From "Rob Price <rob.price@bvsd.org>" <rob.price@bvsd.org>
Subject **City of Broomfield Presentation**
To Molly Brandt <molly.r.brandt@adams12.org>
Cc Susan Cousins <susan.cousins@bvsd.org>
Date April 9, 2026 9:20:36 AM MDT

Hi Molly,

Attached is a draft presentation for the City/County of Broomfield. The presentation is 20 slides, but I can cover the material in under 15 minutes. I'm assuming we each have a 15 minute slot. We might need to confirm this with the City Manager.

We can discuss the details further during our meeting next week.

Rob

**Rob Price**
*Assistant Superintendent of Operational Services*
6500 East Arapahoe Road
Boulder, Colorado 80303
720.561.6425 (office)
970.214.0110 (mobile)
www.bvsd.org

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Attachments:

- Declining Enrollment Community Engagement _ Broomfield (1).pdf

City and County of Broomfield | 2026

# Defining the path forward: A Strategic Community Engagement Plan for Resilient Schools

# Tonight’s Presentation

BVSD is entering a challenging but important period of planning for the future of the district.

- Limited resources are stretched across a growing number of under-enrolled schools.
- Emerging inequities are deepening, impacting programming, staffing, and student opportunities.
- Preserving the high-quality educational experience our students deserve will require systemwide adjustments.
- Our focus now is on listening, learning, and engaging our community before any plan is developed.

# Our Shared Values

Broomfield: A city and county of diverse neighborhoods that inspire identity and unity; where its culture of excellence, leadership, self-determination, and innovation is nurtured and practiced; and where its businesses thrive and its citizens of all ages are proud to live. (2016 Comprehensive Strategic Plan Community Vision Statement)

BVSD stands as a leader in academic excellence with outstanding educators, exemplary schools, and programs that support all students in achieving their potential. We strive to create spaces where all students feel valued and included in their learning environment.

# Points of Pride




## Accredited with Distinction

For the second year in a row (2024 & 2025), BVSD is the only Metro Denver school district to be **Accredited with Distinction –** The Colorado Department of Education's **highest honor.**




## 1121 Average SAT Score



The on-time graduation rate for the class of 2025 was **93.3%.**

*Statewide graduation rate for 2025 was 85.6%



Highest percent of BVSD students **meeting/exceeding standards** in English Language Arts and Math **on CMAS since 2014.**

# Background

- Declining birth rates (national, state, & local trend) & fewer kindergarteners
- Aging population
- Dwindling housing opportunities due to low inventory, people aging in place
- High cost of living
- More housing opportunities in surrounding districts


THE DENVER POST

BUSINESS > REAL ESTATE • News

**Colorado has the four most expensive housing markets in U.S. not on a coast**

Denver, Boulder, Fort Collins and now Greeley make the real estate list


Daily Camera

**Boulder County report: 80+ population to grow faster than all others**

UPDATED: July 6, 2024 at 6:21 p.m.


THE DENVER POST

January 13, 2026

**Colorado public school enrollment sees biggest drop since 2020 as graduation rate continues to improve**


TIMES-CALL

NEWS > EDUCATION

**St. Vrain Valley enrollment falls slightly for third year**

PUBLISHED: December 18, 2025 at 4:19 PM MST

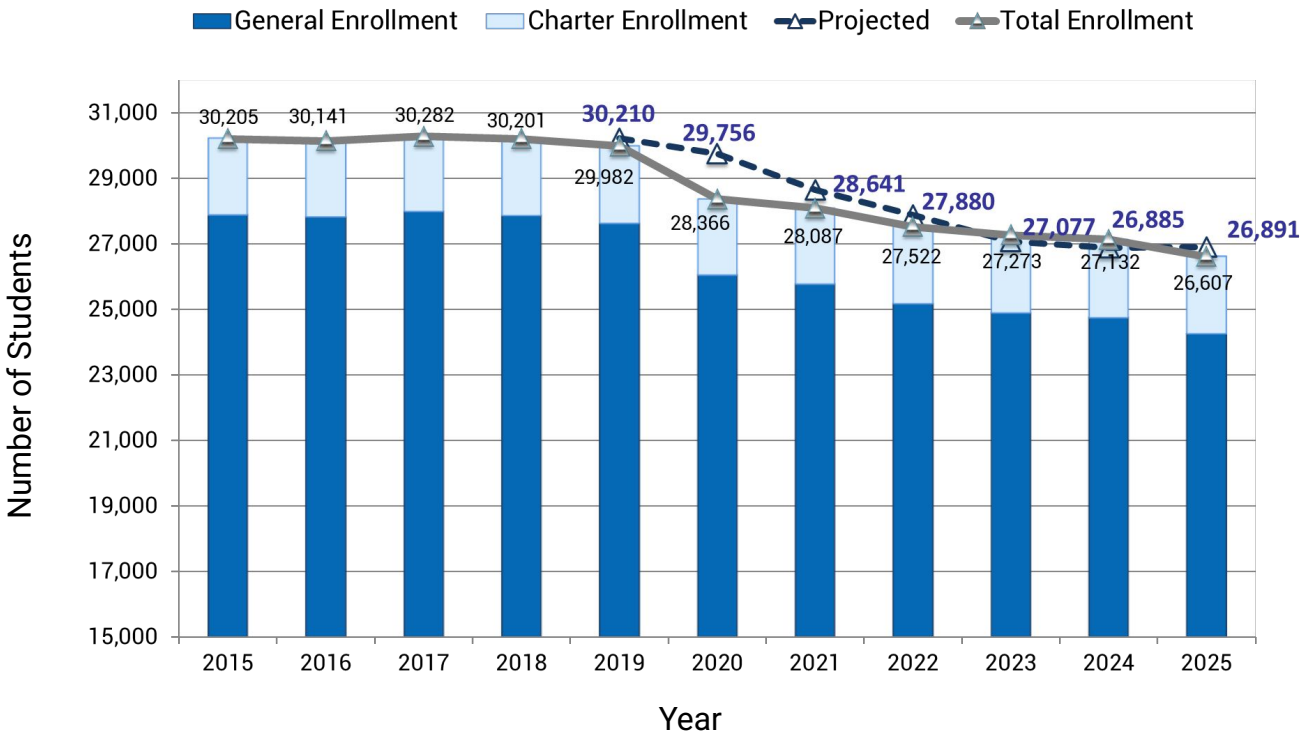

GOLDEN TRANSCRIPT

**Jeffco enrollment falls to historic low as families move**

**District records smallest kindergarten class ever; officials point to rising home costs driving young families out**

Updated Dec 3, 2025

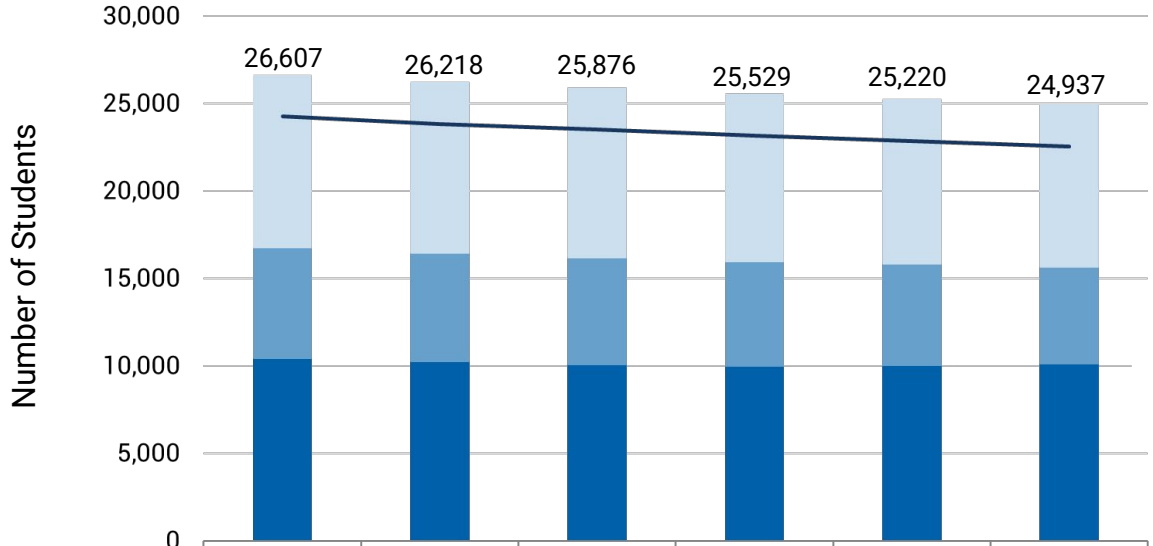
# Enrollment Trends 2015-2025



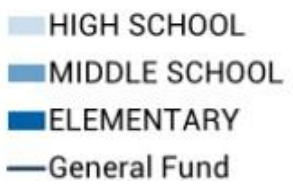

## Takeaways

- Continued overall decline of -1.9%
- Decline steeper than projected (-0.9%)
- Decrease in new, non-English speaking students

# Overall Enrollment Projected to Decline




| | 2025-26 | 2026-27 | 2027-28 | 2028-29 | 2029-30 | 2030-31 |
|---|---|---|---|---|---|---|
| HIGH SCHOOL | 9,848 | 9,767 | 9,681 | 9,548 | 9,399 | 9,256 |
| MIDDLE SCHOOL | 6,332 | 6,172 | 6,090 | 5,975 | 5,774 | 5,552 |
| ELEMENTARY | 10,427 | 10,280 | 10,105 | 10,006 | 10,047 | 10,129 |
| General Fund | 24,270 | 23,845 | 23,503 | 23,156 | 22,847 | 22,564 |

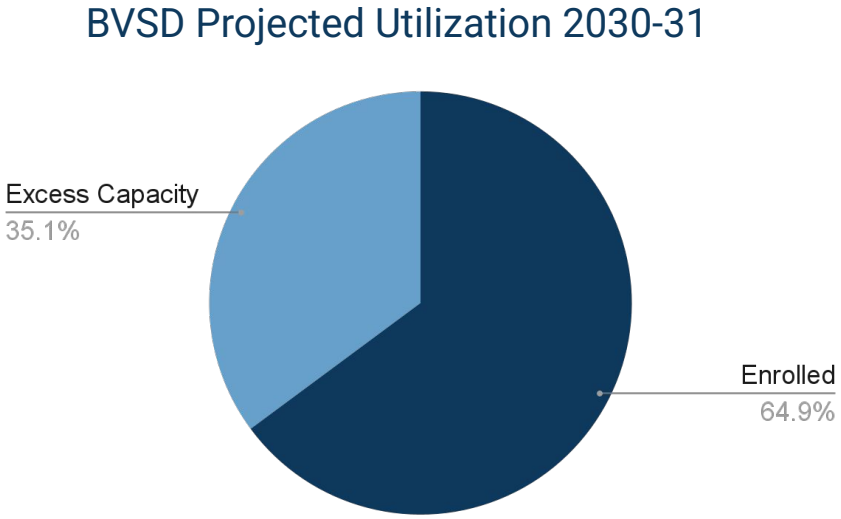



**Projected loss of 1,670 students**
(1,706 General Fund)

* *Preschool not included due to the difficulty to assess demand and due to its disconnect with school attendance areas.*

# BVSD Elementary Building Capacity

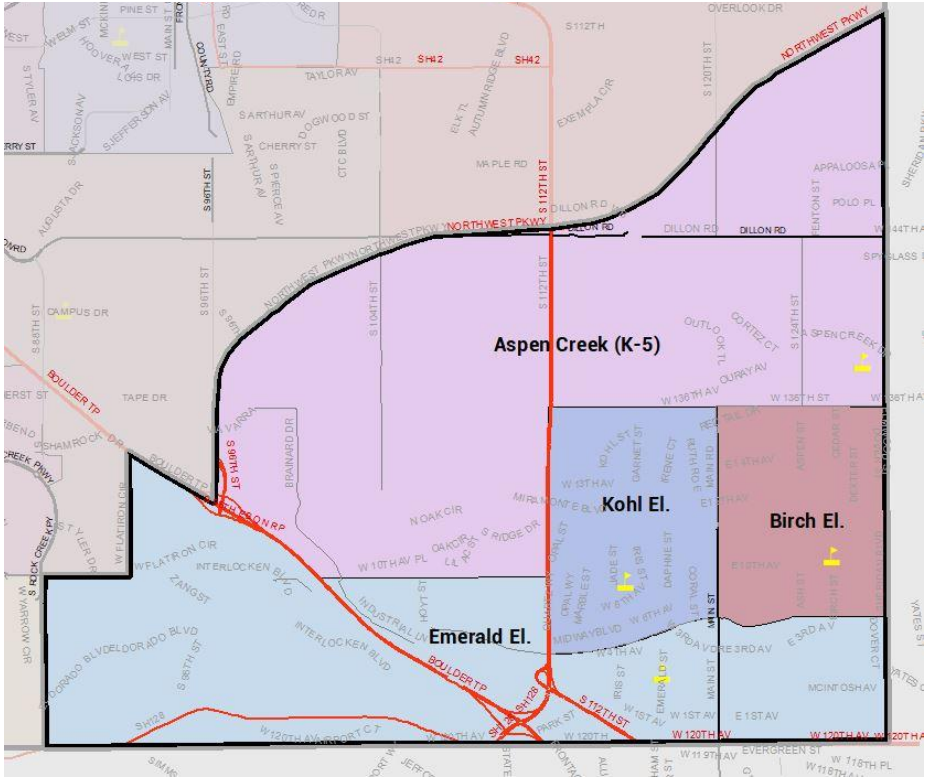
- BVSD has the capacity to serve 14,543 K-5 students in our non-charter schools.
- We currently serve 9,732 (SY 25-26) K-5 non-charter students in 32 buildings.
- The utilization rate is 67% with 4,811 open seats (SY 25-26) in 32 buildings.
- Projected to go to 9,433, or 65% in 5 years with 5,110 open seats.



# Broomfield Region

Broomfield

# Elementary Attendance Areas




## Elementary (K-5)

Total Capacity: 1,788
Resident Students: 1,165
Enrolled Students: 1,320
Utilization 2024: 74%
Utilization 2029 (projected): 73%

# Elementary Attendance Area Region - Broomfield

**BROOMFIELD** (4 school buildings)

| | ACTUAL | | | | | PROJECTED | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Elementary** | **2025-26 Capacity*** | **Capacity Rounds** | **2025-26 Enroll** | **% Cap.** | **2025 Rnds.** | 2026-27 Proj. | % Cap. | 2026 Rnds. | 2027-28 Proj. | % Cap. | 2027 Rnds. | 2028-29 Proj. | % Cap. | 2028 Rnds. | 2029-30 Proj. | % Cap. | 2029 Rnds. | 2030-31 Proj. | % Cap. | 2030 Rnds. |
| Aspen Creek | 442 | 3.0 | 472 | 107% | 3.1 | 490 | 111% | 3.3 | 503 | 114% | 3.4 | 510 | 115% | 3.4 | 511 | 116% | 3.4 | 504 | 114% | 3.4 |
| Birch | 418 | 3.0 | 259 | 62% | 1.7 | 238 | 57% | 1.6 | 215 | 51% | 1.4 | 205 | 49% | 1.4 | 211 | 50% | 1.4 | 208 | 50% | 1.4 |
| Emerald | 393 | 2.5 | 365 | 93% | 2.4 | 355 | 90% | 2.4 | 341 | 87% | 2.3 | 337 | 86% | 2.2 | 346 | 88% | 2.3 | 345 | 88% | 2.3 |
| Kohl | 541 | 3.5 | 256 | 47% | 1.7 | 258 | 48% | 1.7 | 258 | 48% | 1.7 | 256 | 47% | 1.7 | 262 | 48% | 1.7 | 266 | 49% | 1.8 |
| **Summary** | **1,794** | **12.0** | **1352** | **75%** | **8.9** | **1341** | **75%** | **9.0** | **1317** | **73%** | **8.8** | **1308** | **73%** | **8.7** | **1330** | **74%** | **8.8** | **1323** | **74%** | **8.9** |
| **Average** | | **3.0** | | | **2.2** | | | **2.3** | | | **2.2** | | | **2.2** | | | **2.2** | | | **2.2** |
| **No. <2 Rnds./60%** | | | | | **1** | | | **2** | | | **2** | | | **1** | | | **1** | | | **1** |
| **No. <1.5 Rnds./50%** | | | | | **0** | | | **0** | | | **0** | | | **1** | | | **1** | | | **1** |

<=2 classes per grade (rounds) or <=60% of capacity

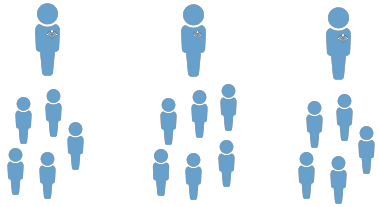
<=1.5 classes per grade (rounds) or <=50% of capacity

# Elementary School Programmatic Impacts

## Three Round (~450)

(3 classes per grade level)

Grade 1

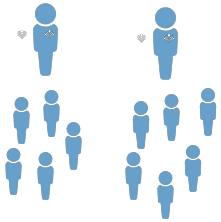


- ABC Specials rotation
- Instrumental music
- Ideal for programming
- Dedicated counselor, Specials teachers, Teacher Librarians, & Special Education teachers

## Two Round (~300)

(2 classes per grade level)

Grade 1



- Traveling teachers
- Scheduling complexity & limitations
- Programming limitations

## One Round (~150)

(1 class per grade level)

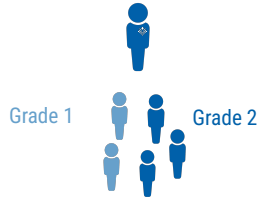
Grade 1



- Limited teacher collaboration
- Lack of flexibility to shift students
- More programming limitations

## Multi Grade

(<1 class per grade level)




- Yearly change
- Complex planning for teachers

# Defining Goals

**Future decisions should:**

- Maintain and improve learning outcomes for all students
- Distribute students so all schools have the right level of students/resources to maintain high-quality learning experiences
- Stabilize overall enrollment by retaining current students and attracting new students to the district
- Maximize all efficiencies to address ongoing fiscal challenges

| School Adjustment Options |
| --- |
| ~~Allow schools to stay "small"~~ |
| Introduce or expand focus programs |
| Grade reconfiguration, e.g. K-2 & 3-5 or convert K-8s to elementary and middle |
| Relocate focus programs |
| Consolidate two or more schools into one building (existing or new) |
| Close one or more schools and distribute students to multiple schools |



# The Path Forward: Our Community Engagement Commitment

# Community Engagement Structure




**Notes:**

1. Projected enrollment in Lafayette and Erie is currently stable and will be monitored. Timing and format for engagement sessions in Lafayette and Erie may differ based on their enrollment. Potential impact to enrollment in these areas will be considered in the development of school adjustment options in other areas.
2. Per the Elementary School Metrics, due to their unique geographic circumstances, mountain schools require differentiated decisions and are not being considered for school adjustment options at this time.

# Community Engagement Overall Process

**Phase 1: Preparation (January-March 2026)**

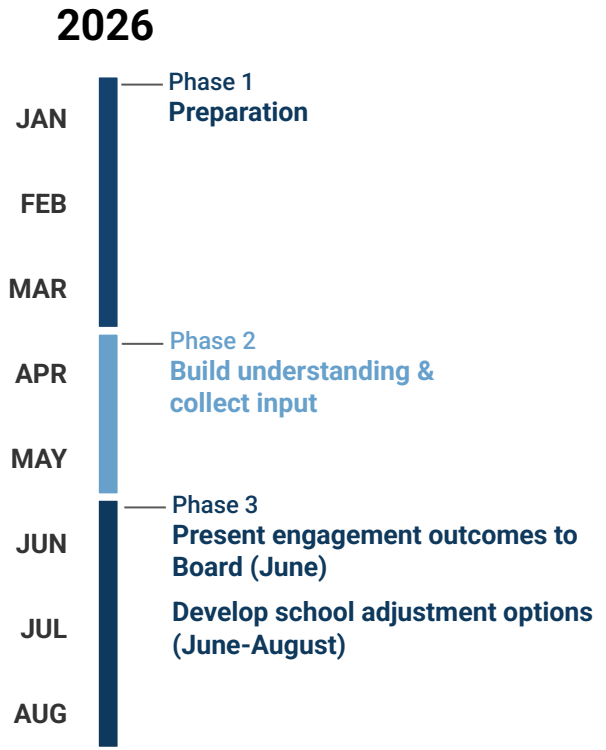
- Engage principals and teachers
- Orientation sessions with Board and Superintendent advisory committees
- Begin to engage with municipalities

**Phase 2: Build understanding of the problem and collect input (April - May 2026)**

- Regional community group meetings and stakeholder specific sessions

**Phase 3: Develop school adjustment options (June - August 2026)**

- Present summary of community engagement to Board (June)
- Staff to develop facility planning options (June-August)



# Community Engagement Overall Process (continued)

**Phase 4: Present school adjustment options to the Board (August 2026)**

- Board's opportunity to discuss options
- Opportunity for community input during public comment

**Phase 5: Present final plan for study to the Board (September 2026)**

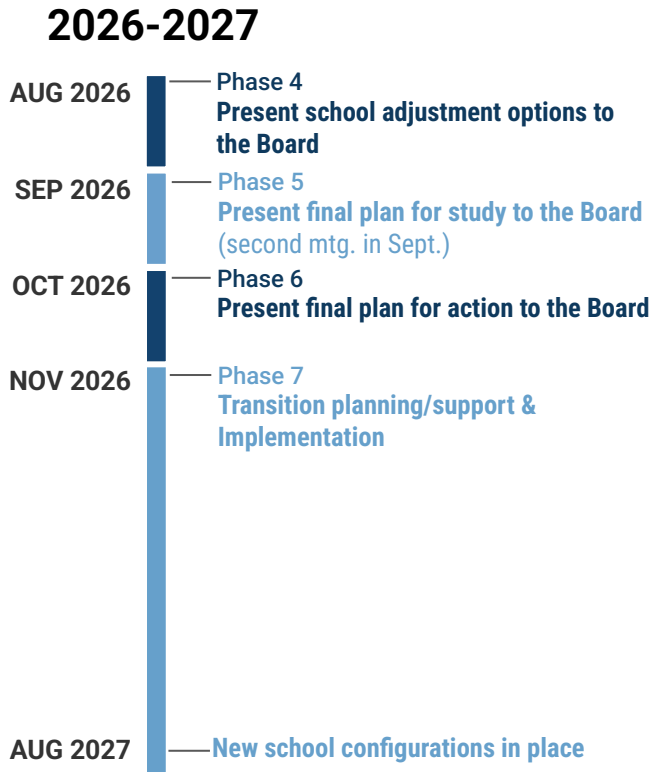
- This will include updated attendance boundaries, open enrollment preferences, analysis of facility improvements required (if any), etc.
- Opportunity for community input during public comment

**Phase 6: Present final plan for action to the Board (October 2026)**

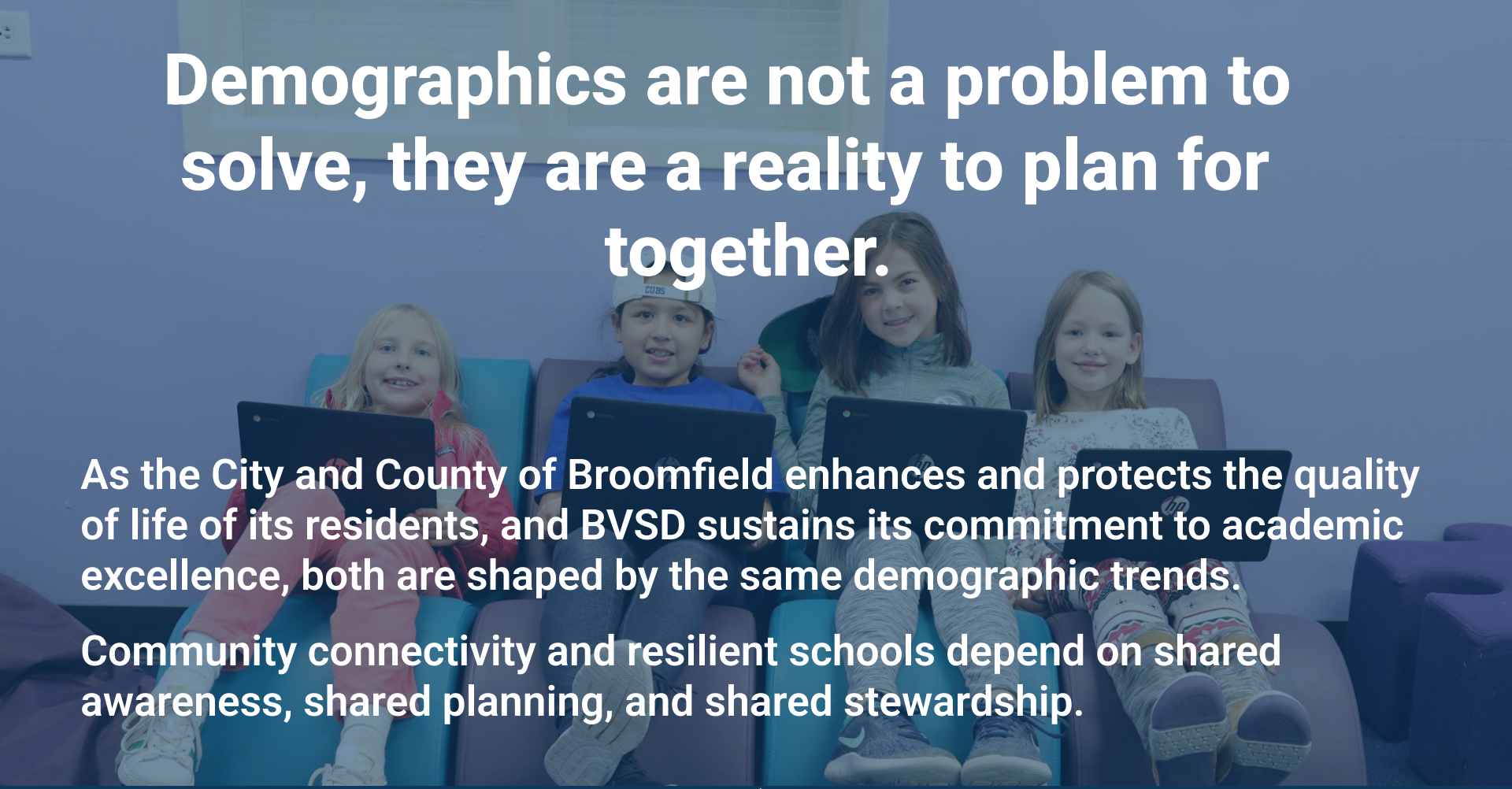
- Necessary for BVSD open enrollment timeline Nov. 1 - early January 2027

**Phase 7: Student / Staff Transition Planning & Support (Nov. 2026 - Aug. 2027)**

- Enrollment specialists to provide direct support to impacted families throughout the enrollment process
- Support impacted staff and families with transition
- Plan for implementation
- Facility real estate process if needed



# Demographics are not a problem to solve, they are a reality to plan for together.



As the City and County of Broomfield enhances and protects the quality of life of its residents, and BVSD sustains its commitment to academic excellence, both are shaped by the same demographic trends.

Community connectivity and resilient schools depend on shared awareness, shared planning, and shared stewardship.

# Our Ask

As we engage the community in conversations about systemwide adjustments — including potential consolidation, closure, or programmatic changes — we ask for municipal partnership in supporting a thoughtful, transparent, and community-centered process.

This includes:

- Participating in engagement opportunities alongside residents
- Recognizing the long-term connection between school sustainability and community vitality



# Discussion