From "Rob Price <rob.price@bvsd.org>" <rob.price@bvsd.org>
Subject **Follow up to our conversation - school closure (Cenntenial)**
To Molly Brandt <Molly.R.Brandt@adams12.org>
Date April 2, 2026 11:51:15 AM MDT

Hi Molly,

I apologize for the delayed response.

I have attached a presentation I previously gave to the City of Boulder, which provides an example of our current approach. I will give you a call so we can discuss this further.

Thanks,

Rob

On Wed, Apr 1, 2026 at 5:52 PM Molly Brandt <Molly.R.Brandt@adams12.org> wrote:

> Would you happen to have time to chat about this tomorrow? If so, please give me a call on my cell, and I'll try to step out and take the call or send me a date/time that works for you this week.
>
> Thank you!
>
> See below.
>
> **Molly Brandt, RD, SNS**
> Chief Operating Officer
> Adams 12 Five Star Schools
> molly.r.brandt@adams12.org
> (720) 972-4288
> Cell: 720-984-8520
>
> ---------- Forwarded message ---------
> From: **Chris E Gdowski-ESC** <chris.gdowski@adams12.org>
> Date: Wed, Apr 1, 2026 at 10:53 AM
> Subject: Re: Follow up to our conversation - school closure (Cenntenial)
> To: Anna Bertanzetti <abertanzetti@broomfield.org>
> Cc: Beau Foubert - ESC <beau.foubert@adams12.org>, Molly Brandt - ESC <bra021437@adams12.org>, Joe Ferdani <Joe.Ferdani@adams12.org>, Stephanie Hicks - ESC <hic015522@adams12.org>
>
> Hi Anna -- I'm sorry for the pokey response . . . . I took last week off for spring break and am digging out from everything that piled up while I was away.
>
> We've not been successful to date in connecting with BVSD counterparts about the upcoming presentation given our different spring breaks and people on both sides being out/unavailable. Our COO, Molly Brandt, is the lead for us in connecting with BVSD and I've added her here so that you can also reach out to her on status updates.
>
> I have graduation ceremony conflicts on both May 12 and the 19th, but that may not be a big issue depending on whether Rob Anderson joins on the 12th or has someone else from his team present on behalf of BVSD.
>
> Thanks for your patience on this . . . . we hope to close the loop on this in the next few days.
>
> **Chris Gdowski**
> Superintendent
> Adams 12 Five Star Schools
> chris.gdowski@adams12.org
> ph: 720-972-4001; fax: 720-972-4008
>
> NOTICE: This email may contain information considered confidential under the Family Educational Rights and Privacy Act. If you received this in error please notify the sender and delete this message immediately.
>
> On Wed, Mar 25, 2026 at 8:01 AM Anna Bertanzetti <abertanzetti@broomfield.org> wrote:
>
> > Good morning,
> >
> > I am working on the upcoming agendas for City Council and wanted to see if you had a chance to connect with the BVSD staff regarding their upcoming presentation to Broomfield City Council on May 12th. While a combined presentation with both school districts will work on the 12th, I do not believe we have time for two separate presentations that evening and so I also wanted to see if perhaps May 19th would work for you if you would like to do a presentation specific to Adams 12 that evening instead.
> >
> > Please let me know what works for you and your team.
> >
> > Anna

Anna Bertanzetti
Deputy City and County Manager
City and County of Broomfield

Cell: (303) 349-0509

On Mon, Mar 16, 2026 at 4:53 PM 'Christopher Gdowski - ESC' via cmocrew <cmocrew@broomfield.org> wrote:

Hi Jen -- thanks for this info.

Let us connect with the BVSD folks to learn more re their planned content for the May council meeting. Depending on their altitude and approach we may want to join in that presentation. We have our Legacy HS graduation at CU that night, and so we'd want to think about whether that evening works or if we might be able to present at a later meeting.

We'll circle back soon. Thanks for this info!

Sent from my iPhone

> On Mar 16, 2026, at 1:36 PM, Jennifer Hoffman <JHoffman@broomfield.org> wrote:
>
> Chris — always good seeing you. Thank you again for taking the time to meet with me. While conversations about potential school closures are never easy, the discussion around declining enrollment is not coming as a surprise, given the trends we've all been tracking. I'm including our internal team as this news is traveling quickly in the community.
>
> I also wanted to share that I met with Rob Anderson and Rob Price on Friday to continue the conversation. Based on that discussion, it sounds like two elementary schools and possibly one middle school are currently being considered for closure. I understand the District is planning a series of community listening sessions, with the Broomfield session scheduled at Broomfield High School on April 20. I wasn't informed that there would be an article in the news this weekend.
>
> BVSD has also been invited to provide a brief presentation to Council, which is currently scheduled for Tuesday, May 12, for approximately 15 minutes. As I understand it, the intent is for their staff to take the proposed plan and community feedback from the listening sessions to the Board in June, with final adoption anticipated in October 2026.
>
> I am preparing an informational update for Council summarizing both conversations. Are you planning to release any formal notice or communications materials that I could reference in that update, particularly related to the timeline? Additionally, would you or a member of your team be interested in attending the Council meeting to provide context directly?
>
> Appreciate the continued collaboration on this, and please let me know how we can best support coordination moving forward. Jennifer
>
> --
> Jennifer Hoffman
> Broomfield City & County Manager
> o -303-438-6355 c- 303-829-0265
> she, her, hers
>
> *Well Being Notice: I have sent this email at a time that works for me. If you receive this email outside normal business hours, do not feel obligated to respond immediately.*

This is a staff email account managed by Adams 12 Five Star Schools. This email and any files transmitted with it are confidential and intended solely for the use of the individual or entity to whom they are addressed. If you have received this email in error please notify the sender.

--
You received this message because you are subscribed to the Google Groups "cmocrew" group.
To unsubscribe from this group and stop receiving emails from it, send an email to cmocrew+unsubscribe@broomfield.org.
To view this discussion visit https://groups.google.com/a/broomfield.org/d/msgid/cmocrew/EB8C794F-E033-4D6A-A0A9-214DAA259553%40adams12.org.

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Attachments:

- Declining Enrollment Community Engagement _ City of Boulder (3).pdf

City of Boulder | 2026

Defining the path forward: A Strategic Community Engagement Plan for Resilient Schools

Tonight’s Presentation

BVSD is entering a challenging but important period of planning for the future of the district.

- Limited resources are stretched across a growing number of under-enrolled schools.
- Emerging inequities are deepening, impacting programming, staffing, and student opportunities.
- Preserving the high-quality educational experience our students deserve will require systemwide adjustments.
- Our focus now is on listening, learning, and engaging our community before any plan is developed.

Our Shared Values

The Boulder Valley community honors its history and legacy of planning for a livable community surrounded by open space and rural lands while striving together to create and preserve a truly special place that is sustainable, resilient, equitable and inclusive – now and for future generations. *(Boulder Valley Comprehensive Plan 2020 Mid-Term Update)*

BVSD stands as a leader in academic excellence with outstanding educators, exemplary schools, and programs that support all students in achieving their potential. We strive to create spaces where all students feel valued and included in their learning environment.

Points of Pride



Accredited with Distinction

For the second year in a row (2024 & 2025), BVSD is the only Metro Denver school district to be **Accredited with Distinction –** The Colorado Department of Education's **highest honor.**



1121 Average SAT Score



The on-time graduation rate for the class of 2025 was **93.3%.**

*Statewide graduation rate for 2025 was 85.6%



Highest percent of BVSD students **meeting/exceeding standards** in English Language Arts and Math **on CMAS since 2014.**

Background

- Declining birth rates (national, state, & local trend) & fewer kindergarteners
- Aging population
- Dwindling housing opportunities due to low inventory, people aging in place
- High cost of living
- More housing opportunities in surrounding districts


THE DENVER POST

BUSINESS > REAL ESTATE • News

Colorado has the four most expensive housing markets in U.S. not on a coast

Denver, Boulder, Fort Collins and now Greeley make the real estate list


Daily Camera

Boulder County report: 80+ population to grow faster than all others

UPDATED: July 6, 2024 at 6:21 p.m.


THE DENVER POST

January 13, 2026

Colorado public school enrollment sees biggest drop since 2020 as graduation rate continues to improve


TIMES-CALL

NEWS > EDUCATION

St. Vrain Valley enrollment falls slightly for third year

PUBLISHED: December 18, 2025 at 4:19 PM MST


GOLDEN TRANSCRIPT

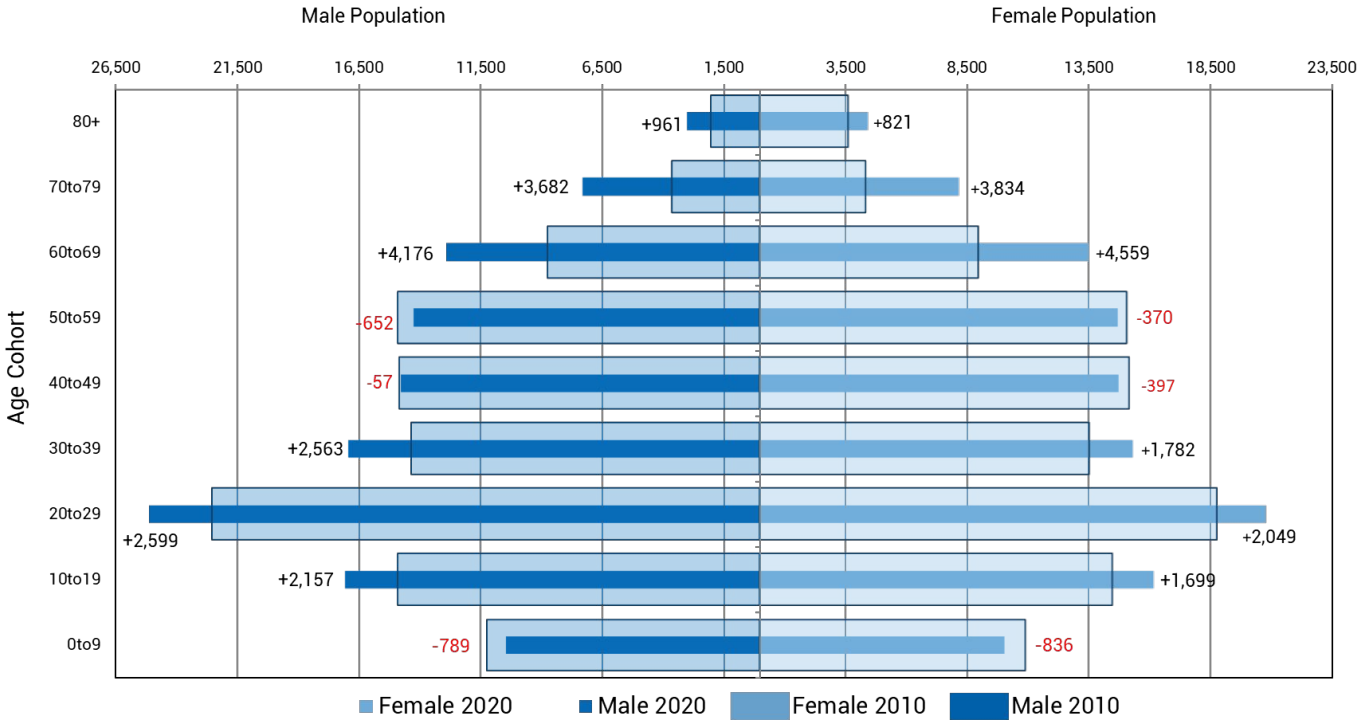
Jeffco enrollment falls to historic low as families move

District records smallest kindergarten class ever; officials point to rising home costs driving young families out

Updated Dec 3, 2025

Boulder Region

Demographic Composition

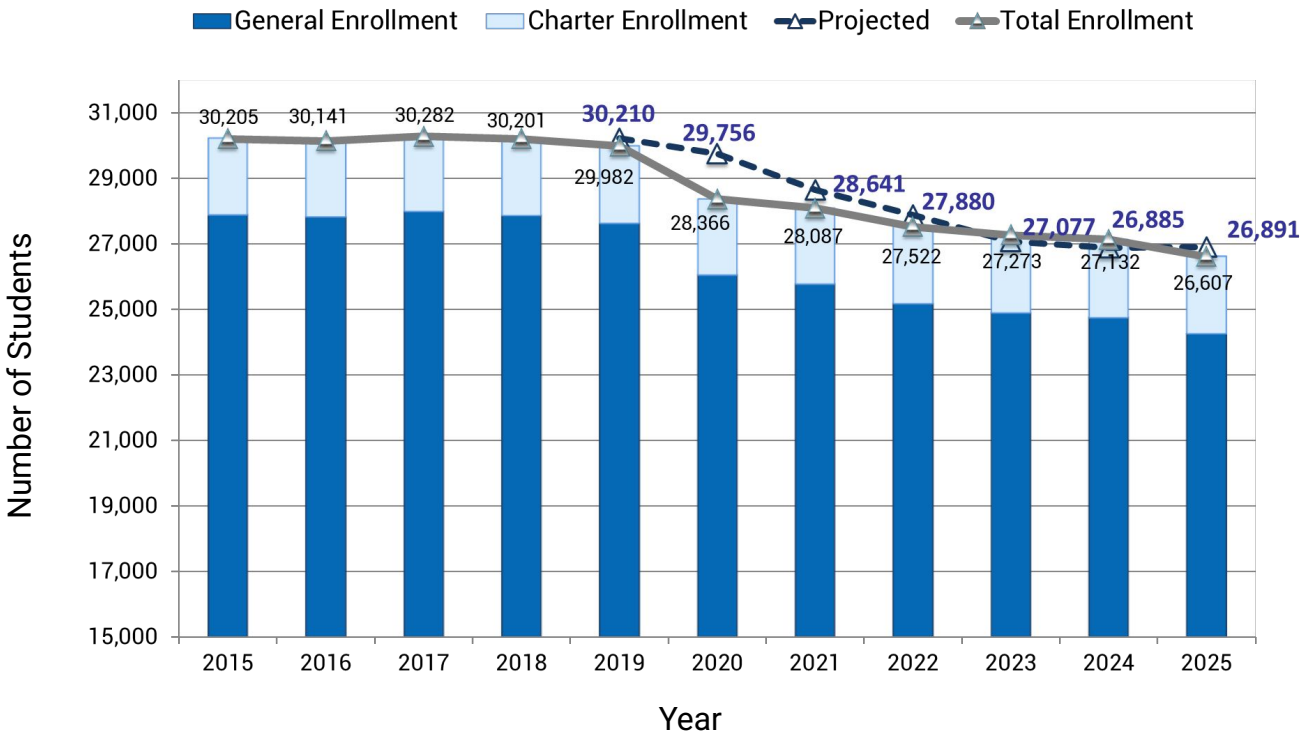


Takeaways

Between Census 2010 and 2020:

- Decreases in number of young children under 10.
- Sharp increase in number of residents over 60 years old (housing implications)
- Drop in fertility rate from 1.4 children per woman to 1.0

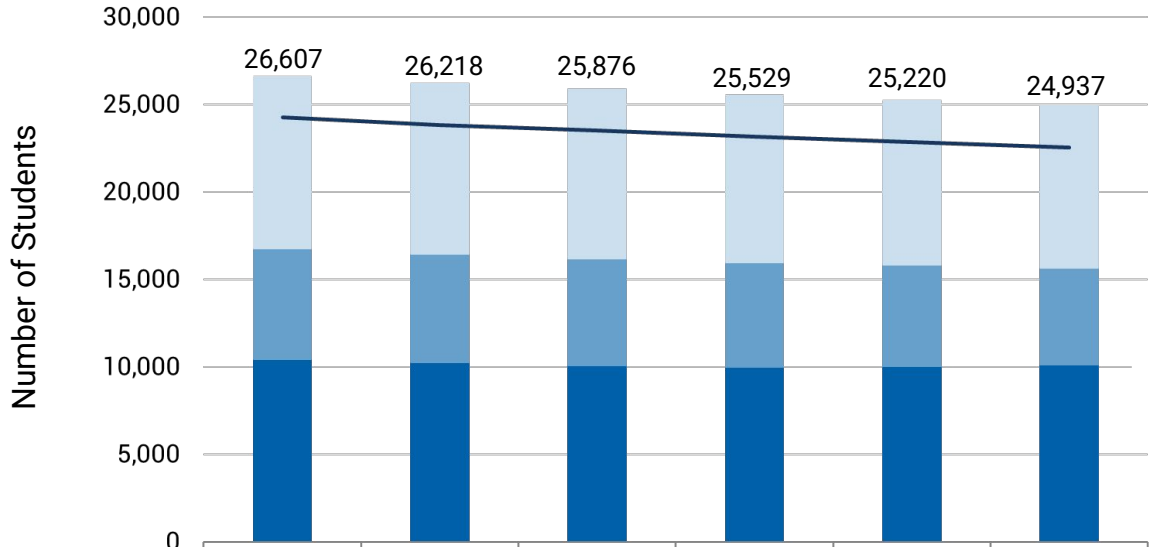
Enrollment Trends 2015-2025



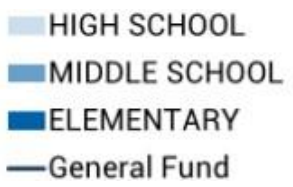
Takeaways

- Continued overall decline of -1.9%
- Decline steeper than projected (-0.9%)
- Decrease in new, non-English speaking students

Overall Enrollment Projected to Decline



	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
HIGH SCHOOL	9,848	9,767	9,681	9,548	9,399	9,256
MIDDLE SCHOOL	6,332	6,172	6,090	5,975	5,774	5,552
ELEMENTARY	10,427	10,280	10,105	10,006	10,047	10,129
General Fund	24,270	23,845	23,503	23,156	22,847	22,564

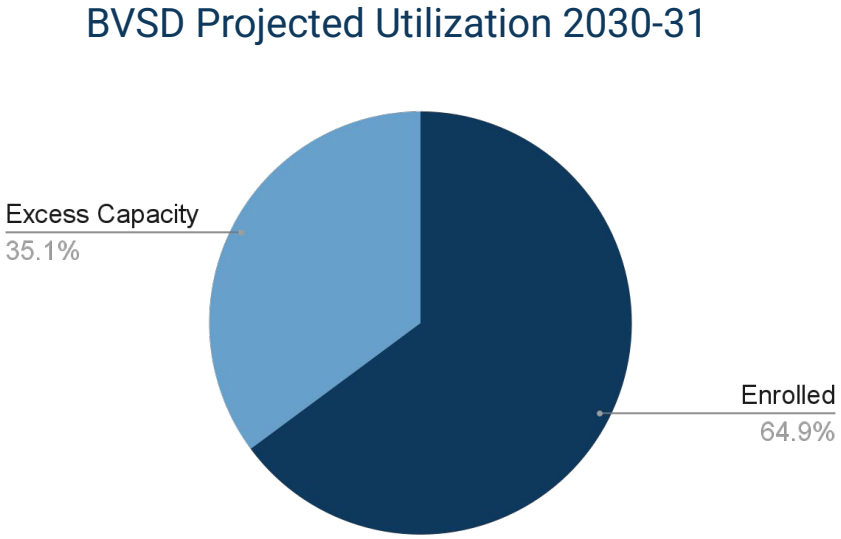


Projected loss of 1,670 students
(1,706 General Fund)

* *Preschool not included due to the difficulty to assess demand and due to its disconnect with school attendance areas.*

BVSD Elementary Building Capacity

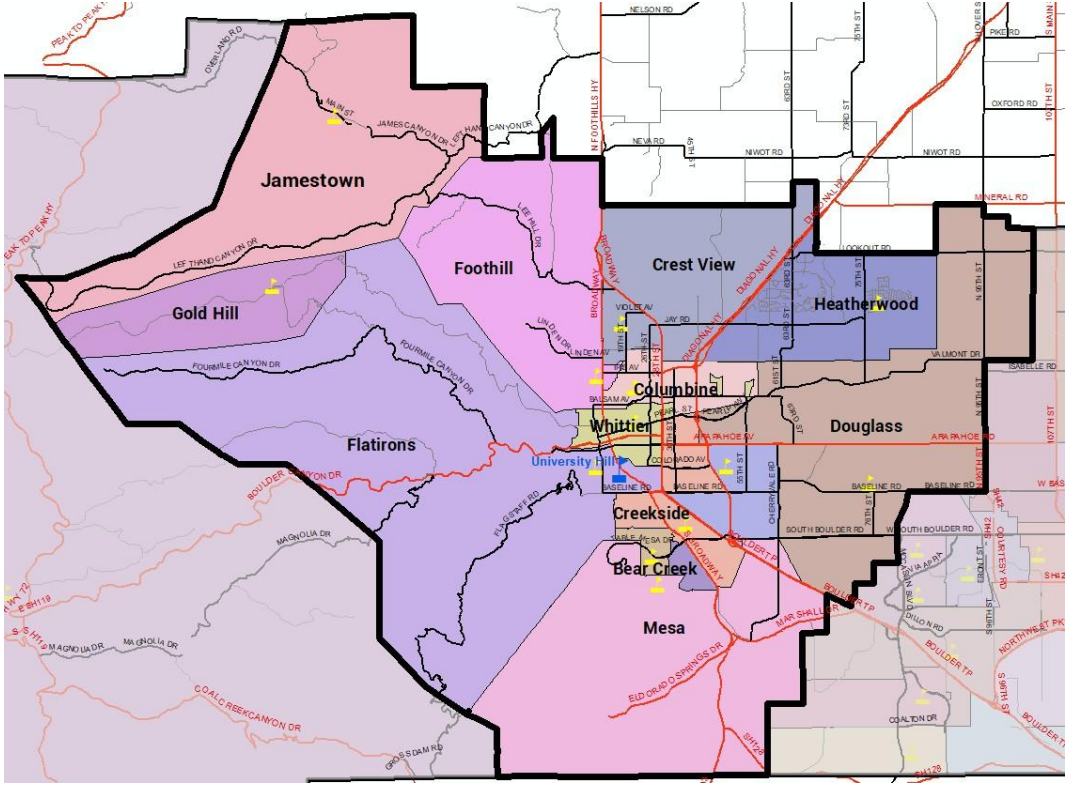
- BVSD has the capacity to serve 14,543 K-5 students in our non-charter schools.
- We currently serve 9,732 (SY 25-26) K-5 non-charter students.
- The utilization rate is 67% with 4,811 open seats (SY 25-26).
- Projected to go to 9,433, or 65% in 5 years with 5,110 open seats.



Boulder Region

Boulder Region

Attendance Areas

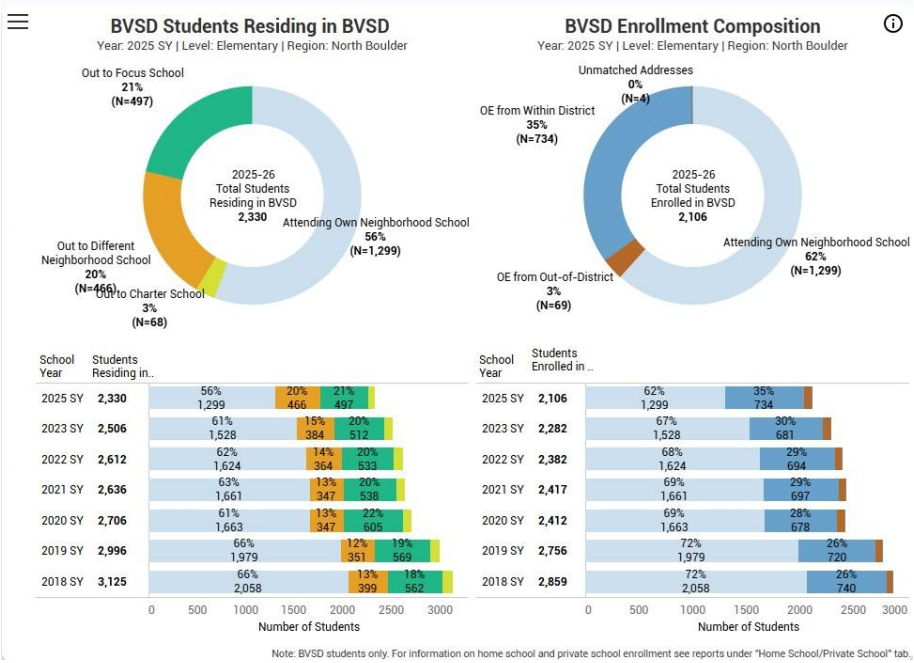


Elementary (K-5)

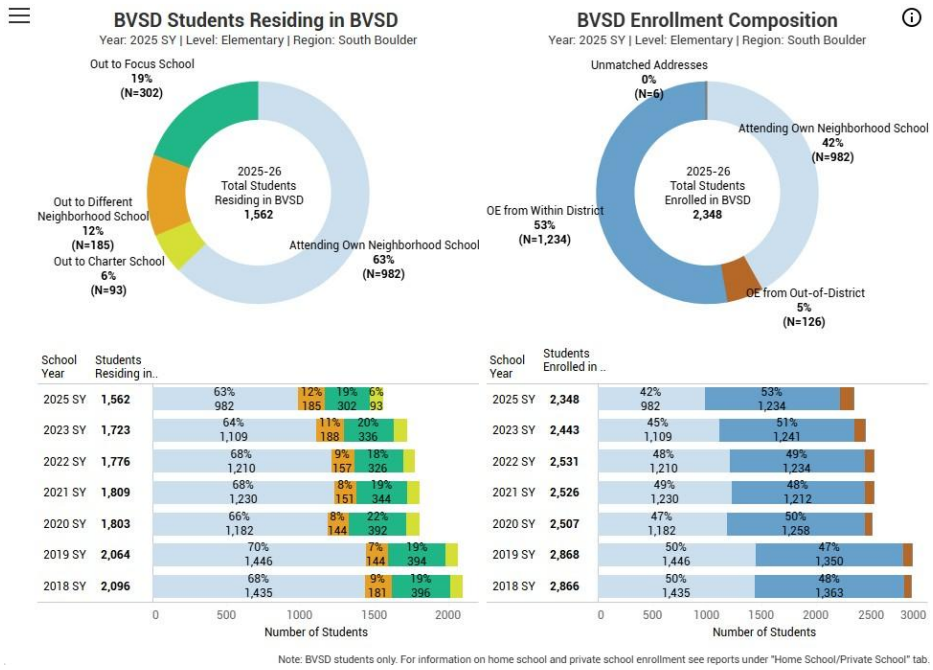
Total Capacity: 6,762
Resident Students: 3,892
Enrolled Students: 4,177
Utilization SY25: 62%
Utilization SY30: 59%

Regional Enrollment Profile

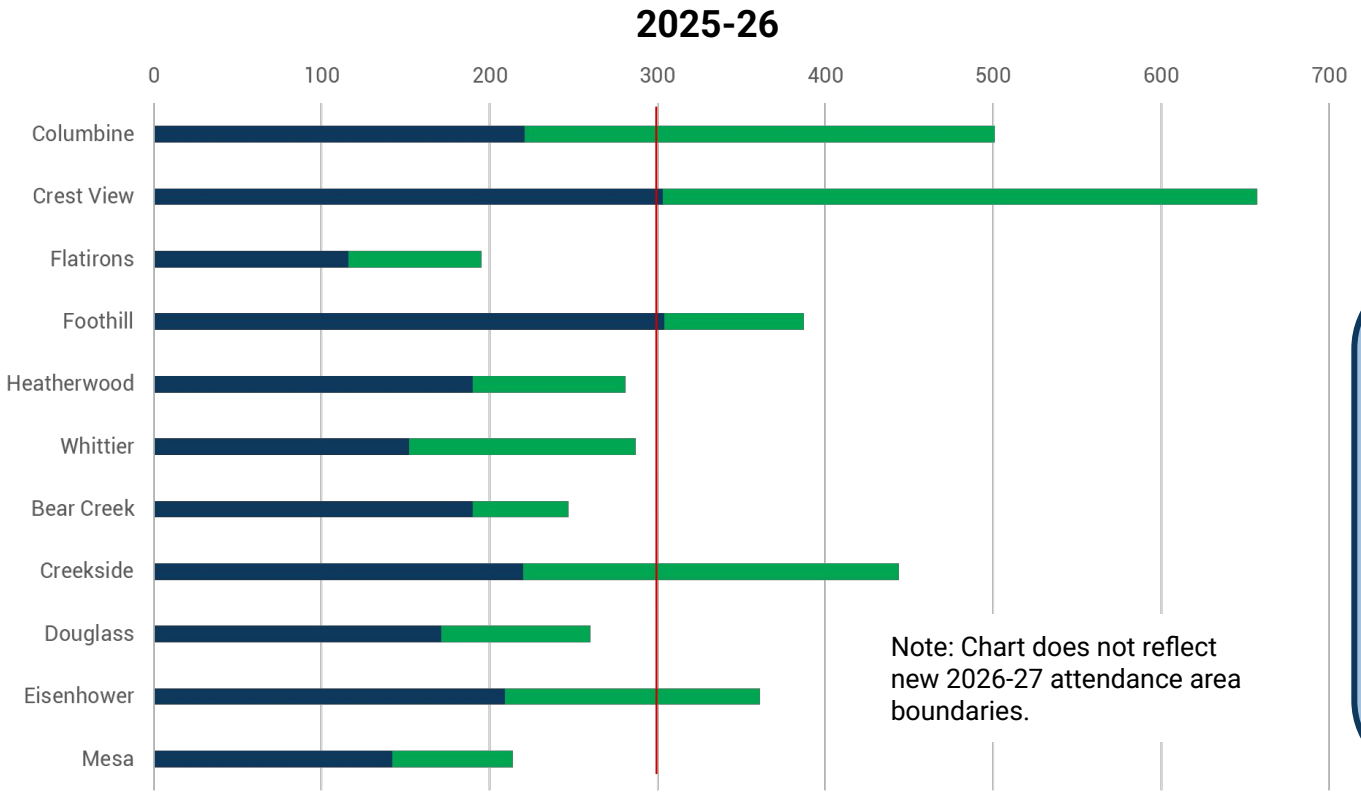
North Boulder



South Boulder



Attendance Area Student Composition



Note: Chart does not reflect new 2026-27 attendance area boundaries.

2 classes/grade

Attending neighborhood school

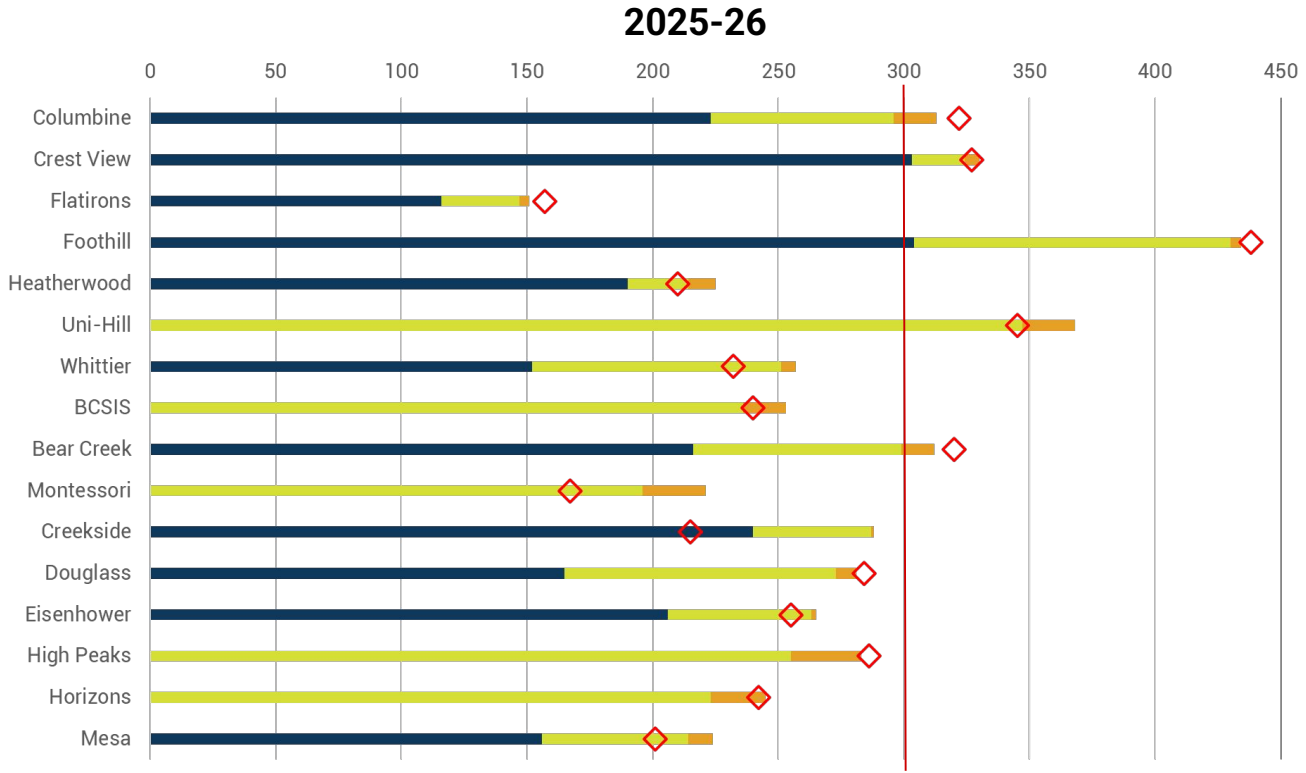
Attending a different school

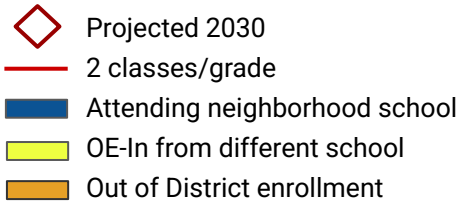
Takeaways

- Resident students cannot support 2 classes/grade at Bear Creek, Flatirons, Heatherwood, Douglass, Mesa, and Whittier
- Heatherwood and Whittier at 2 classes/grade
- Creekside, Columbine, and Crest View resident-attending near or below 50%

Boulder Region

School Enrollment Composition





Takeaways

- 10 schools expected to continue to decline over 5 years
- 11 schools currently enrolled below 2 classes/grade
- 5 schools currently enrolled above 2 classes/grade

Elementary Attendance Area Region - Boulder

BOULDER (14 school buildings)

	ACTUAL					PROJECTED													
General Fund	**2025-26 Capacity***	**Capacity Rounds**	**2025-26 Enroll**	**% Cap.**	**2025 Rnds.**	2026-27 Proj.	% Cap.	2026 Rnds.	2027-28 Proj.	% Cap.	2027 Rnds.	2028-29 Proj.	% Cap.	2028 Rnds.	2029-30 Proj.	% Cap.	2029 Rnds.	2030-31 Proj.	% Cap.	2030 Rnds.
BCSIS-HP	590	4.0	536	91%	3.6	529	90%	3.5	514	87%	3.4	520	88%	3.5	525	89%	3.5	526	89%	3.5
Bear Creek	492	3.5	312	63%	2.1	299	61%	2.0	293	60%	2.0	288	59%	1.9	310	63%	2.1	320	65%	2.1
Columbine	590	4.0	313	53%	2.1	322	55%	2.1	322	55%	2.1	325	55%	2.2	321	54%	2.1	322	55%	2.1
Montessori	369	2.5	193	52%	1.3	175	47%	1.2	172	47%	1.1	163	44%	1.1	167	45%	1.1	167	45%	1.1
Creekside	369	2.5	288	78%	1.9	277	75%	1.8	252	68%	1.7	226	61%	1.5	223	60%	1.5	215	58%	1.4
Crest View	615	4.0	330	54%	2.2	318	52%	2.1	304	49%	2.0	300	49%	2.0	310	50%	2.1	327	53%	2.2
Douglass	418	3.0	281	67%	1.9	278	67%	1.9	278	67%	1.9	272	65%	1.8	277	66%	1.8	284	68%	1.9
Eisenhower	492	3.5	265	54%	1.8	253	51%	1.7	246	50%	1.6	246	50%	1.6	247	50%	1.6	255	52%	1.7
Flatirons	320	2.0	151	47%	1.0	147	46%	1.0	154	48%	1.0	149	47%	1.0	146	46%	1.0	157	49%	1.0
Foothill	565	4.0	434	77%	2.9	437	77%	2.9	444	79%	3.0	439	78%	2.9	432	76%	2.9	438	78%	2.9
Heatherwood^	492	3.5	225	46%	1.5	216	44%	1.4	209	42%	1.4	214	43%	1.4	203	41%	1.4	210	43%	1.4
Mesa	418	3.0	224	54%	1.5	217	52%	1.4	203	49%	1.4	203	49%	1.4	202	48%	1.3	201	48%	1.3
University Hill	590	4.0	368	62%	2.5	359	61%	2.4	348	59%	2.3	336	57%	2.2	338	57%	2.3	345	58%	2.3
Whittier	442	3.0	257	58%	1.7	258	58%	1.7	256	58%	1.7	247	56%	1.6	236	53%	1.6	232	52%	1.5
Summary	6,762	46.5	4177	62%	28.0	4085	60%	27.1	3995	59%	26.6	3928	58%	26.1	3937	58%	26.3	3999	59%	26.4
Average		3.3			2.0			1.9			1.9			1.9			1.9			1.9
No. <2 Rnds./60%					4			3			4			4			3			3
No. <1.5 Rnds./50%					2			3			4			4			4			4

** Does not include capacity for schools not subject to LRAC criteria (Horizons, Gold Hill, and Jamestown)*

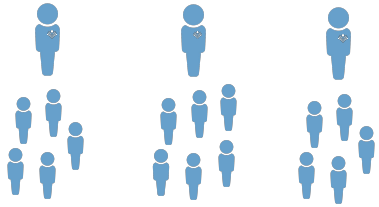
<=2 classes per grade (rounds) or <=60% of capacity

<=1.5 classes per grade (rounds) or <=50% of capacity

Elementary School Programmatic Impacts

Three Round (~450)
(3 classes per grade level)

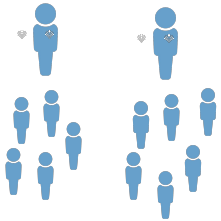
Grade 1



- ABC Specials rotation
- Instrumental music
- Ideal for programming
- Dedicated counselor, Specials teachers, Teacher Librarians, & Special Education teachers

Two Round (~300)
(2 classes per grade level)

Grade 1



- Traveling teachers
- Scheduling complexity & limitations
- Programming limitations

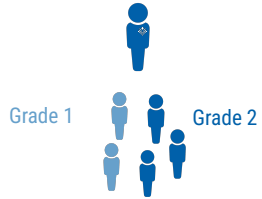
One Round (~150)
(1 class per grade level)

Grade 1



- Limited teacher collaboration
- Lack of flexibility to shift students
- More programming limitations

Multi Grade
(<1 class per grade level)



- Yearly change
- Complex planning for teachers

BVSD Response To Date

2021-22

- Created Long Range Advisory Committee (April 2022)

2022-23

- LRAC metrics and recommendations (June 2023)

2023-24

- Parent enrollment survey (Sept. 2023)
- Place to Be Showcase (Oct. 2023)
- Annual Trend Report (Feb. 2024)
- Initiated Heatherwood Community Engagement (Mar. 2024)
- Updated enrollment-related policies

2024-25

- Approved Heatherwood focus program (Sept. 2024)
- New enrollment dashboard (Sept. 2024)
- New commuter Choice Enrollment preference (Oct. 2024)
- Place to Be Showcase (Oct. 2024)

2025-26

- Adopted new attendance boundaries (Sept. 2025)
- Long range planning worksession (Oct. 2025)
- Place to Be Showcase
- Launch community engagement

Defining Goals

Future decisions should:

- Maintain and improve learning outcomes for all students
- Distribute students so all schools have the right level of students/resources to maintain high-quality learning experiences
- Stabilize overall enrollment by retaining current students and attracting new students to the district
- Maximize all efficiencies to address ongoing fiscal challenges

School Adjustment Options
~~Allow schools to stay "small"~~
Introduce or expand focus programs
Grade reconfiguration, e.g. K-2 & 3-5 or convert K-8s to elementary and middle
Relocate focus programs
Consolidate two or more schools into one building (existing or new)
Close one or more schools and distribute students to multiple schools


The Path Forward:
Our Community
Engagement
Commitment

What Engagement Will and Will Not Do

Engagement will:

- Build understanding of the problem
- Gather input on values, priorities, and tradeoffs
- Inform development of school adjustment options and Board of Education decision making

Engagement will not:

- Guarantee preservation of specific schools
- Delay action
- Transfer decision-making authority away from the Board of Education

Community Engagement Structure



Notes:

1. Projected enrollment in Lafayette and Erie is currently stable and will be monitored, but these areas are not part of the community engagement plan. However, potential impact to enrollment in these areas will be considered in the development of school adjustment options in other areas.
2. Per the Elementary School Metrics, due to their unique geographic circumstances, mountain schools require differentiated decisions and are not being considered for school adjustment options at this time.

Regional Engagement Sessions

Save the Dates

SUN Apr 12

MON Apr 13
New Vista HS
6:30-8:30 p.m.

TUE Apr 14

WED Apr 15
BVSD Education Center
10:30 a.m.-12:30 p.m.

THR Apr 16
Boulder HS
6:30-8:30 p.m.

FRI Apr 17

SAT Apr 18
BVSD Education Center
9:30 a.m. - 11:30 a.m.

SUN Apr 19

MON Apr 20
Broomfield HS
6:30-8:30 p.m.

TUE Apr 21

WED Apr 22
Monarch HS
6:30-8:30 p.m.

THR Apr 23

FRI Apr 24

SAT Apr 25

Community Engagement Overall Process

Phase 1: Preparation (January-February 2026)

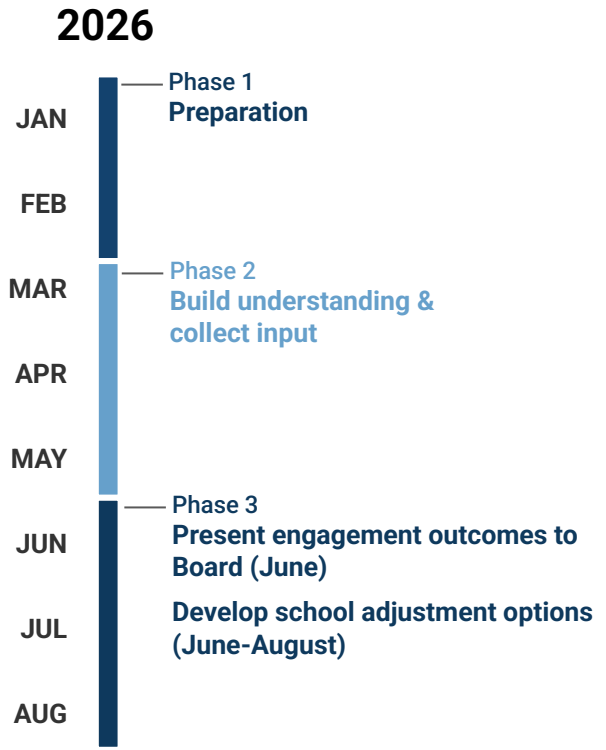
- Engage principals and teachers
- Orientation sessions with Board and Superintendent advisory committees
- Begin to engage with municipalities

Phase 2: Build understanding of the problem and collect input (March - May 2026)

- Regional community group meetings and stakeholder specific sessions

Phase 3: Develop school adjustment options (June - August 2026)

- Present summary of community engagement to Board (June)
- Staff to develop facility planning options (June-August)



Community Engagement Overall Process (continued)

Phase 4: Present school adjustment options to the Board (August 2026)

- Board's opportunity to discuss options
- Opportunity for community input during public comment

Phase 5: Present final plan for study to the Board (September 2026)

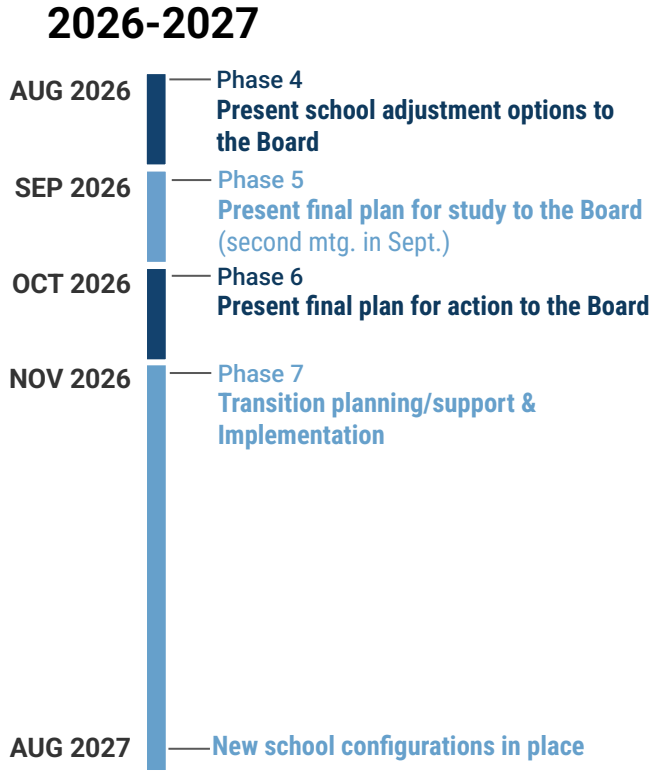
- This will include updated attendance boundaries, open enrollment preferences, analysis of facility improvements required (if any), etc.
- Opportunity for community input during public comment

Phase 6: Present final plan for action to the Board (October 2026)

- Necessary for BVSD open enrollment timeline Nov. 1 - early January 2027

Phase 7: Student / Staff Transition Planning & Support (Nov. 2026 - Aug. 2027)

- Enrollment specialists to provide direct support to impacted families throughout the enrollment process
- Support impacted staff and families with transition
- Plan for implementation
- Facility real estate process if needed





Demographics are not a problem to solve, they are a reality to plan for together.

Strong neighborhoods and resilient schools depend on shared awareness, shared planning, and shared stewardship.

Our Ask

As we engage the community in conversations about systemwide adjustments — including potential consolidation, closure, or programmatic changes — we ask for municipal partnership in supporting a thoughtful, transparent, and community-centered process.

This includes:

- Participating in engagement opportunities alongside residents
- Recognizing the long-term connection between school sustainability and community vitality



Discussion