From "Randy Barber <randy.barber@bvsd.org>" <randy.barber@bvsd.org>
Subject **Records request**
To Jenna Sampson <jenna@boulderreportinglab.org>
Date June 18, 2026 8:42:49 AM MDT

It doesn't look like the statement attached. I'm gonna just paste it:

While the Boulder Valley School District does not comment on ongoing legal matters, we take all allegations of discrimination and harassment seriously. We continue to focus on improvements to our policies, reporting systems, practices, and education efforts—all with the goal of ensuring every BVSD student feels safe, welcomed, and a strong sense of belonging.

Randy Barber | APR
Chief Communications Officer
Office: 720-561-5823
Mobile: 303-507-6694

On Thu, Jun 18, 2026 at 8:41 AM Randy Barber <randy.barber@bvsd.org> wrote:

> Thanks for the additional context.
>
> The following is the statement we've issued regarding the ADL complaint.
>
> I will check with our team to see if we are able to answer your question at this stage.
>
> Do you have a deadline?

Randy Barber | APR
Chief Communications Officer
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On Thu, Jun 18, 2026 at 8:28 AM Jenna Sampson <jenna@boulderreportinglab.org> wrote:

> Thanks. Points taken.
>
> The data is for a few pieces I'm looking into concurrently, one of them relating to the currently circulating news of the southern hills complaint. Regarding that piece, if Anderson would like to respond to the accusations that he was copied on emails regarding the severe harassment and never responded (screenshot from the complaint below), or if the district has a comment on policy regarding HR actions against staff in cases like this given the new law HB-1141, I will happily include those.
>
> **Failure to engage District leadership.** Despite the Superintendent being copied on urgent family communications, Student A's family received responses only from the school principal — never from the Superintendent or any other District-level administrator. The absence of District-level engagement with a matter involving two police cases, a criminal referral, multiple physical assaults, and founded antisemitic bullying determinations constitutes its own form failure to effectively address the hostile environment. The sole contact from District level administrators prior to the June 9th report detailed below appears to be in early May, 2026, once Complainants contacted them to explain Student A needed to be removed from SHMS for the remainder of the school year due to medical necessity as a result of [redacted] persistent harassment at school.
>
> Jenna
>
> On Jun 18, 2026, at 6:43 AM, Randy Barber <randy.barber@bvsd.org> wrote:

Good morning Jenna,

I saw that request come in. I'm sure our CORA coordinator will be in touch soon to help provide whatever documents we can, but I always appreciate the heads up—and even more so, some context about what you're looking for.

Are you working on a specific story, or simply exploring the topic? Understanding the broader context can help us ensure we're providing the most useful information.

Additionally, if you are working on a specific story, please let us know if you have a deadline. CORA requests, of course, operate within their own timelines, but I will be out of the office on vacation and returning June 29. I want to make sure we have an opportunity to respond to any inquiries, particularly if you're working on a timeline that falls before my return.

On a related note, I've been meaning to circle back regarding your recent story, As Boulder Valley School District weighs closures, parents organize to save their schools.

I thought the article did a good job capturing the perspectives of families and communities that have been particularly vocal about potential future action. Although no schools have been identified for closure or consolidation at this stage, some parent groups have emerged in this process.

One concern I continue to have is ensuring that the district has a meaningful opportunity to respond when criticism is raised or questions are posed about our process. I know Boulder Reporting Lab strives to follow the Society of Professional Journalists Code of Ethics, which encourages journalists to diligently seek subjects of news coverage and provide opportunities to respond.

While I appreciate that you reached out to Board President Nicole Rajpal regarding one aspect of the story, district leadership was responsible for designing and carrying out the engagement process and could have provided additional context on several points raised in the article. For example, we could have explained that while we don't typically seek out former Board members for feedback, we felt there was value in hearing from a school leader who had firsthand experience navigating a similar process two decades ago.

As a former journalist, I deeply respect the important watchdog role that reporters play in covering public institutions, including school districts. My hope is that we can continue to provide timely information and thoughtful responses to your questions, and that BVSD is afforded the opportunity to help readers understand the full context surrounding the issues being discussed.

As I've shared before, context matters. Comparisons to how other districts are approaching similar challenges can be valuable to readers. Likewise, when reporting on topics such as enrollment trends, finances, or school safety and student beahvior (including police reports), additional regional or statewide context can help audiences better understand where BVSD's experience fits within the broader landscape.

I appreciate the work you do and look forward to continuing to work together. I'm always willing to connect over coffee, if you'd like to continue the conversation... and of course, I'll make sure our team is ready to answer questons following your CORA inquiry.

Randy

On Wed, Jun 17, 2026 at 9:06 PM Jenna Sampson <jenna@boulderreportinglab.org> wrote:

> Hi Randy - I submitted a Cora request on data regarding police reports from BVSD. Just wanted to give you a heads up.
>
> Thanks,
> Jenna
>
> Jenna Sampson
> Journalist
> 720-418-0669
> jenna@boulderreportinglab.org

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