From "alex.medler@nn4da.org" <alex.medler@nn4da.org>
Subject **Bixby Linked in**
To 'Rob Anderson' <rob.anderson@bvsd.org>
Cc 'Randy Barber' <randy.barber@bvsd.org>
Date February 10, 2026 9:33:59 AM MST

Yep, that was my reaction.  But not surprising. I assume all the privates will do the same.

This is all the more reason to control the messaging and chatter among our internal stakeholders. I mentioned this to David Stewart when we met yesterday, and he said he'd help in his communication.

Alex

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**From:** Rob Anderson <rob.anderson@bvsd.org>
**Sent:** Tuesday, February 10, 2026 9:15 AM
**To:** alex.medler@nn4da.org
**Cc:** Randy Barber <randy.barber@bvsd.org>
**Subject:** Re: Bixby Linked in

Thanks Alex.  Don't love all of the language they used, especially the "consolidation crunch"...

On Tue, Feb 10, 2026 at 8:15 AM <alex.medler@nn4da.org> wrote:

> I saw this today in my Linked in Feed.
>
> This is Bixby's effort to leverage our actions around declining enrollment.
>
> FYI,
>
> https://www.linkedin.com/feed/update/urn:li:activity:7424299296696557568/?utm_source=share&utm_medium=member_desktop&rcm=ACoAAANyswYBtuBcnGjm22YpRDV17tY74cNYDTk
>
> Nurturing children's love of learning as they discover their individual gifts and prepare to make meaningful contributions to their world.
>
> Small School, Big Belonging: Finding Stability During Boulder Valley's School Consolidations
>
> The news of school consolidations and boundary changes planned for Boulder Valley School District can feel like a heavy weight for a family. For many Boulder parents, the school your child attends is more than just a building—it's their social circle, their safe space, and your neighborhood's heartbeat. When headlines start talking about "rebalancing populations" or "consolidating campuses," the first thing parents feel is a loss of control.
>
> Will my child get lost in a larger crowd? Will the programs that make them light up—art, music, and PE—be stretched too thin? How will they handle yet another transition?
>
> At Bixby School, we believe that in a world that often feels too big, there is profound, life-changing value in being intentionally small and deeply connected. As our community navigates these public school shifts, we want to offer a different experience: a "soft landing" where your child isn't a data point, but a deeply known individual.
>
> The Power of "Seen and Known"
> In a larger, consolidated school, even the most heroic teachers can struggle to keep track of every child's unique spark. Bixby is designed around the 6:1 student-to-teacher ratio. It means a teacher is always there to co-navigate a big emotion. It means our elementary subject specialists in math, science, and literacy can tailor the challenge level to exactly where your child is today, not where a curriculum map says they should be.
>
> Protecting the "Specials"
> Often, when schools consolidate, "specials" like Art, Music, and PE are the first to be shared between buildings or reduced in frequency. At Bixby, these aren't "extras"—they are core to who we are. From weekly swimming lessons in our indoor salt-water pool to Spanish, art, music and sports, we ensure that the "joyful" parts of school remain a robust part of a child's education.
>
> A Community That Chooses Each Other
> Consolidation can feel like being forced into a new community. At Bixby, our families choose to be here because they value a progressive, play-based, and rigorous education. This shared intentionality creates a village that is incredibly supportive during times of change. Whether it's our monthly community coffees, heritage potlucks, or school-wide singalong, you aren't just enrolling a student; you're joining a family.
>
> Is Bixby the Right "Next Chapter"?
> If you are feeling the "consolidation crunch" and want to explore a setting where your child can truly flourish during these transitional years, we invite you to discover how a small school can offer a big future.

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NATIONAL NETWORK FOR DISTRICT AUTHORIZING

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**Rob Anderson**

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