From "Rob Price <rob.price@bvsd.org>" <rob.price@bvsd.org>
Subject **City of Broomfield Presentation**
To Susan Cousins <susan.cousins@bvsd.org>
Date April 14, 2026 12:19:24 PM MDT

Let's discuss at our meeting this afternoon.

Rob Price
Assistant Superintendent of Operational Services
6500 East Arapahoe Road
Boulder, Colorado 80303
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---------- Forwarded message ---------
From: **Molly Brandt** <Molly.R.Brandt@adams12.org>
Date: Mon, Apr 13, 2026 at 8:52 PM
Subject: Re: City of Broomfield Presentation
To: Rob Price <rob.price@bvsd.org>

Rob,
Our presentation is attached. We are interested in a slightly higher altitude than in your presentation. Our interest is to agree on a shared altitude so that our presentation can merge and sync well, so the City Council is limited in comparing/contrasting our approaches.

I can explain more on Thursday, but I wanted to give you this ahead of time to review.

Molly Brandt, RD, SNS
Chief Operating Officer
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On Thu, Apr 9, 2026 at 9:55 AM Rob Price <rob.price@bvsd.org> wrote:

> Hi Molly,
>
> Attached is a draft presentation for the City/County of Broomfield. The presentation is 20 slides, but I can cover the material in under 15 minutes. I'm assuming we each have a 15 minute slot. We might need to confirm this with the City Manager.
>
> We can discuss the details further during our meeting next week.
>
> Rob
>
> **Rob Price**
> *Assistant Superintendent of Operational Services*
> 6500 East Arapahoe Road
> Boulder, Colorado 80303
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Attachments:

- AD12 Declining Enrollment - Standard Presentation.pdf



Supporting Thriving Schools

in a Period of Declining Enrollment

2026

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What are we going to cover?

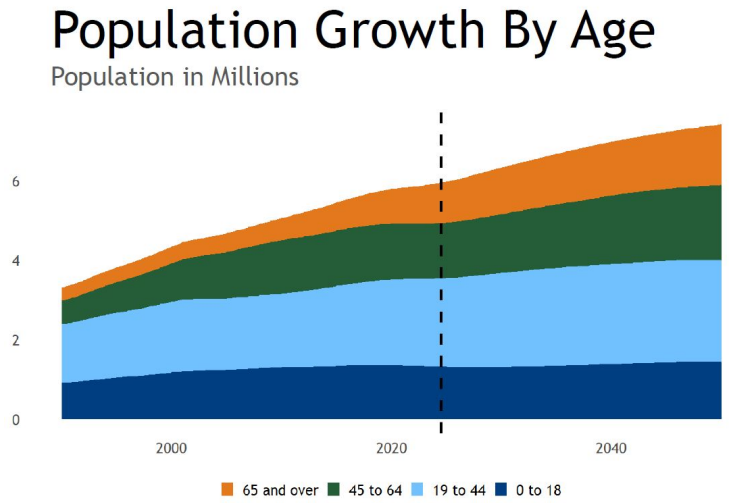
- Background on declining enrollment
- District-specific trends and overall impacts
- Our path forward, ensuring thriving and fiscally responsible school environments through consolidations



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Declining Enrollment - Background and Causes

- Low birth rates - **indicate low or declining population growth**
- Reduced state and national migration
- Aging population
- High cost of living
- Housing market challenges, aging in place



- Population 65+ fastest growing population in Colorado
- Population less than 18 currently declining in size
- Younger working age population steadily increasing
- Older working age population fluctuating

Source: State Demography Office, vintage 2024 estimates and projections

**Most recent published data, may not reflect trends from SY 2025-26*

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What has changed since school year 2024-25?

- Enrollment is declining more rapidly than expected
- Oct. 2024 - Oct. 2025: Enrollment declined by **1,365** ***2nd highest decline since pandemic (2020)***
- Enrollment decline is expected to continue for the foreseeable future
- Must address declining enrollment to ensure thriving school environments for all students

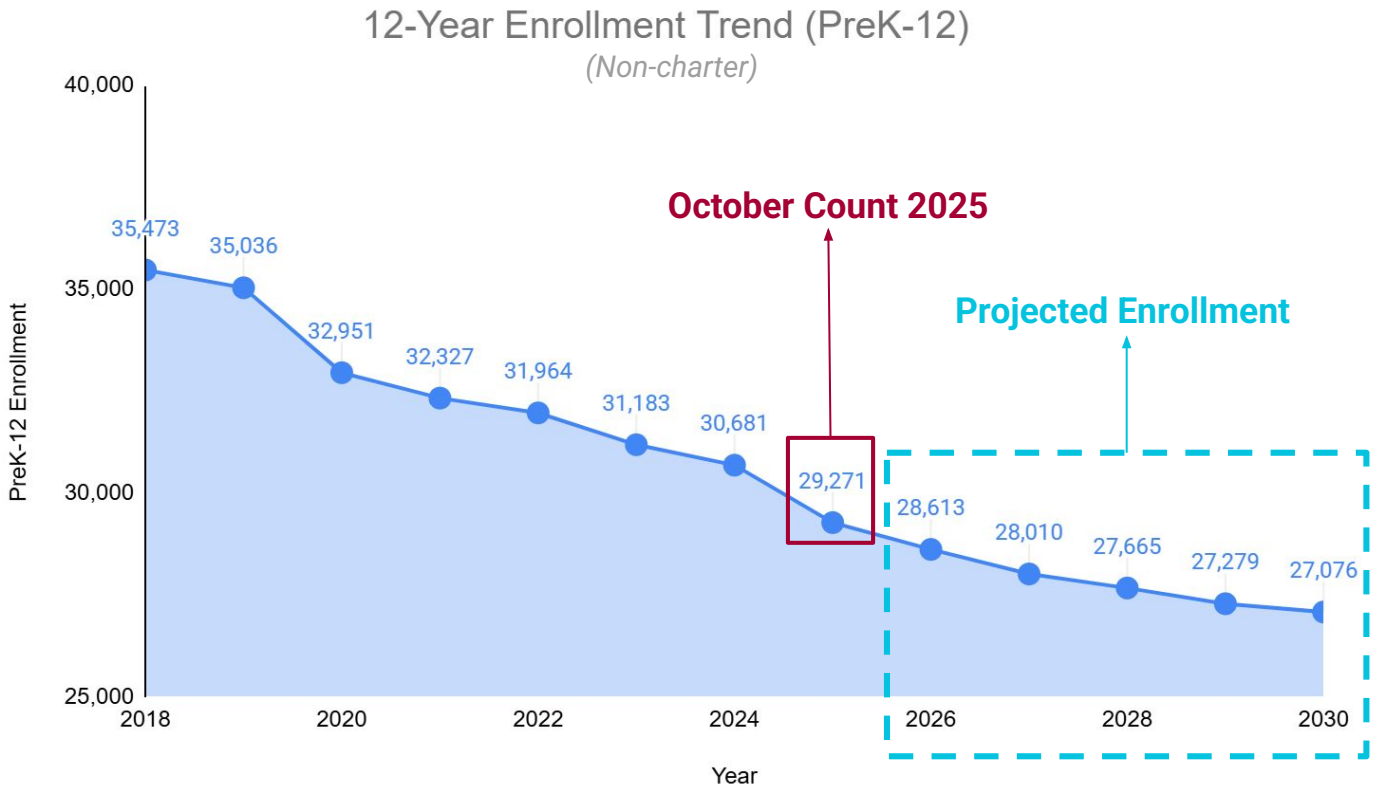
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District Trends: Enrollment Projected to Continue to Decline

Enrollment is declining more rapidly than expected.

Resulting in excess capacity throughout the district. This must be addressed to ensure thriving school environments for all students.



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Enrollment & Capacity

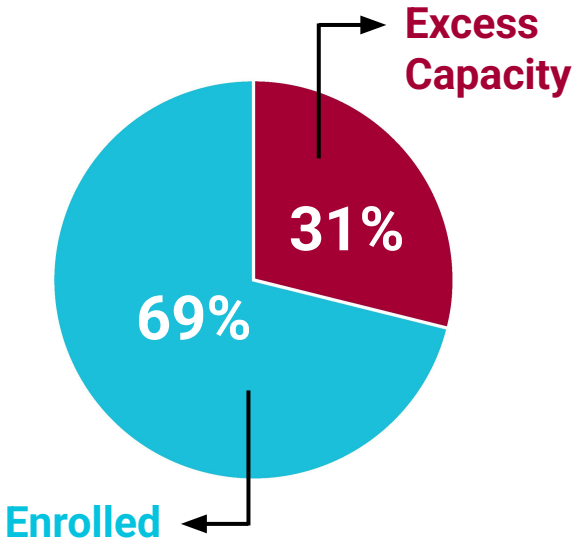
What does declining enrollment look like in our schools?



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Elementary Building Capacity

2025-26 School Year

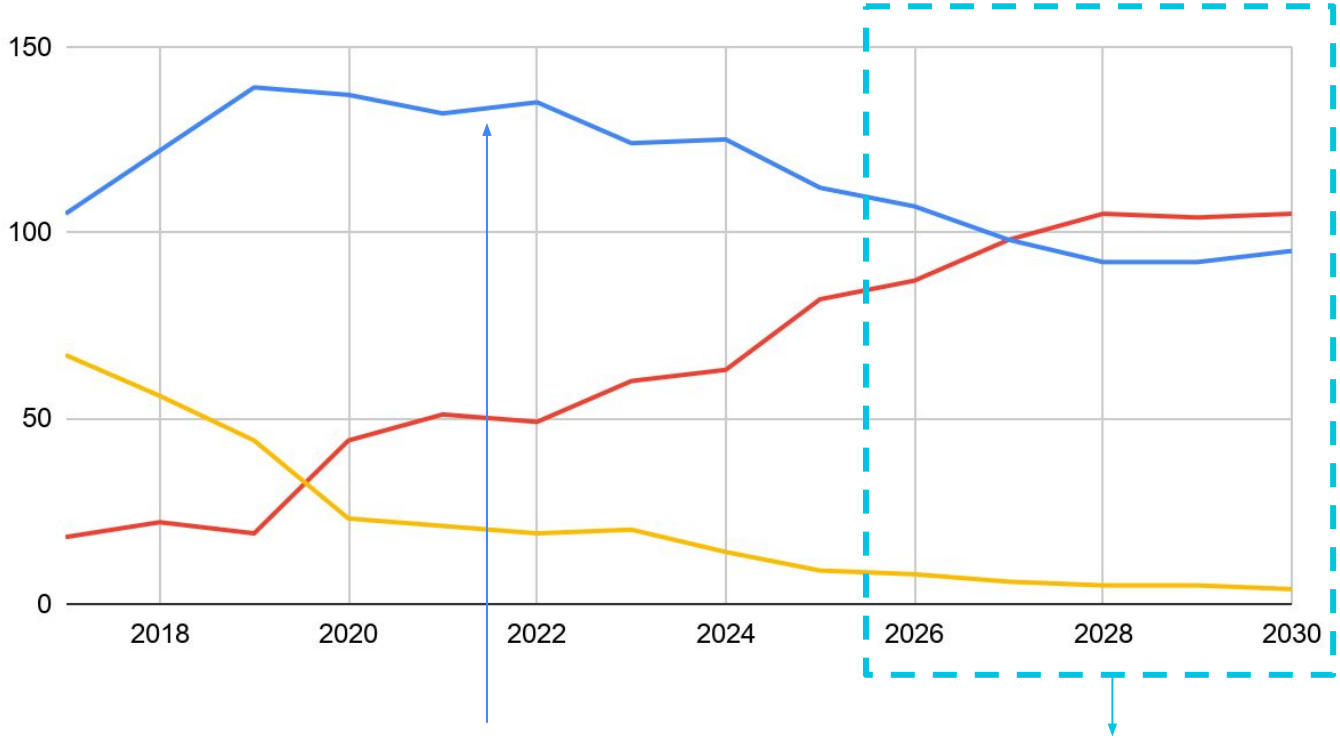


- Capacity to serve **15,370** **K-5** students in our non-charter schools
- As of 2025 October Count, we serve **10,571** **K-5** students *(excludes students at K-8 schools)*
- District **K-5** utilization estimated to be **69%** ***(4,799 open K-5 seats)***

Elementary building capacity is based on K-5, and does not include preschool or K-8 capacity

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Elementary - Fewer Classes per Grade Level Over Time



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Elementary School Impacts

- Full-time specials teachers
- Robust teacher collaboration
- Ample dedicated support staff (Interventionists, Instructional Coaches, SELS, FOLs)
- Robust afterschool activities and offerings
- Full-time Assistant Principals
- Before- and after-school childcare to support families



4 Rounds

4 CLASSES PER GRADE LEVEL



3 Rounds

3 CLASSES PER GRADE LEVEL

The goal for a thriving school

- Part-time specials teachers
- Limited teacher collaboration
- Limited dedicated support staff (Interventionists, Instructional Coaches, SELS, FOLs)
- Limited afterschool activities
- No or half-time Assistant Principals
- No or limited before- and after-school childcare due to resources



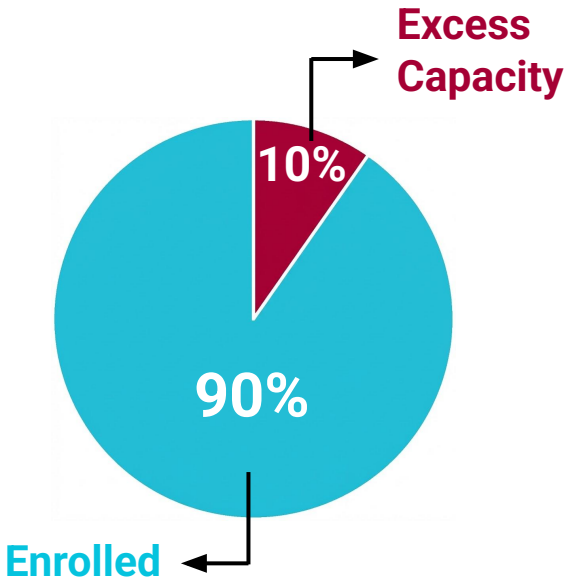
2 Rounds

2 CLASSES PER GRADE LEVEL

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K-8 Capacity (Excludes Preschool)

2025-26 School Year

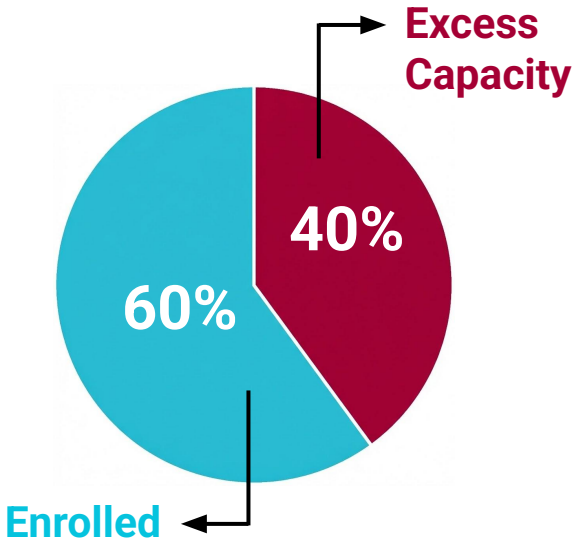


- Capacity to serve **3,066** **K-8** students in our non-charter schools
- As of 2025 October Count, we serve **2,758** **K-8** students
- District **K-8** utilization estimated to be **90%** ***(308 open K-8 seats)***

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Comprehensive Middle School Building Capacity

2025-26 School Year

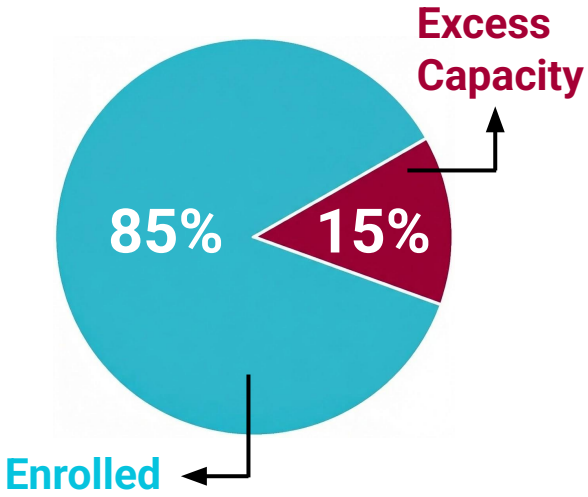


- Capacity to serve **8,696** **middle school students** in our non-charter schools
- As of 2025 October Count, we serve **5,229** **middle school** students *(excludes Five Star Online and students at K-8 schools)*
- District **middle school** utilization estimated to be **60%** ***(3,467 open middle school seats)***

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Comprehensive High School Building Capacity

2025-26 School Year



- Capacity to serve **10,548** **high school students** in our non-charter schools
- As of 2025 October Count, we serve **9,012** **high school** students *(excludes Five Star Online)*
- District **high school** utilization estimated to be **85%** ***(1,536 open high school seats)***

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Secondary School Impacts

THRIVING ENROLLMENT		LOW ENROLLMENT
Greater opportunities for kids *Adequate staff to support greater elective choices, sports and clubs opportunities*	→	**Reduced opportunities for kids** *Loss of elective or sports and clubs opportunities due to fewer staff to support*
Robust academic pathways *More course offerings*	→	**Less options for academic courses** *Fewer course offerings*
Focused instruction *Teachers teach only one grade level or course*	→	**Broader or divided instructional focus** *Teachers covering multiple grades or courses*
Dedicated support staff *Instructional Coaches, Mental Health providers, Deans, Social Emotional Learning Specialists, etc.*	→	**Limited support staff** *Difficulty sustaining these dedicated support roles*

Fewer students means fewer dollars and less staff, leading to **tough decisions about reducing opportunities and supports for students**

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What Happens if We Don’t Adapt?

Families and students will continue to see:

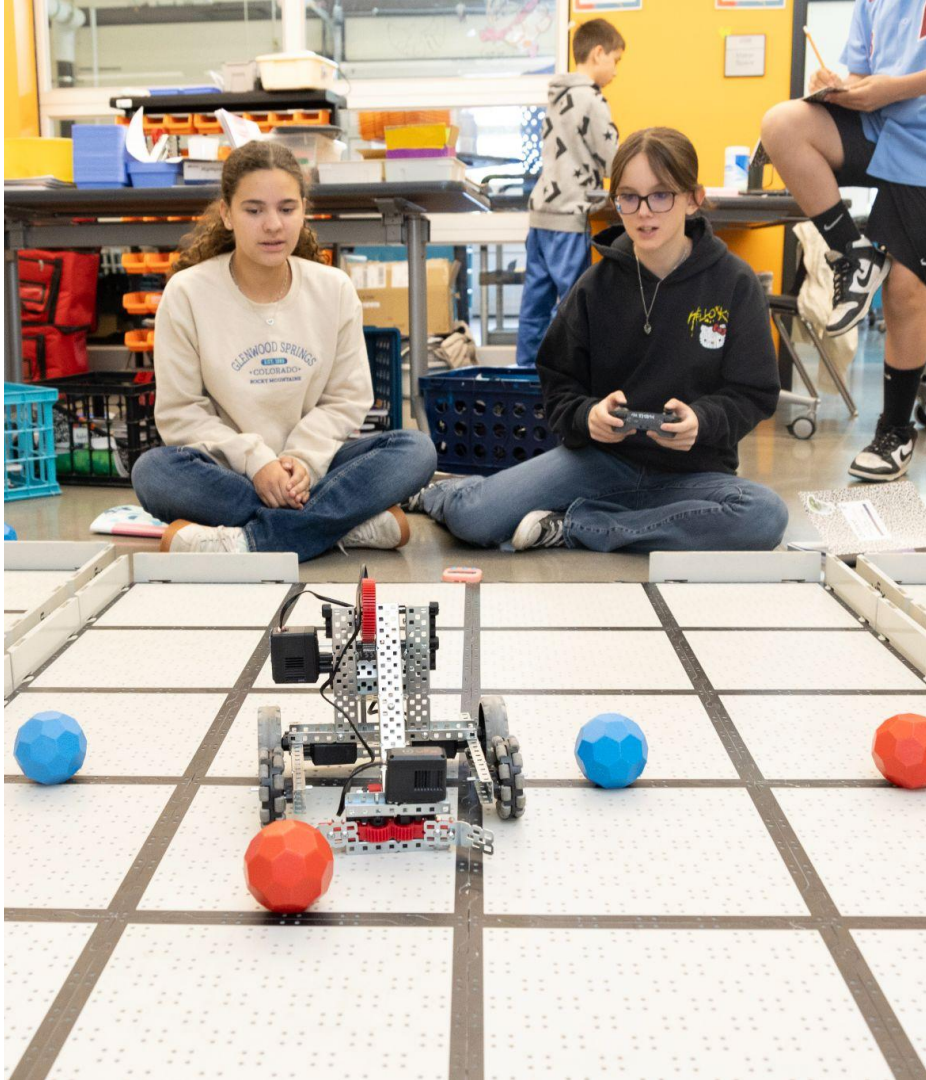
- Reduced access to learning opportunities
- Fewer dedicated full-time staff supporting students at one school
- More part-time specials teachers, part-time assistant principals divided across multiple schools
- Less staff to collaborate with to support student success
- Growing inequities across schools
- Underutilized buildings put continued financial strain on resources, adversely affecting programming for all students across all schools



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Our Path Forward

Ensure a thriving school experience for all students.



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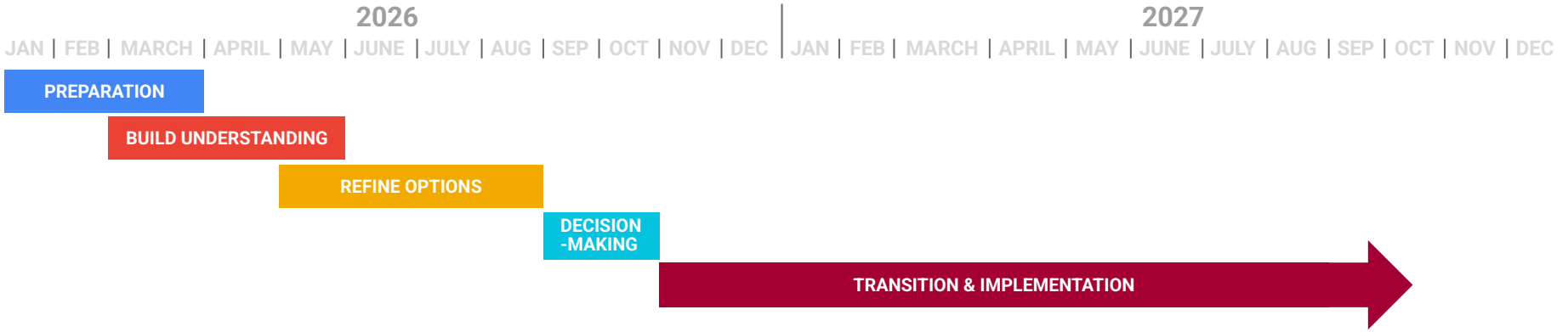
Guiding principles for a thriving school environment

- Establishes enrollment levels to support adequate staffing, teacher collaboration, robust student programs, and full-time specials
- Provides robust programming that fosters academic success and a high-quality student and family experience
- Promotes and maintains a strong sense of community
- Uses district resources efficiently to maximize student learning by maintaining enrollment levels that are financially sustainable



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Timeline for School Consolidations



Preparation

Jan '26 - March '26: Review data and establish guiding principles for a thriving school experience

Begin evaluating potential school consolidation options for elementary and middle schools

Build Understanding of the Problem

March '26: Confer with school and district leaders

April '26: Present information to Board and Community Committees

March '26 - May '26: Educate staff, parents and community

Engage with Association leaders and municipalities

Refine Options

May '26 - Aug '26: Refine school consolidation options aligned to a thriving school experience

Decision-Making

Sep '26 -Oct '26: Make final decisions on school consolidations effective for the 2027-2028 school year

- Communicate with staff, families and the larger community
- Present to the Board of Education

Transition & Implementation

Nov '26 - May '27: Host information sessions with affected staff & communities

Prepare facilities for upcoming adjustments

Aug '27: Implement school consolidations

Next Steps

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School Snapshot

- Shares district and school level data about enrollment, finances, staffing, facility conditions, academic performance, etc.
- Provides transparency around school data.
- Tells the story of factors that impact our ability to provide a thriving school environment.



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*Releasing publicly Summer 2026