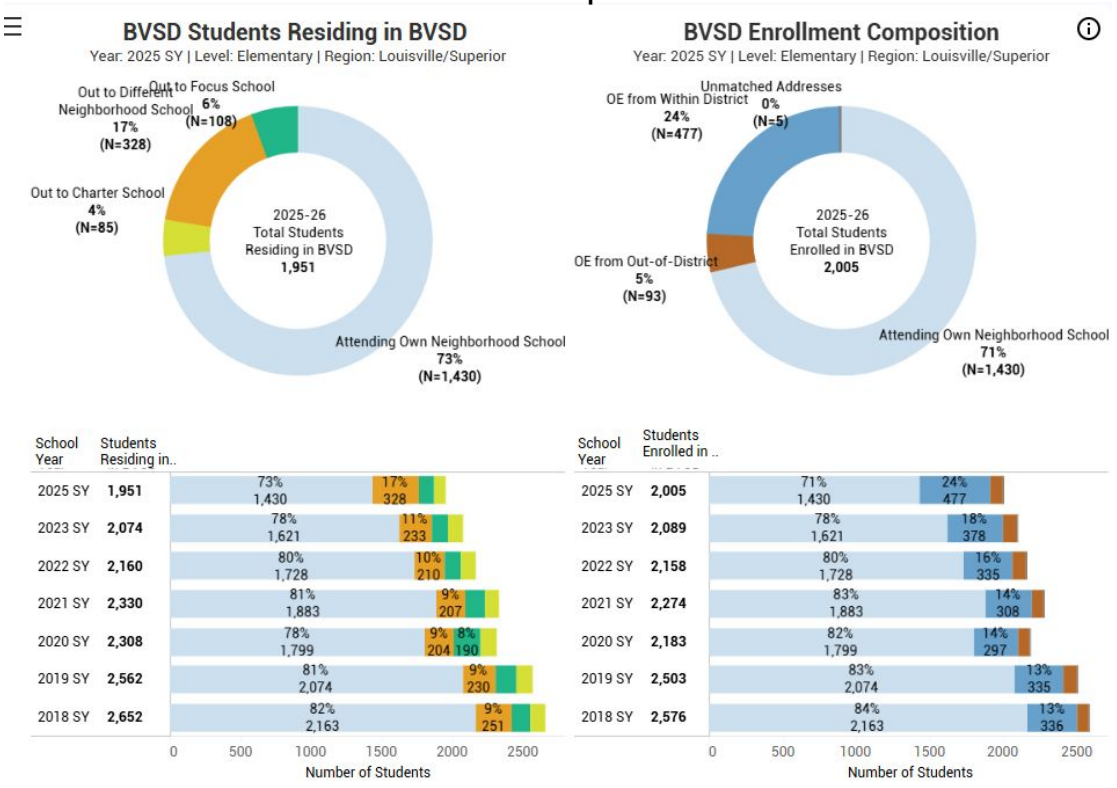
Total Capacity: 3,014
Resident Students: 1,951
Enrolled Students: 2,005
Utilization 2025: 67%
Utilization 2030 (projected): 64%

Regional Enrollment & Attendance Area Profile

Takeaway

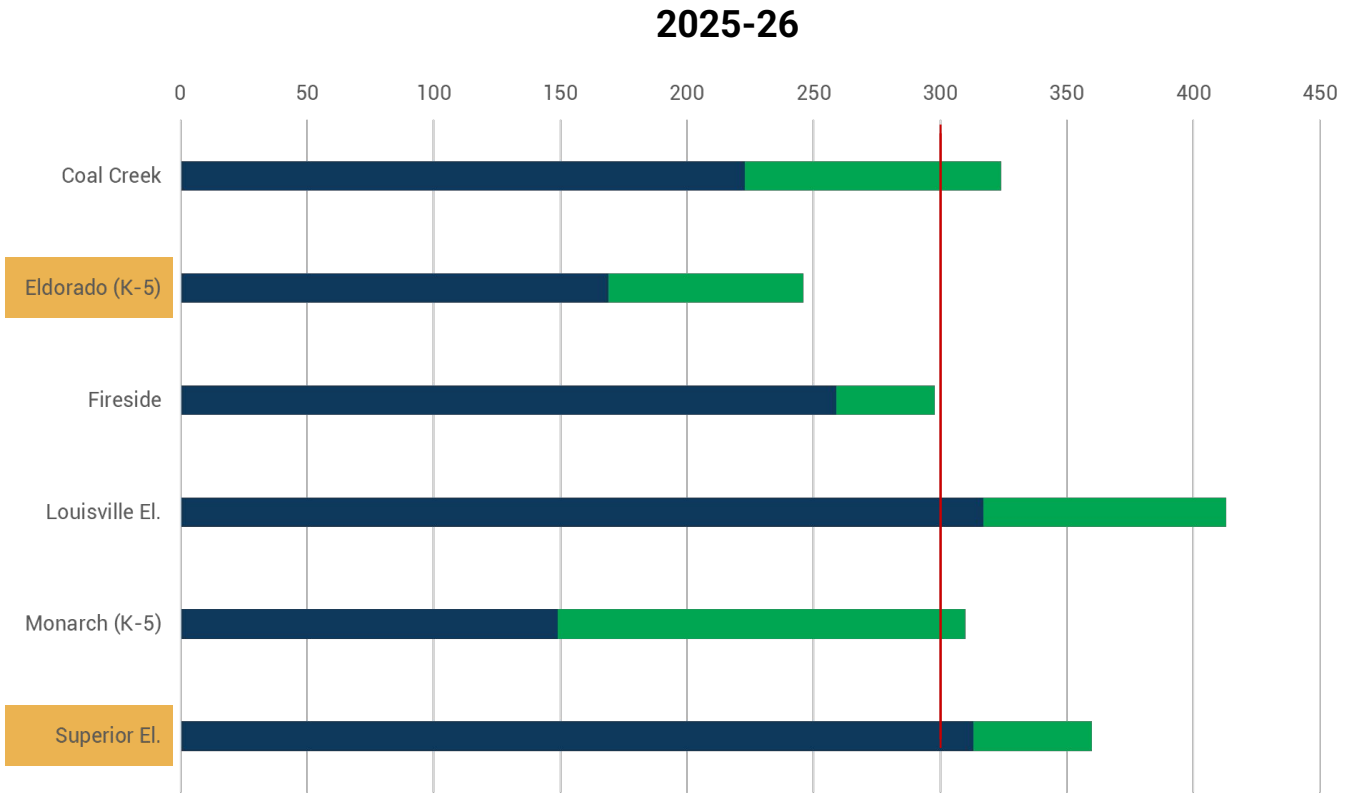
The population of resident BVSD elementary students in Louisville and Superior has dropped by 701 since 2018.

Louisville-Superior



Louisville/Superior

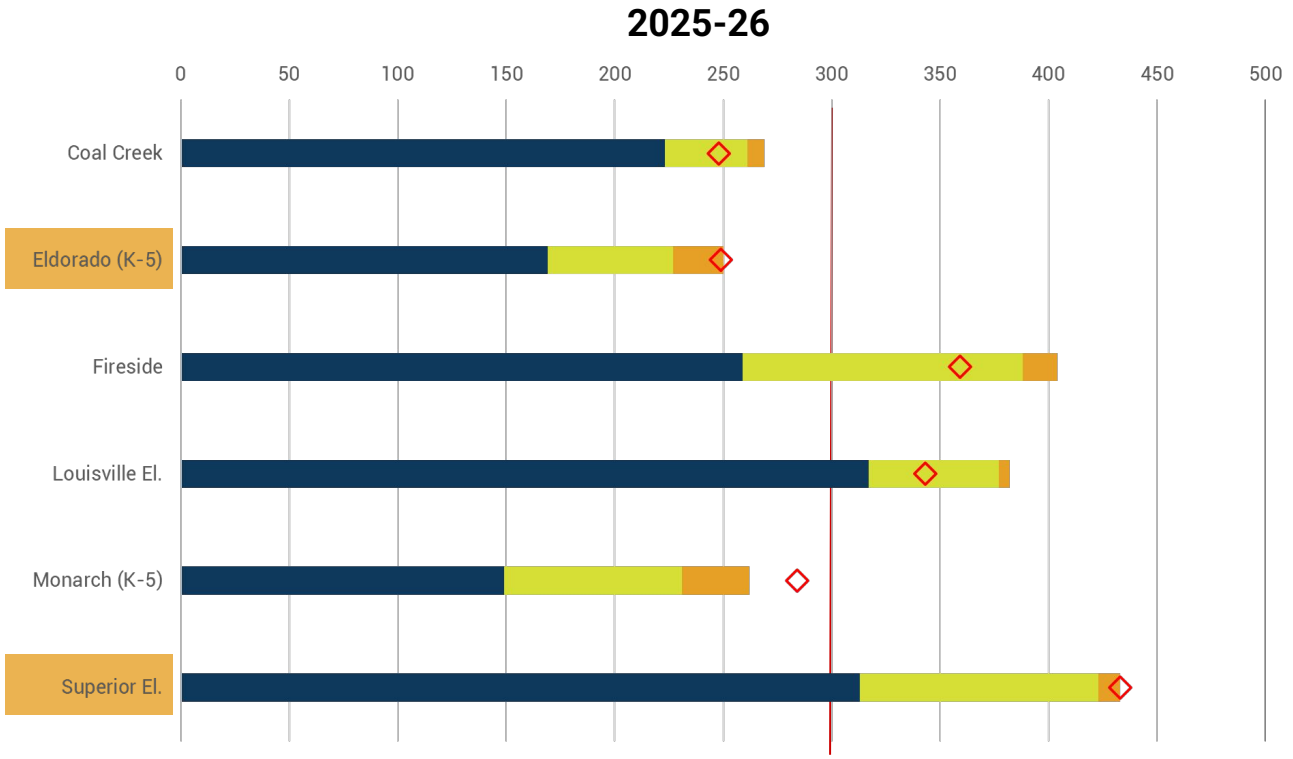
Elementary Attendance Area Student Composition



Takeaways

- Only Coal Creek, LES, and Superior El. above 2 classes/grade w/ resident students
- Fireside & Monarch resident students are currently at or near 2 classes/grade
- Eldorado resident students would not support 2 classes/grade.

Elementary School Enrollment Composition



Takeaways

- Fireside, LES, and Superior El. enroll well above 2 classes/grade
- Coal Creek, Eldorado, and Monarch enroll under 2 classes/grade
- Monarch resident-attending students low and reliant on OE
- Fireside also dependent on OE
- Enrollment declines expected at 3 of 6 schools

Elementary Attendance Area Region - Louisville/Superior

LOUISVILLE-SUPERIOR (6 school building)

	ACTUAL					PROJECTED												
Elementary	2025-26 Capacity*	Capacity Rounds	2025-26 Enroll	% Cap.	2025 Rnds.	2026-27 Proj.	% Cap.	2026 Rnds.	2027-28 Proj.	% Cap.	2027 Rnds.	2028-29 Proj.	% Cap.	2028 Rnds.	2029-30 Proj.	% Cap.	2029 Rnds.	2030-31 Proj.	% Cap.	2030 Rnds.
Coal Creek	492	3.5	269	55%	1.8	256	52%	1.7	252	51%	1.7	256	52%	1.7	251	51%	1.7	248	50%	1.7
Eldorado	568	4.0	252	44%	1.7	253	45%	1.7	247	43%	1.6	248	44%	1.7	250	44%	1.7	249	44%	1.7
Fireside	516	3.5	405	78%	2.7	385	75%	2.6	373	72%	2.5	358	69%	2.4	355	69%	2.4	359	70%	2.4
Louisville	590	4.0	382	65%	2.5	373	63%	2.5	363	62%	2.4	360	61%	2.4	355	60%	2.4	343	58%	2.3
Monarch	381	2.5	264	69%	1.8	270	71%	1.8	258	68%	1.7	258	68%	1.7	274	72%	1.8	284	75%	1.9
Superior	467	3.0	433	93%	2.9	425	91%	2.8	430	92%	2.9	434	93%	2.9	420	90%	2.8	433	93%	2.9
Summary	3,014	20.5	2005	67%	13.4	1962	65%	13.1	1923	64%	12.8	1914	64%	12.8	1905	63%	12.8	1916	64%	12.9
Average		3.4			2.2			2.2			2.1			2.1			2.1			2.2
No. <2 Rnds./60%					2			2			2			2			2			2
No. <1.5 Rnds./50%					0			0			0			0			0			0

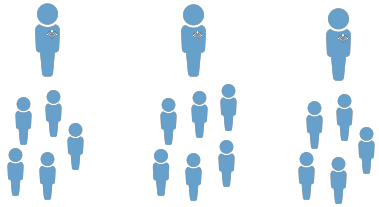
<=2 classes per grade (rounds) or <=60% of capacity

<=1.5 classes per grade (rounds) or <=50% of capacity

Elementary School Programmatic Impacts

Three Round (~450)
(3 classes per grade level)

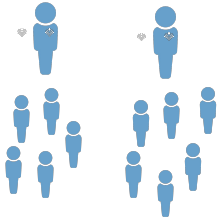
Grade 1



- ABC Specials rotation
- Instrumental music
- Ideal for programming
- Dedicated counselor, Specials teachers & Special Education teachers

Two Round (~300)
(2 classes per grade level)

Grade 1



- Traveling teachers
- Scheduling complexity & limitations
- Programming limitations

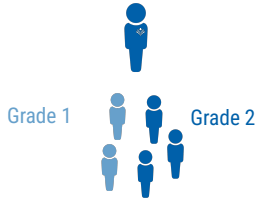
One Round (~150)
(1 class per grade level)

Grade 1



- Limited teacher collaboration
- Lack of flexibility to shift students
- More programming limitations

Multi Grade
(<1 class per grade level)



- Yearly change
- Complex planning for teachers

BVSD Response To Date

2021-22

- Created Long Range Advisory Committee (April 2022)

2022-23

- LRAC metrics and recommendations (June 2023)

2023-24

- Parent enrollment survey (Sept. 2023)
- Place to Be Showcase (Oct. 2023)
- Annual Trend Report (Feb. 2024)
- Initiated Heatherwood Community Engagement (Mar. 2024)
- Updated enrollment-related policies

2024-25

- Approved Heatherwood focus program (Sept. 2024)
- New enrollment dashboard (Sept. 2024)
- New commuter Choice Enrollment preference (Oct. 2024)
- Place to Be Showcase (Oct. 2024)

2025-26

- Adopted new attendance boundaries (Sept. 2025)
- Long range planning worksession (Oct. 2025)
- Place to Be Showcase
- Launched community engagement

Defining Goals

Future decisions should:

- Maintain and improve learning outcomes for all students
- Distribute students so all schools have the right level of students/resources to maintain high-quality learning experiences
- Stabilize overall enrollment by retaining current students and attracting new students to the district
- Maximize all efficiencies to address ongoing fiscal challenges

School Adjustment Options
~~Allow schools to stay "small"~~
Introduce or expand focus programs
Grade reconfiguration, e.g. K-2 & 3-5 or convert K-8s to elementary and middle
Relocate focus programs
Consolidate two or more schools into one building (existing or new)
Close one or more schools and distribute students to multiple schools


The Path Forward:
Our Community
Engagement
Commitment

What Engagement Will and Will Not Do

Engagement will:

- Build understanding of the problem
- Gather input on values, priorities, and tradeoffs
- Inform development of school adjustment options and Board of Education decision making

Engagement will not:

- Guarantee preservation of specific schools
- Delay action
- Transfer decision-making authority away from the Board of Education

Community Engagement Structure



Notes:

1. Projected enrollment in Lafayette and Erie is currently stable and will be monitored. Timing and format for engagement sessions in Lafayette and Erie may differ based on their enrollment. Potential impact to enrollment in these areas will be considered in the development of school adjustment options in other areas.
2. Per the Elementary School Metrics, due to their unique geographic circumstances, mountain schools require differentiated decisions and are not being considered for school adjustment options at this time.

Community Engagement Overall Process

Phase 1: Preparation (January-February 2026)

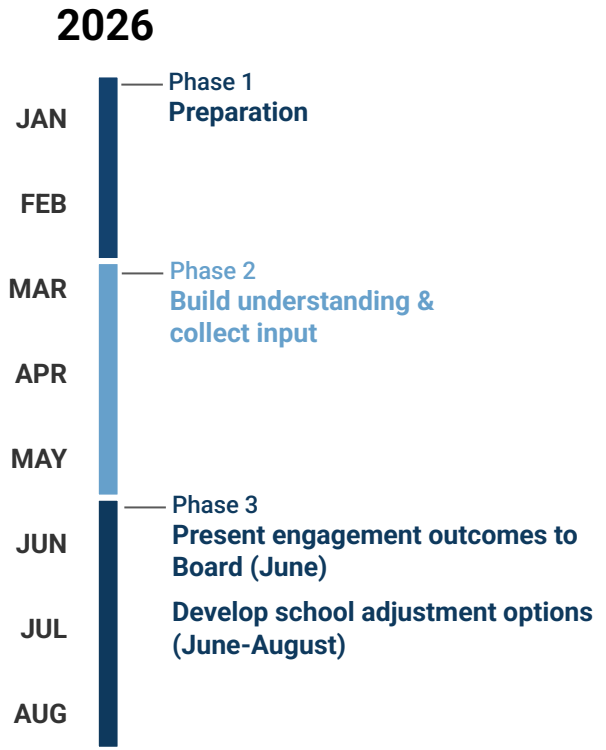
- Engage principals and teachers
- Orientation sessions with Board and Superintendent advisory committees
- Begin to engage with municipalities

Phase 2: Build understanding of the problem and collect input (March - May 2026)

- Regional community group meetings and stakeholder specific sessions

Phase 3: Develop school adjustment options (June - August 2026)

- Present summary of community engagement to Board (June)
- Staff to develop facility planning options (June-August)



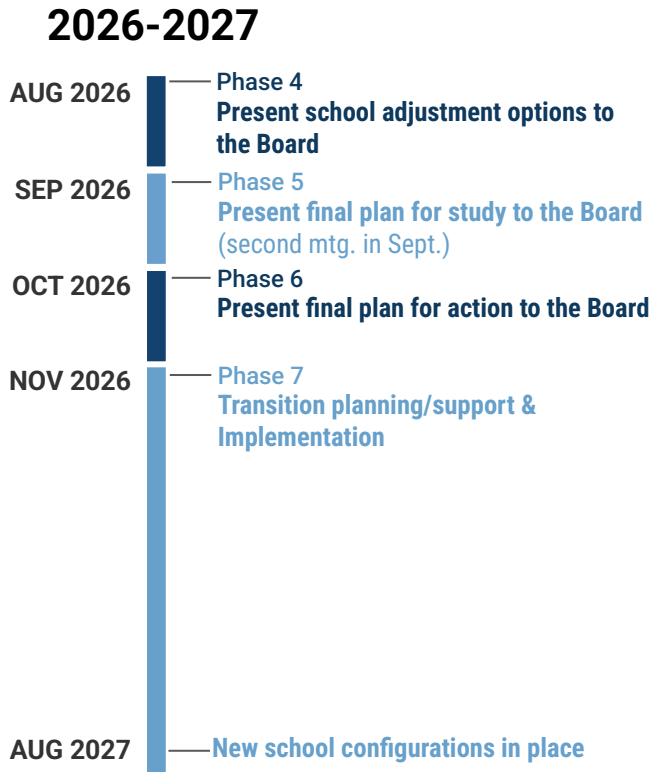
Community Engagement Overall Process (continued)

Phase 4: Present school adjustment options to the Board (August 2026)
- Board's opportunity to discuss options
- Opportunity for community input during public comment

Phase 5: Present final plan for study to the Board (September 2026)
- This will include updated attendance boundaries, open enrollment preferences, analysis of facility improvements required (if any), etc.
- Opportunity for community input during public comment

Phase 6: Present final plan for action to the Board (October 2026)
- Necessary for BVSD open enrollment timeline Nov. 1 - early January 2027

Phase 7: Student / Staff Transition Planning & Support (Nov. 2026 - Aug. 2027)
- Enrollment specialists to provide direct support to impacted families throughout the enrollment process
- Support impacted staff and families with transition
- Plan for implementation
- Facility real estate process if needed



Demographics are not a problem to solve, they are a reality to plan for together.



As Superior advances its vision of “A Community for All,” and BVSD sustains its commitment to be “All Together for All Students,” both are shaped by the same demographic trends.

Strong neighborhoods and resilient schools depend on shared awareness, shared planning, and shared stewardship.

Our Ask

As we engage the community in conversations about systemwide adjustments — including potential consolidation, closure, or programmatic changes — we ask for municipal partnership in supporting a thoughtful, transparent, and community-centered process.

This includes:

- Participating in engagement opportunities alongside residents
- Recognizing the long-term connection between school sustainability and community vitality



Discussion

Louisville City Council | 2026

Defining the path forward: A Strategic Community Engagement Plan for Resilient Schools

Tonight’s Presentation

- Status of school enrollment in BVSD
- Status of school enrollment in Superior and Louisville
- Why enrollment matters
- BVSD’s response to date and options
- The path forward: community engagement

Points of Pride



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For the second year in a row (2024 & 2025), BVSD is the only Metro Denver school district to be **Accredited with Distinction –** The Colorado Department of Education's **highest honor.**



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The on-time graduation rate for the class of 2025 was **93.3%.**

*Statewide graduation rate for 2025 was 85.6%



Highest percent of BVSD students **meeting/exceeding standards** in English Language Arts and Math **on CMAS since 2014.**

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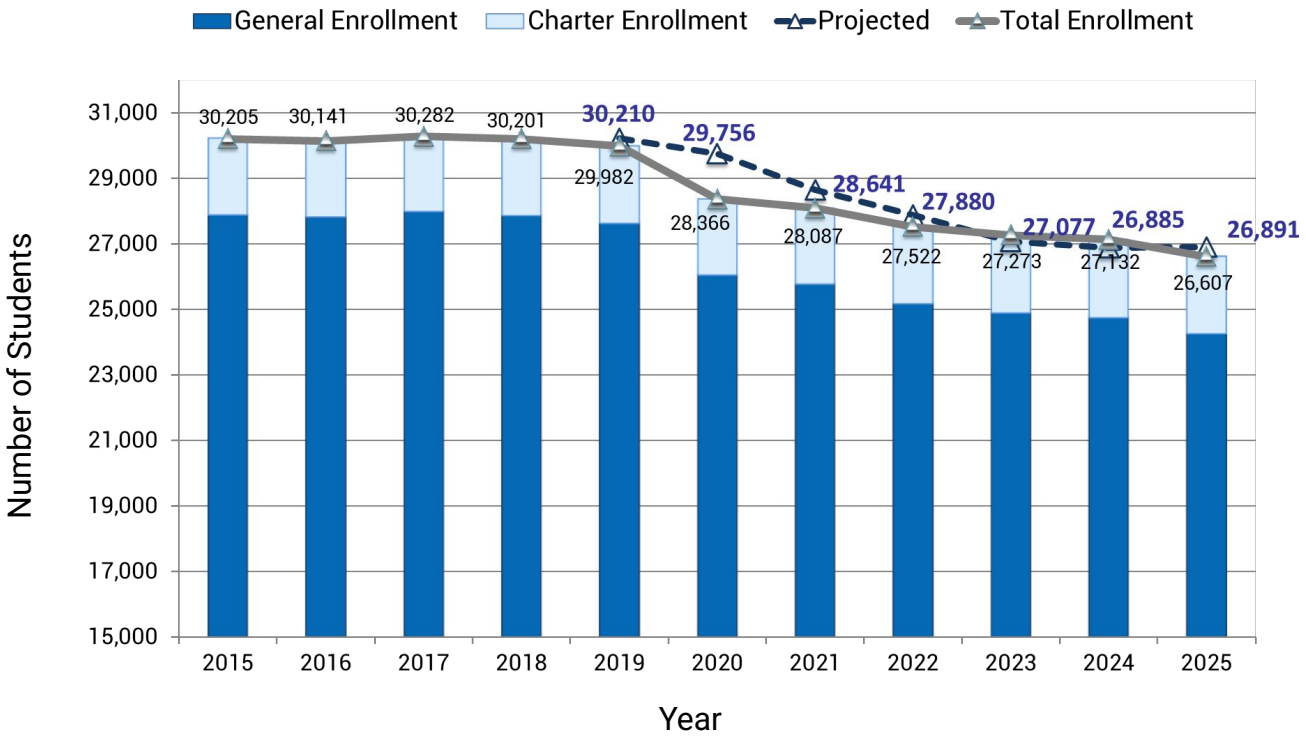

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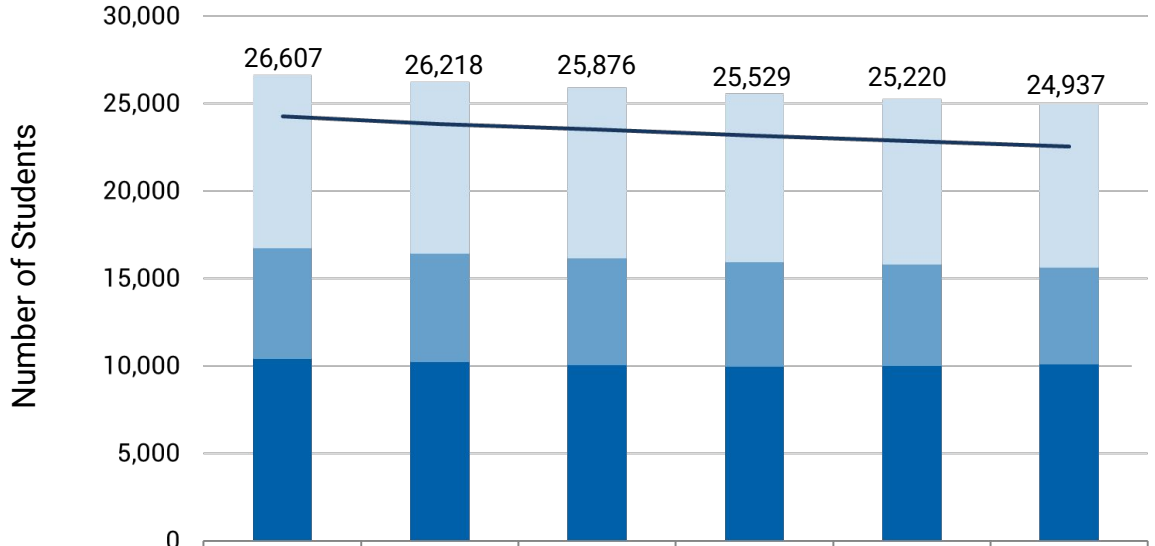
Enrollment Trends 2015-2025



Takeaways

- Continued overall decline of -1.9%
- Decline steeper than projected (-0.9%)
- Decrease in new, non-English speaking students

Overall Enrollment Projected to Decline



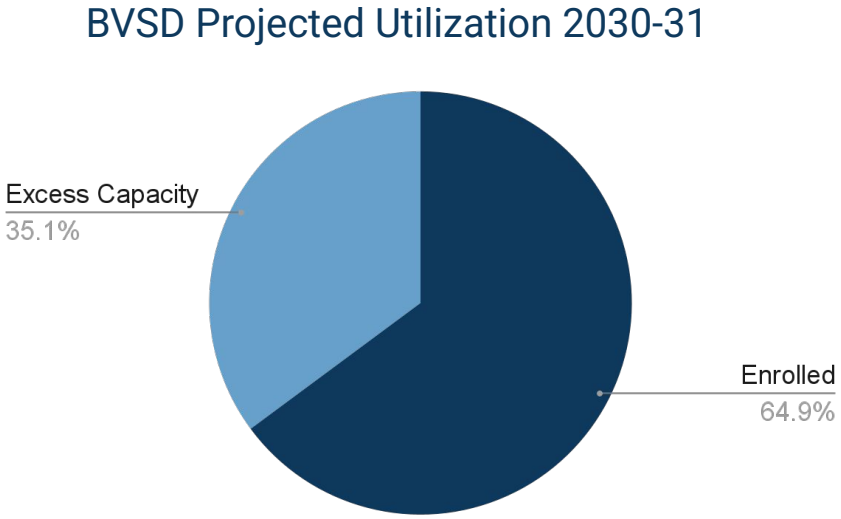
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* *Preschool not included due to the difficulty to assess demand and due to its disconnect with school attendance areas.*

BVSD Elementary Building Capacity

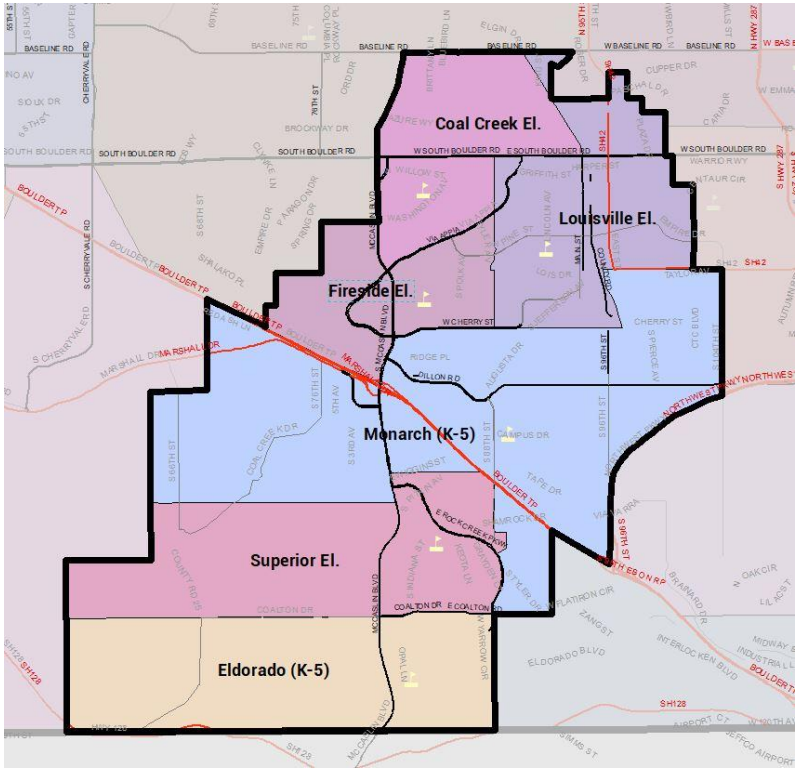
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- The utilization rate is 67% with 4,811 open seats (SY 25-26).
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Louisville-Superior Region

Louisville/Superior

Attendance Areas

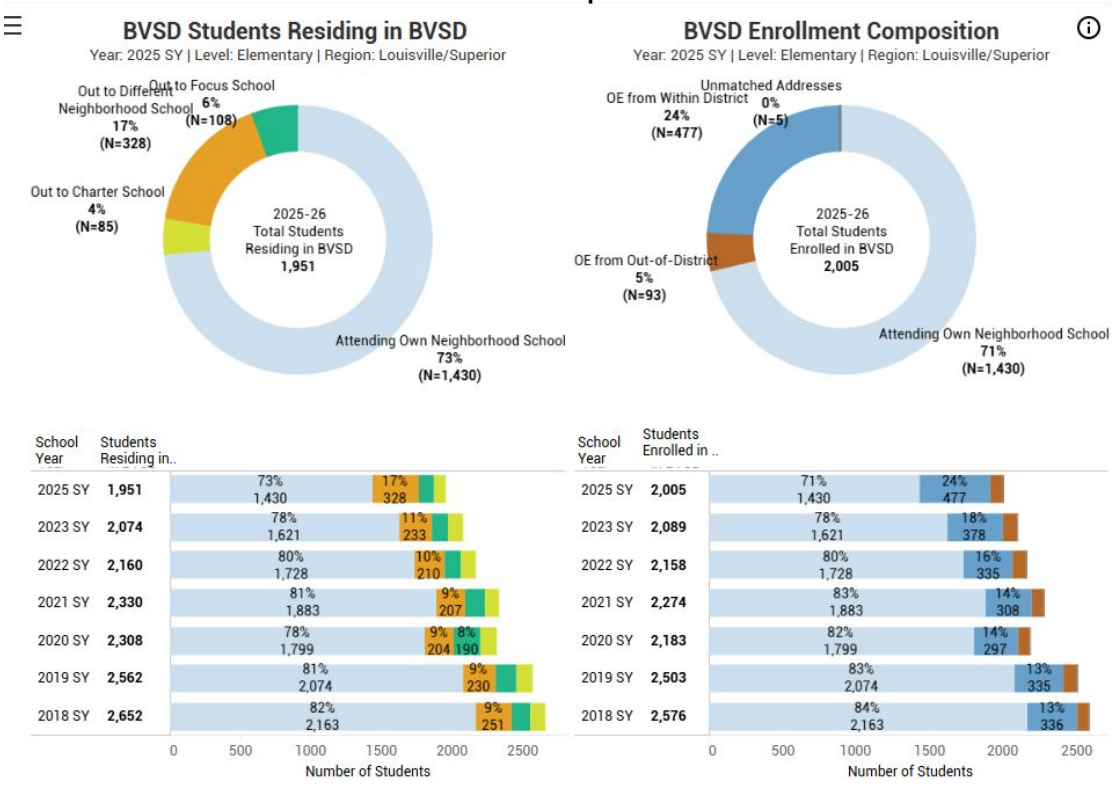


Elementary (K-5)

Total Capacity: 3,014
Resident Students: 1,951
Enrolled Students: 2,005
Utilization 2025: 67%
Utilization 2030 (projected): 64%

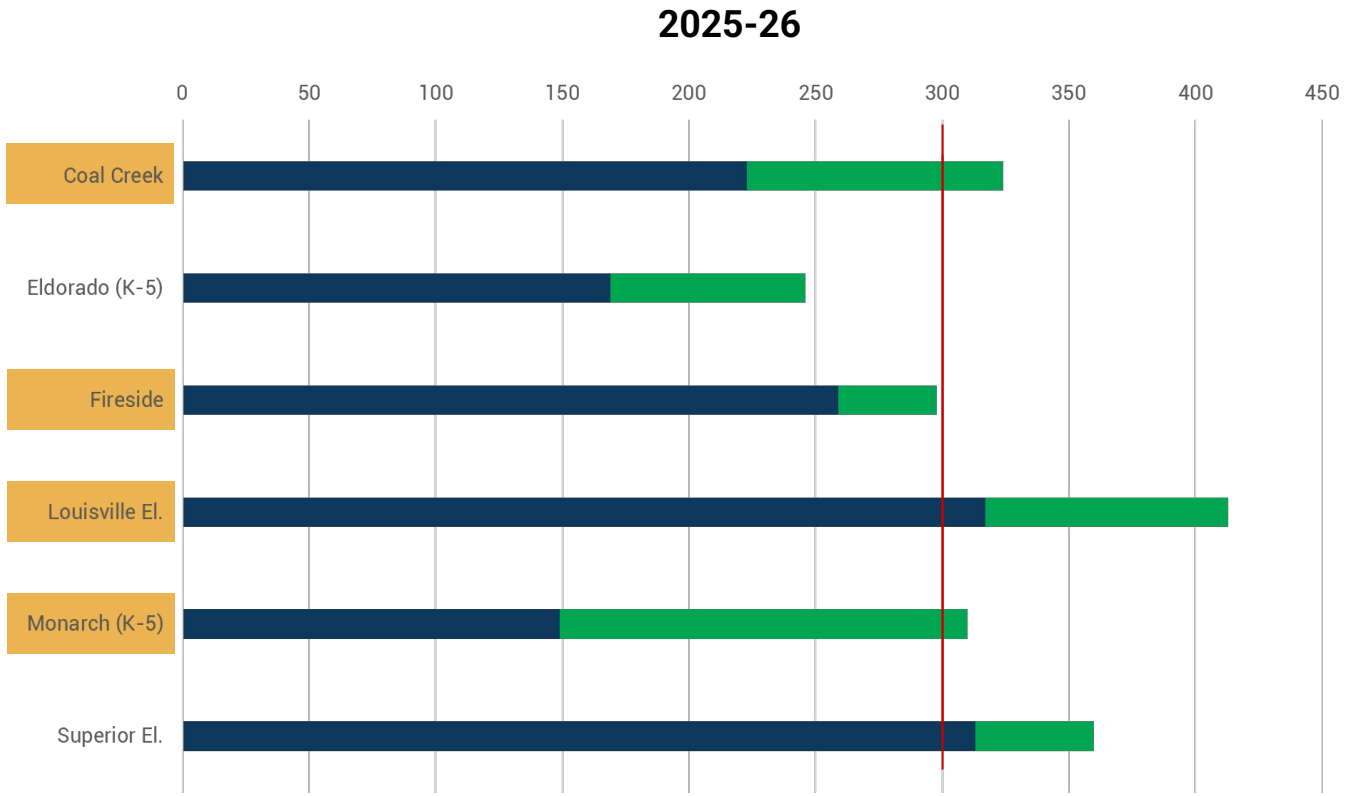
Regional Enrollment & Attendance Area Profile

Louisville-Superior



Louisville/Superior

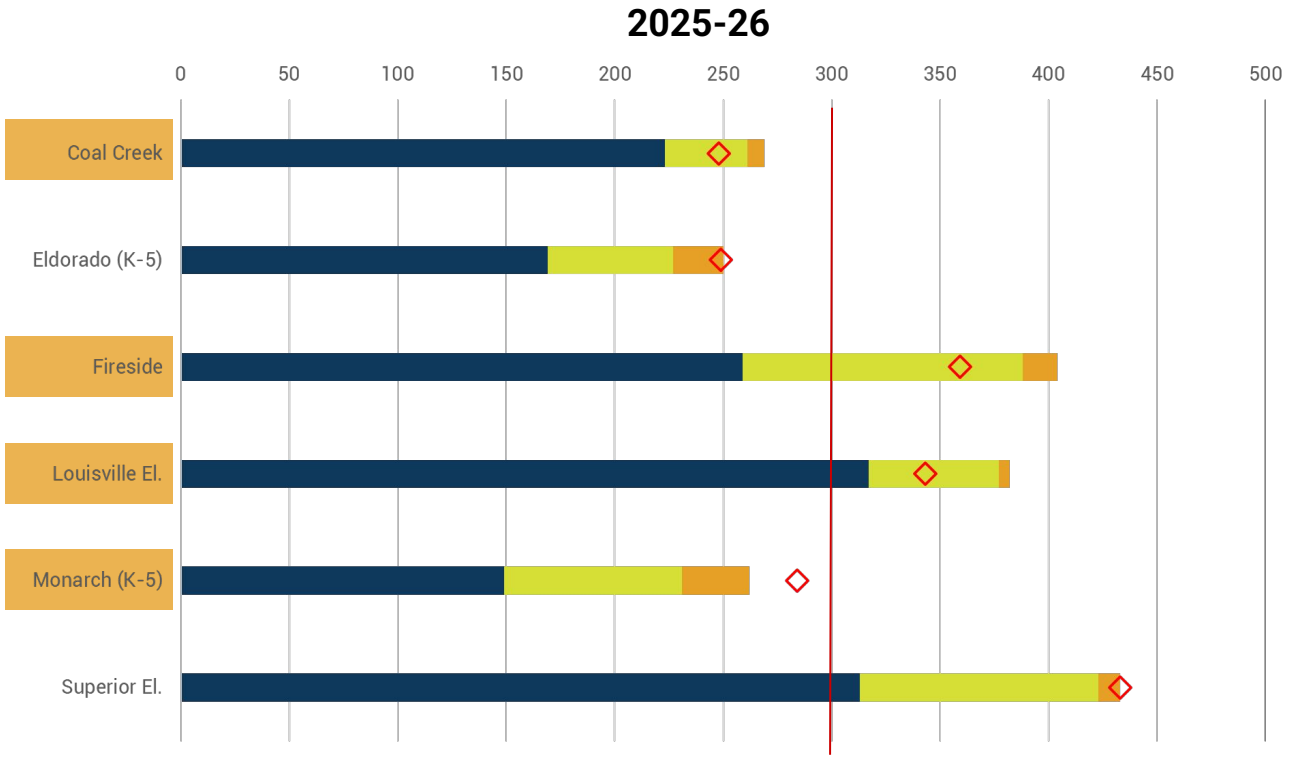
Elementary Attendance Area Student Composition



Takeaways

- Only Coal Creek, LES, and Superior El. above 2 classes/grade w/ resident students
- Fireside & Monarch resident students are currently at or near 2 classes/grade
- Eldorado resident students would not support 2 classes/grade.

Elementary School Enrollment Composition



- Projected 2030
- 2 round school
- Attending neighborhood school
- OE-In from different school
- Out of District enrollment

Takeaways

- Fireside, LES, and Superior El. enroll well above 2 rounds
- Coal Creek, Eldorado, and Monarch enroll under 2 rounds
- Monarch resident-attending students low and reliant on OE
- Fireside also dependent on OE
- Enrollment declines expected at 3 of 6 schools

Elementary Attendance Area Region - Louisville/Superior

LOUISVILLE-SUPERIOR (6 school building)

	ACTUAL					PROJECTED												
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Summary	3,014	20.5	2005	67%	13.4	1962	65%	13.1	1923	64%	12.8	1914	64%	12.8	1905	63%	12.8	1916	64%	12.9
Average		3.4			2.2			2.2			2.1			2.1			2.1			2.2
No. <2 Rnds./60%					2			2			2			2			2			2
No. <1.5 Rnds./50%					0			0			0			0			0			0

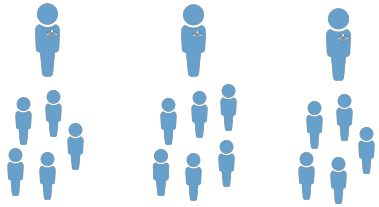
<=2 classes per grade (rounds) or <=60% of capacity

<=1.5 classes per grade (rounds) or <=50% of capacity

Elementary School Programmatic Impacts

Three Round (~450)
(3 classes per grade level)

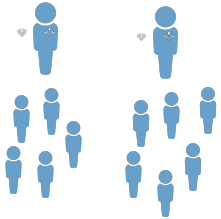
Grade 1



- ABC Specials rotation
- Instrumental music
- Ideal for programming
- Dedicated counselor, Specials teachers & Special Education teachers

Two Round (~300)
(2 classes per grade level)

Grade 1



- Traveling teachers
- Scheduling complexity & limitations
- Programming limitations

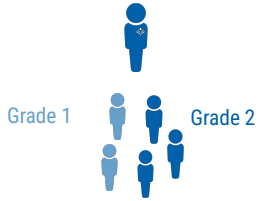
One Round (~150)
(1 class per grade level)

Grade 1



- Limited teacher collaboration
- Lack of flexibility to shift students
- More programming limitations

Multi Grade
(<1 class per grade level)



- Yearly change
- Complex planning for teachers

BVSD Response To Date

2021-22

- Created Long Range Advisory Committee (April 2022)

2022-23

- LRAC metrics and recommendations (June 2023)

2023-24

- Parent enrollment survey (Sept. 2023)
- Place to Be Showcase (Oct. 2023)
- Annual Trend Report (Feb. 2024)
- Initiated Heatherwood Community Engagement (Mar. 2024)
- Updated enrollment-related policies

2024-25

- Approved Heatherwood focus program (Sept. 2024)
- New enrollment dashboard (Sept. 2024)
- New commuter Choice Enrollment preference (Oct. 2024)
- Place to Be Showcase (Oct. 2024)

2025-26

- Adopted new attendance boundaries (Sept. 2025)
- Long range planning worksession (Oct. 2025)
- Place to Be Showcase
- Launch community engagement

Defining Goals

Future decisions should:

- Maintain and improve learning outcomes for all students
- Distribute students so all schools have the right level of students/resources to maintain high-quality learning experiences
- Stabilize overall enrollment by retaining current students and attracting new students to the district
- Maximize all efficiencies to address ongoing fiscal challenges

School Adjustment Options
~~Allow schools to stay "small"~~
Introduce or expand focus programs
Grade reconfiguration, e.g. K-2 & 3-5 or convert K-8s to elementary and middle
Relocate focus programs
Consolidate two or more schools into one building (existing or new)
Close one or more schools and distribute students to multiple schools



The Path Forward: Our Community Engagement Commitment

What Engagement Will and Will Not Do

Engagement will:

- Build understanding of the problem
- Gather input on values, priorities, and tradeoffs
- Inform development of school adjustment options and Board of Education decision making

Engagement will not:

- Guarantee preservation of specific schools
- Delay action
- Transfer decision-making authority away from the Board of Education

Community Engagement Structure



Notes:

1. Projected enrollment in Lafayette and Erie is currently stable and will be monitored. Timing and format for engagement sessions in Lafayette and Erie may differ based on their enrollment. Potential impact to enrollment in these areas will be considered in the development of school adjustment options in other areas.
2. Per the Elementary School Metrics, due to their unique geographic circumstances, mountain schools require differentiated decisions and are not being considered for school adjustment options at this time.

Community Engagement Overall Process

Phase 1: Preparation (January-February 2026)

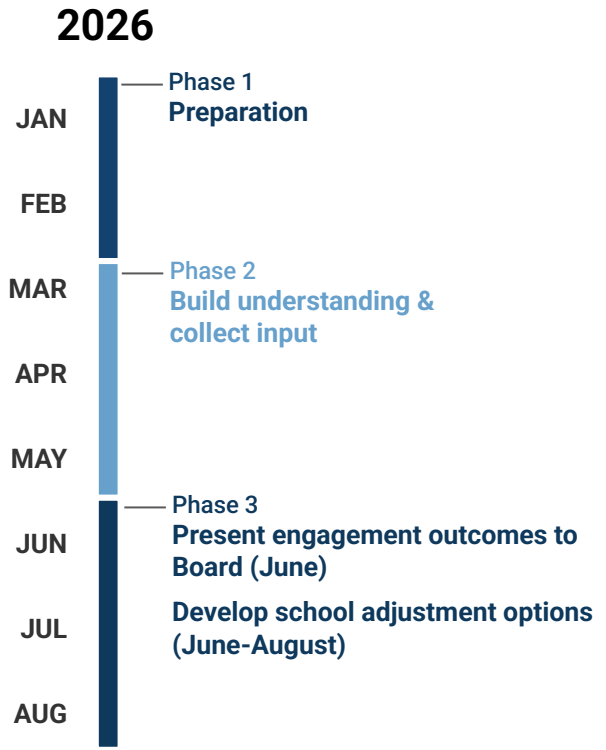
- Engage principals and teachers
- Orientation sessions with Board and Superintendent advisory committees
- Begin to engage with municipalities

Phase 2: Build understanding of the problem and collect input (March - May 2026)

- Regional community group meetings and stakeholder specific sessions

Phase 3: Develop school adjustment options (June - August 2026)

- Present summary of community engagement to Board (June)
- Staff to develop facility planning options (June-August)



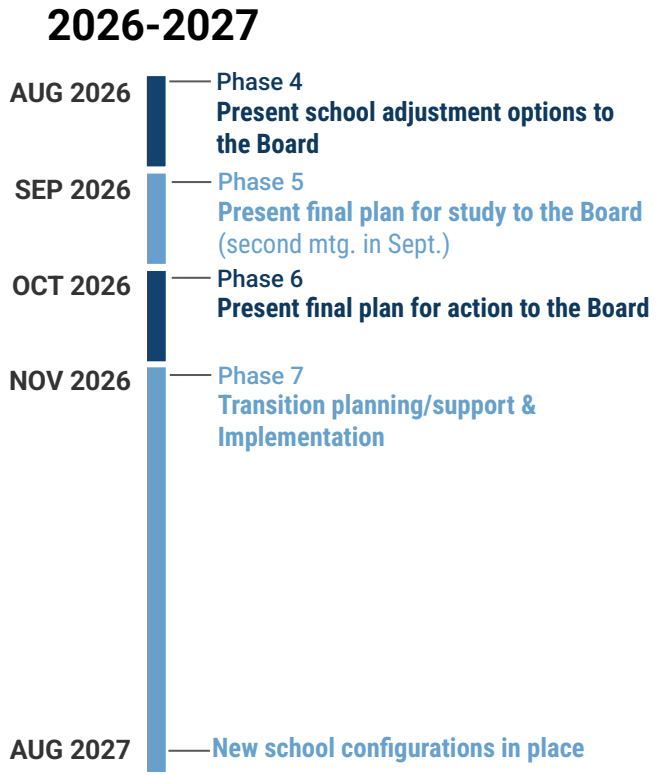
Community Engagement Overall Process (continued)

Phase 4: Present school adjustment options to the Board (August 2026)
- Board's opportunity to discuss options
- Opportunity for community input during public comment

Phase 5: Present final plan for study to the Board (September 2026)
- This will include updated attendance boundaries, open enrollment preferences, analysis of facility improvements required (if any), etc.
- Opportunity for community input during public comment

Phase 6: Present final plan for action to the Board (October 2026)
- Necessary for BVSD open enrollment timeline Nov. 1 - early January 2027

Phase 7: Student / Staff Transition Planning & Support (Nov. 2026 - Aug. 2027)
- Enrollment specialists to provide direct support to impacted families throughout the enrollment process
- Support impacted staff and families with transition
- Plan for implementation
- Facility real estate process if needed



Discussion