From "Randy Barber <randy.barber@bvsd.org>" <randy.barber@bvsd.org>
Subject **[EXTERNAL] Fwd:**
To "Saenz, Natalie (NBCUniversal)" <Natalie.Saenz@nbcuni.com>
Date April 15, 2026 1:16:47 PM MDT

I'm adding some resources for your story, including this raw file:

2026-04-15 Community Engagement Session - BVSD E.

The animations we used to explain the different options:

BVSD_Grade Reconfiguration.mp4

BVSD_Intro or Expand Focus Programs.mp4

BVSD_Relocate Focus Programs.mp4

BVSD_School Closure.mp4

BVSD_School Consolidation.mp4

A slide deck with declining enrollment information, etc.

2026-04-13 Declining Enrollment Slides for Media

On Wed, Apr 15, 2026 at 9:01 AM Randy Barber <randy.barber@bvsd.org> wrote:

> I'd imagine that at least one of the parents would be willing. We hade one Spanish speaker signed up currently. I'm happy to ask them if they're willing when they get here.
>
> **Randy Barber | APR**
> **Chief Communications Officer**
> **Office: 720-561-5823**
> **Mobile: 303-507-6694**
>
> On Wed, Apr 15, 2026 at 8:50 AM Saenz, Natalie (NBCUniversal) <Natalie.Saenz@nbcuni.com> wrote:
>
> > **Good morning Randy,**
> >
> > **Thank you for the invitation. I will mention it on my pitch meeting this morning. Do you have a parent available to speak to media as well?**
> >
> > **Thank you,**
> >
> > **Natalie Saenz**
> > Multimedia Journalist
> > 4100 E Dry Creek Rd
> > Centennial, CO 80122
> > M: 720-227-7781
> > natalie.saenz@nbcuni.com
> > TelemundoColorado.com | @TELEMUNDOCO
> >
> > Image
> >
> > **From:** Randy Barber <randy.barber@bvsd.org>
> > **Sent:** Wednesday, April 15, 2026 7:44:26 AM
> > **To:** Saenz, Natalie (NBCUniversal) <Natalie.Saenz@nbcuni.com>
> > **Subject:** [EXTERNAL] Fwd:

Natalie,

I'm not sure if this went out to your team this week -- but I wondered if you might be interested in covering.

We are hosting sessions to discuss declining enrollment, the impacts it is having on our schools, the options the district has -- with the focus on giving parents, staff and community members an opportunity to provide us feedback before the district makes decision this fall.

We have a session today at the BVSD Education Center, starting at 10:30. Each of the sessions have spanish interpretation, child care and food... but we aren't getting many registrations from spanish speakers.. so I'm hoping to reach spanish families about the opportunities.

We have someone that can talk with you in spanish -- as well as the Superintendent.

If today doesn't work, we also have an evening session at Boulder High School tomorrow night.

---------- Forwarded message ---------
From: **Randy Barber** <randy.barber@bvsd.org>
Date: Mon, Apr 13, 2026 at 8:00 AM
Subject:
To: Communications General <communications@bvsd.org>

MEDIA ADVISORY

BOULDER VALLEY SCHOOL DISTRICT

April 13, 2026
For Immediate Release

Contact:
Randy Barber
BVSD Chief Communications Officer
720-561-5823
Randy.Barber@bvsd.org

BVSD to hold first of 6 community engagement events TONIGHT

Opportunity for public to provide feedback on options to address declining enrollment

BOULDER - Starting TONIGHT Monday, April 13, the Boulder Valley School District will host six community engagement sessions. These events aim to give students, parents, staff and community members a chance to provide feedback on how the district can best create resilient schools during a time of declining enrollment.

Resilient Schools: Responding to declining enrollment
Community Engagement Sessions

- Monday, April 13, New Vista High School- 700 20th St., Boulder 6:30 - 9 p.m. p.m.
- Wednesday, April 15 - BVSD Education Center- 6500 Arapahoe Rd., Boulder 10:30 - 1 p.m.
- Thursday, April 16 - Boulder High School- 1604 Arapahoe Rd., Boulder 6:30 - 9 p.m.
- Saturday, April 18 - BVSD Education Center- 6500 Arapahoe Rd., Boulder 9:30 - Noon
- Monday, April 20 - Broomfield High School- 1 Eagle Way., Broomfield 6:30 - 9 p.m.
- Wednesday, April 22 - Monarch High School- 3296 Campus Dr., Louisville 6:30 - 9 p.m.

The community engagement sessions are open to all.

The media is also welcome, just let Randy Barber know if you are planning to attend at randy.barber@bvsd.org or 303-507-6694.

It is also important to note that these won't be typical community meetings. They are designed as interactive opportunities for participants to learn about the situation, the possible tradeoffs and to have a voice in the process. Participants will engage in small group activities during the events to learn about the impacts of declining enrollment and to consider the tradeoffs of the different options the district is considering.

About declining enrollment in BVSD

- **BVSD schools are performing at the highest levels ever seen**. This community conversations is happening because BVSD wants to make sure the district **stays strong for every child** in Boulder Valley School District.

  Declining enrollment in BVSD is not due to failing schools or families choosing to leave the district.
- The quality of our schools is not changing. But BVSD does see that **fewer students are enrolling** because of long-term demographic shifts that are also happening across the state, the country, and world-wide.
- **Fewer students means fewer resources**. When schools are under-enrolled, schools can't offer students as many opportunities, programs, or consistent access to supportive adults. Schools also don't have as much ability to support teachers and staff.
- **If BVSD doesn't act, those impacts grow**. The student experience is beginning to look different than what our community expects and what our educators are working so hard to provide.
- The work to create resilient schools across Boulder Valley likely means that **some school communities will experience change**. Some elementary or K-8 schools may even close.
- BVSD leaders are committed to making sure that **all students have access** to the challenging, meaningful, and engaging learning opportunities that define the BVSD experience.
- **BVSD is taking a thoughtful, proactive approach our district is taking in listening to the community.**

The Options

The input gathered during these sessions will inform the decisions of BVSD's Board of Education this fall, along with information shared by elementary-level principals and staff and the results of a district-wide survey that will be conducted in late April and early May.

BVSD has identified six options:

- Introduce or expand focus programs
- Grade reconfiguration, e.g. K-2 & 3-5 or convert K-8s to elementary and middle
- Relocate focus programs
- Consolidate two or more schools into one building (existing or new)
- Close one or more schools and distribute students to multiple schools

No decisions have been made at this time.

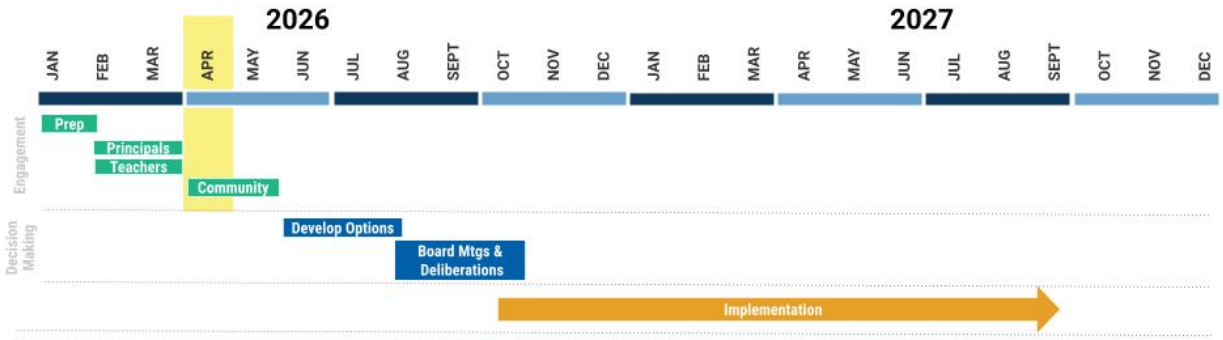
Options for Board Action	Meets Goals?
~~Allow schools to stay "small"~~	✖ Does not redistribute students/resources ✖ Does not generate additional enrollment ✖ Not fiscally efficient
Introduce or expand focus programs	• Potential to redistribute students/resources • Potential to attract additional out of district enrollment • Potential to improve fiscal efficiency
Grade reconfiguration, e.g. K-2 & 3-5 or convert K-8s to elementary and middle	✓ Redistributes students • Potential to redistribute resources • Impact on fiscal efficiency is uncertain; options are fundamentally different
Relocate focus programs	✓ Redistributes students • Potential to attract additional out of district enrollment and/or generate additional resources for a school (if co-located) • Potential to improve fiscal efficiency
Consolidate two or more schools into one building (existing or new)	✓ Redistributes/consolidates students and generates more resources for the receiving school ✓ New building has the potential to retain and attract students ✓ Improves fiscal efficiency
Close one or more schools and distribute students to multiple schools	✓ Redistributes/consolidates students and generates more resources for the receiving school ✖ Does not generate additional enrollment ✓ Improves fiscal efficiency

Our Timeline

In BVSD, we have chosen to Listen before Leading, which is a marked difference from the last time the district faced declining enrollment. 20 years ago decisions were made and then BVSD gathered feedback. This time, we intend to hear from our community and then the Board of Education will take action.

Here is the timeline:

- We are in the engagement phase
  - We have already met with all of our elementary principals and teachers
  - Over the next two weeks we will hold engagement sessions in the community
  - In Late April, we will launch surveying/polling
  - Updates regarding these efforts will be presented to the Board of Education on Tuesday and in June
- Over the summer, our team will develop an action proposal, which will be presenting to the Board in August
- This fall, the Board will deliberate and hear public comment
- The Board is expected to make its decision by October



Engagement

Jan - Mar '26 - Preparation
- Engage elementary & PK-8 principals and teachers
- Orientation sessions with Board and Superintendent advisory committees
- Begin to engage with municipalities

Mar - May '26 Build understanding of the problem & collect input
- Regional community group meetings and stakeholder specific sessions
- Community polling and survey

Decision-Making

Jun - Aug '26 - Develop elementary & PK-8 school adjustment options
- Present summary of community engagement to Board (June)
- Staff to develop facility planning options (June-August)

Aug '26 - Present school adjustment options to the Board
- Board's opportunity to discuss options
- Opportunity for community input during public comment

Sep '26 - Present final plan for study to the Board

This will include updated attendance boundaries, open enrollment preferences, analysis of facility improvements required (if any), etc.
- Opportunity for community input during public comment

Oct '26 - Present final plan for action to the Board
- Necessary for BVSD open enrollment timeline Nov. 1 - early January 2027

Implementation

Nov '26 - Aug '27 -Student / Staff Transition Planning & Support
- Enrollment specialists to provide direct support to impacted families throughout the enrollment process
- Support impacted staff and families with transition
- Plan for implementation
- Facility real estate process if needed

2

Information, Resources & Updates

- The Community Engagement Sessions

- Declining enrollment in BVSD

Additionally, we have pulled together some helpful slides that we've used while briefing the Board of Education and community:

2026-04-13 Declining Enrollment Slides for Media

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