From "Susan Cousins <susan.cousins@bvsd.org>" <susan.cousins@bvsd.org>
Subject **Boundary pdf**
To Laura Shafer <laura.shafer@bvsd.org>
Cc Rob Price <rob.price@bvsd.org>, Glen Segrue <glen.segrue@bvsd.org>
Date May 16, 2025 3:32:55 PM MDT

Hi Laura,

Here is the slide deck for the boundary work session. Let me know if you have any trouble with the file. I'm also sending you a pdf of the LRAC metrics to include in BoardDocs. Have a good weekend.

Susan Cousins
Operational Services Communications Manager
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BOULDER VALLEY
SCHOOL DISTRICT

Attachments:

- LRAC Final Metrics and Recommendations _ June 13, 2023.pdf
- BOE Attendance Boundary Worksession _ 2025.5.20.pdf

Long Range Advisory Committee Metrics and Recommendations

June 13, 2023

Setting the Stage

Similar to numerous school districts across the country, BVSD is experiencing enrollment decline caused by a variety of factors including escalating housing costs, delayed childbirth and overall declining birth rates among others. Declining enrollment impacts BVSD's finances and our ability to provide high-quality educational experiences for students in all schools.

As enrollment in a school declines it becomes harder and more expensive on a per pupil basis to create a thriving student and educator experience at that school. Specifically at the elementary level, enrollment that falls below two classes per grade at a school starts to create funding inefficiencies in the staffing and operation of the school because fixed costs (e.g. utilities; support and administrative staff; art, music, and physical education teachers) are higher per student. In addition, fewer resources can make it more difficult for a school to implement strategic plan initiatives (such as MTSS, Data Driven Instruction, collaboration around instructional practices and assessments, coordinating interventions and enrichment) because it is challenging for the school to establish time, personnel, and resources for this work. The efficient use of resources districtwide will maintain the provision of quality educational programming for all BVSD students.

As enrollment shrinks, BVSD buildings continue to age, with major capital maintenance expenses predicted over the next 10 years and beyond.

BVSD has a responsibility to both provide a high-quality and equitable educational experience to all students and manage district resources and capital assets in a fiscally responsible manner. It should be noted that charter schools are managed by independent boards and are not subject to the proposals described in this document.

At this time, the discussion of how to respond to enrollment decline is focused at the elementary level because the impacts are being seen and felt more dramatically at that level. In the coming years, BVSD will also need to consider how enrollment decline is impacting the student experience at the middle and high school levels.

Guiding principles included in this document provide guardrails for these conversations.

Metrics

To assist the Board of Education with future decision-making in light of the challenges posed by declining enrollment, the Long Range Advisory Committee proposes the following:

ANNUAL REPORT

Beginning in February 2024, staff will provide an annual enrollment trend report to the Board of Education regarding school utilization which also includes number of classes per grade level and five-year enrollment projections by school.

ENROLLMENT ADVISORY PHASE

If an elementary school has two or fewer classes per grade level on average and enrollment is 60% of capacity or below, the Board and community should be aware:

- Resource allocation will adhere to the established staffing funding formula to the greatest extent possible
- Multi-age classrooms may be necessary to meet the funding formula
- Library, counseling, and specials may be limited

COMMUNITY ENGAGEMENT PHASE

If an elementary school has 1.5 or fewer classes per grade level on average and is at 50% of capacity or below, with a projected trend to continue for at least 5 years:

The Board will engage staff to lead a community-based process to develop possible solutions to be considered by the Board to provide a thriving, well-resourced educational environment for students and staff. The community may vary depending on the school, circumstances, and proposed actions. It will need to be clarified when an engagement process is initiated, and potentially adjusted, in light of possible responsive actions. People who may be affected by a significant change at a school would be considered part of the community and could include families of the school(s), neighbors or a neighborhood, and families that might have an interest or need for new or different programming. Decision-making should be in the context of looking at geographic areas or multiple schools at the same time if appropriate. Timeline will be established by the Board.

The outcome of this process may result in one or more of the following recommendations that could include but are not limited to:

- Continuing to operate at the established staffing funding formula
- Focus or specialized programming
- Reallocate grade levels with neighboring school
- Closure/Consolidation

Particular options will be evaluated by staff as possible responsive actions when schools are in the Community Engagement Process. Implemented changes may need to be re-evaluated if enrollment does not stabilize or increase.

This process and proposed solutions will be evaluated by the following guiding principles proposed by the LRAC:

Guiding Principles

- Equity and access should be at the heart of every recommendation or decision in the enrollment context. Consideration should be given regarding impacts to historically underserved populations. In BVSD, equity includes but is not limited to: removing institutional barriers, embracing and respecting diversity, enhancing inclusion, intentional support for students, staff, family and community, culturally responsive teaching, learning, and leading.
- Data should play a significant role in the decision-making process.
- Due to their unique geographic circumstances, mountain schools require differentiated decisions.
- Decisions should aim to maximize efficient use of resources for all students.
- It should be understood that change is hard, and communities will need to be supported through any transition.
- Municipalities should be included in conversations about closing or consolidating schools.
- The facility condition and the cost to modernize an existing school to meet educational specifications should be taken into consideration.
- District-wide responses and optimization of resources should also be explored when appropriate.

Recommended Board Actions

- Evaluate Open Enrollment Policy JECC & JECC-R
- Study current attendance boundaries (Policy JC) to identify possible changes that could rebalance numbers of resident students within an attendance area
- Conduct community surveys to identify desired or unmet needs, priorities, and preferences of the community

Important Considerations

As the District and the community move toward considering specific actions to take in response to enrollment changes there are a number of factors and ancillary outcomes that need to be considered.

TRANSPORTATION

Actions such as consolidating schools or placing a new program at a school will create different student transportation needs. Students may need to travel farther, which may make them eligible for school bus transportation or require a car trip rather than traveling by foot or bike. Additional vehicles on the road may create more emissions and congestion. Additionally, student commute time may increase. The ongoing bus driver shortage may be a limiting factor.

FUTURE CAPITAL CONSTRUCTION/MAINTENANCE COSTS

School buildings will continue to age and will require major, high cost major maintenance at regular intervals. These costs should be a consideration when evaluating continuing to operate a building. Additionally, the costs associated with renovating a building for additional enrollment or a change of program should also be considered.

ENVIRONMENTAL SUSTAINABILITY

BVSD has made an organizational commitment to sustainability. Proposed actions should be evaluated in terms of impact to sustainability. Factors such as the cost and consumption of resources to operate and maintain underutilized buildings should be considered. Conversely, some proposed actions may adversely affect sustainability such as increasing vehicular miles traveled.

Board of Education | May 20, 2025

School Attendance Area Policy JC

Worksession

Policy JC Attendance Area Boundaries

What is the purpose of attendance area boundaries?

- Foster balanced enrollment among schools
- Efficient use of resources (i.e. facilities, transportation, staffing)
- Transportation planning
- Community and neighborhood cohesion
- Board policy compliance
- Long range planning

Policy JC Worksession

What we heard:

- Impact of School Choice
  - Does the location of choice schools impact open enrollment choices?
  - It is good that we provide parents options
- Community Continuity
  - Importance of students staying together as they progress each level; desire to clean up feeder systems
  - Facilitate neighborhood connections
  - Focus schools create their own communities
  - Think of Boulder as one community
- Take a deeper look at the Boulder elementary options presented and bring back information re: other areas and other levels

Worksession Agenda

- Elementary attendance areas
  - Review Considerations from Mar. 13 in more detail
  - Louisville/Superior elementary attendance areas
  - Lafayette/Erie elementary attendance areas
  - Broomfield elementary attendance areas
- Middle school attendance areas
  - Boulder
  - Louisville/Superior/Lafayette/Erie/Broomfield
- High school attendance areas
- Summary

Enrollment Metrics

5-yr projections

Enrollment Advisory Status
<=2 rounds and <=60% of capacity

Community Engagement Status
<=1.5 rounds and <=50% of capacity

SY 2024 - Actual
Advisory: 8
Engagement: 1

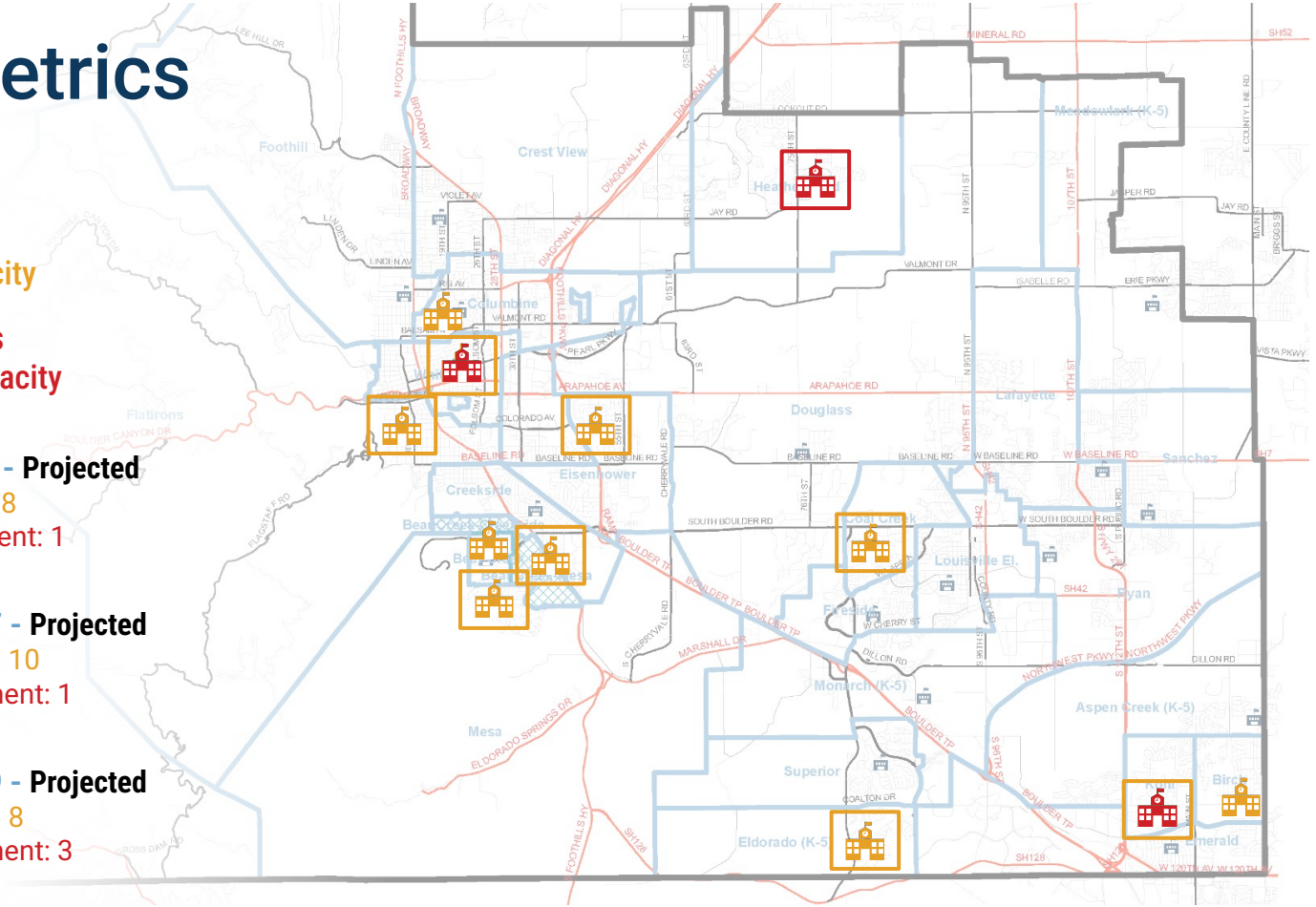
SY 2025 - Projected
Advisory: 8
Engagement: 1

SY 2026 - Projected
Advisory: 8
Engagement: 1

SY 2027 - Projected
Advisory: 10
Engagement: 1

SY 2028 - Projected
Advisory: 8
Engagement: 2

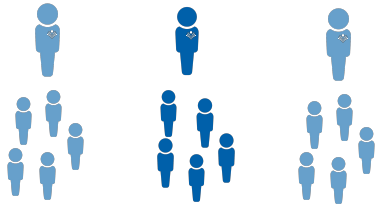
SY 2029 - Projected
Advisory: 8
Engagement: 3



Elementary School Programmatic Impacts

Three Round
(3 classes per grade level)

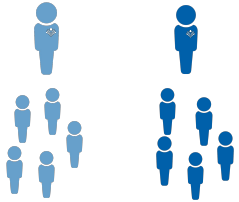
Grade 1



- ABC Specials rotation
- Instrumental music
- Ideal for programming

Two Round
(2 classes per grade level)

Grade 1



- Traveling teachers
- Scheduling complexity & limitations
- Programming limitations

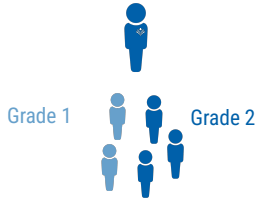
One Round
(1 class per grade level)

Grade 1



- Limited teacher collaboration
- Lack of flexibility to shift students
- More programming limitations

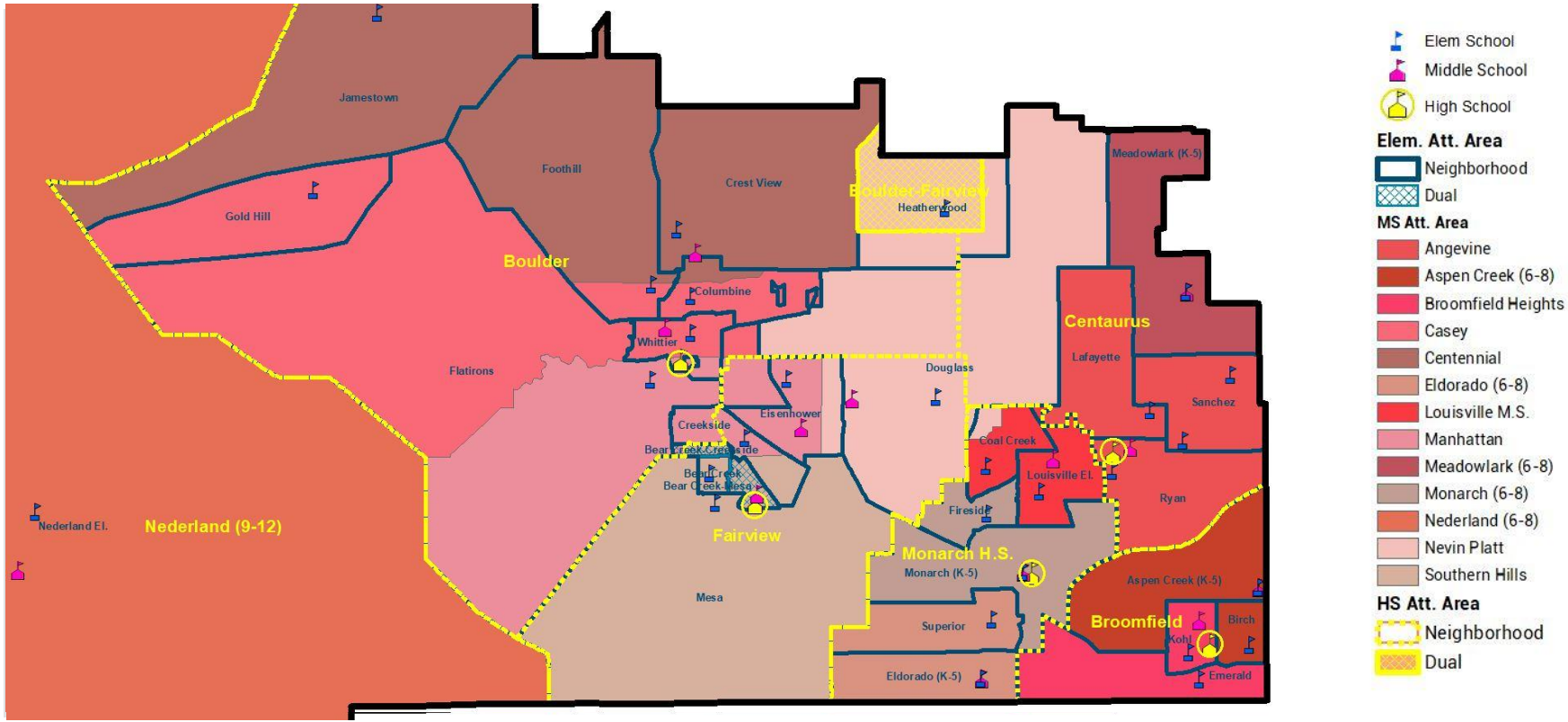
Multi Grade
(<1 class per grade level)



- Yearly change
- Complex planning for teachers

Policy JC

Feeder Systems



Elementary Attendance Area Regions

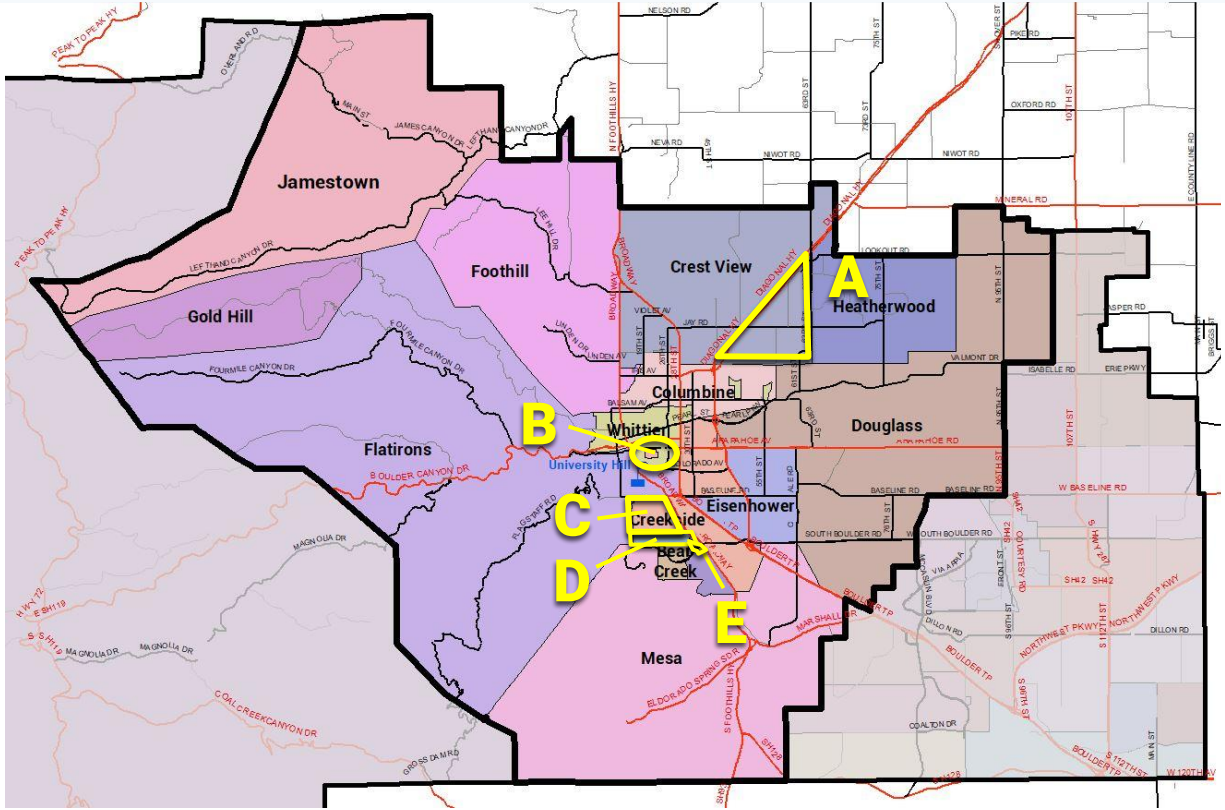
BOULDER	• BCSIS/High Peaks • Bear Creek • Columbine • C. Montessori • Creekside • Crest View • Douglass • Eisenhower • Flatirons • Foothill • Gold Hill • Heatherwood • Horizons K-5 • Jamestown • Mesa • University Hill • Whittier	**Total Capacity:** 7,102 **Resident Students**: 4,111 **Enrolled Students**: 4,636 **Utilization 2024/2029***: 65%/59%
LOUISVILLE/ SUPERIOR	• Coal Creek • Eldorado K-5 • Fireside • Louisville Elementary • Monarch K-5 • Superior	**Total Capacity:** 3,039 **Resident Students**: 1,995 **Enrolled Students**: 2,033 **Utilization 2024/2029***: 67%/61%
LAFAYETTE/ ERIE	• Alicia Sanchez • Escuela Bilingüe Pioneer • Lafayette Elementary • Meadowlark K-5 • Ryan • Peak to Peak K-5	**Total Capacity:** 2,877 **Resident Students**: 2,483 **Enrolled Students**: 2,475 **Utilization 2024/2029***: 86%/89%
BROOMFIELD	• Aspen Creek K-5 • Birch • Emerald • Kohl	**Total Capacity:** 1,788 **Resident Students**: 1,165 **Enrolled Students**: 1,320 **Utilization 2024/2029***: 74%/73%

*projected

Boulder Considerations

ELEMENTARY SCHOOLS

Areas of Consideration for Boundary Change



A Crest View east of Diagonal Hwy. to Heatherwood

B Non-Contiguous Creekside to Whittier

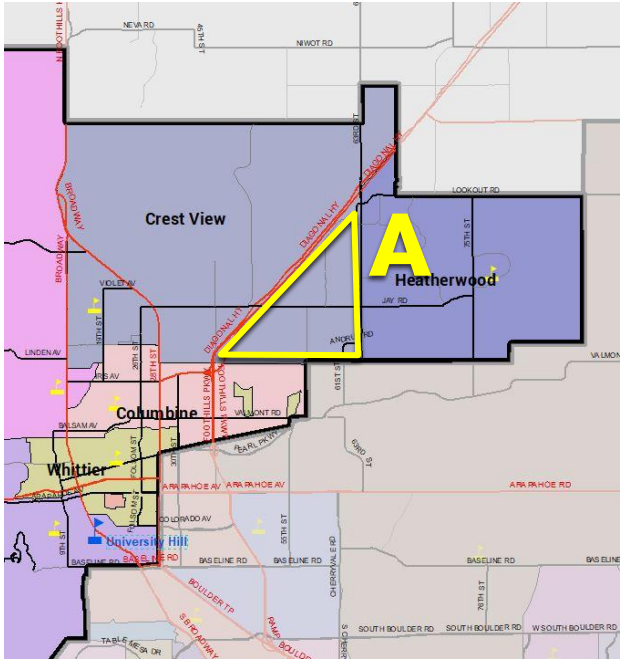
C Creekside west of Broadway to Flatirons

D Dual Bear Creek/Creekside to Bear Creek

E Creekside west of Broadway to Bear Creek

North Boulder

Crest View east of Diagonal to Heatherwood



A

Student Profile

- 52 elementary students
  - 32 (62%) attg. Crest View
  - 5 attending Heatherwood
- Grade Breakout (Res./CV)
  - K: 9/3
  - 1st: 7/4
  - 2nd: 6/3
  - 3rd: 11/8
  - 4th: 9/6
  - 5th: 10/8
- Demographic Makeup
  - FRL: 3 (1%)
  - ELL: 5 (10%)

Transportation

- No net gain/loss of bus service
- Shorter bus ride to Heathewood

Feeder Considerations

- Different middle schools (Centennial v. Platt)

Neighborhood Considerations

- Places all of Gunbarrel into Heatherwood

Resident Student Impact

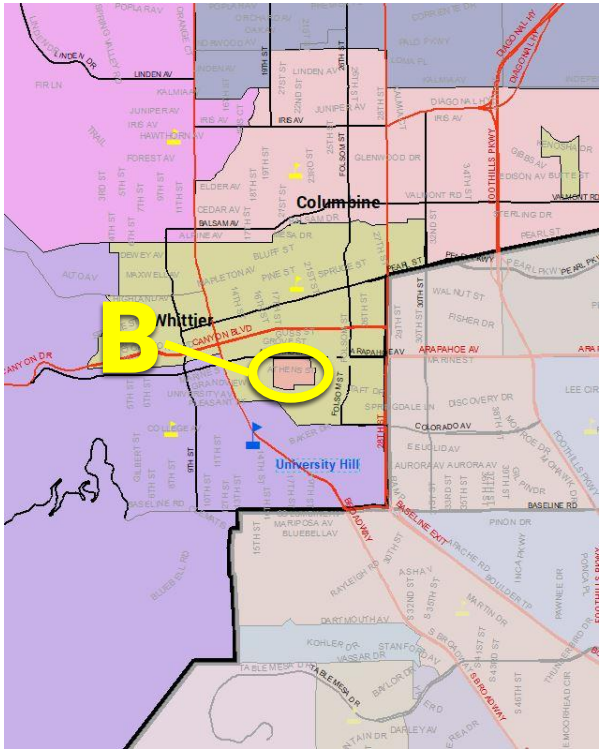
- Would add to Heatherwood's currently lower population (300)
- Although Crest View has a large resident population (700), it also has high OE-out (50%).

Rooftops

- 422: SFD
- 815: Condo
- 199: Apts.
- Average Yield: 108

Boulder

Non-Contiguous Creekside to Whittier



B

Student Profile

- 6 elementary students
  - 2 attending Creekside
  - 0 attending Flatirons
- Additional potential future students
- Demographic makeup
  - FRL: 3 (50%)
  - ELL: 4 (70%)
- Grade Breakout (Res./Crksd.)
  - K: 1/0
  - 1st: 1/1
  - 2nd: 1/0
  - 3rd: 1/0
  - 4th: 2/1
  - 5th: 0/0

Transportation

- No net gain/loss of bussing
- Existing bus S. of Arapahoe

Feeder Considerations

- Will remain in same feeder

Neighborhood Considerations

- Will join neighborhood school of surrounding area

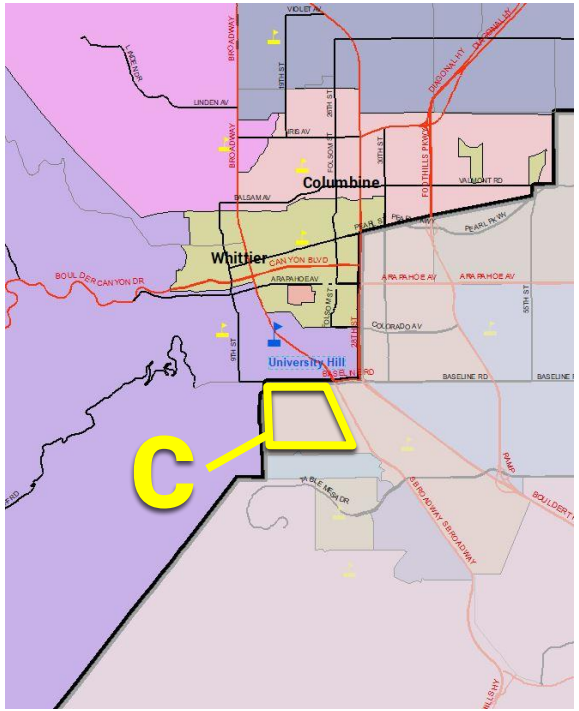
Resident Student Impact

- Would add slightly to Whittier's low resident population (306)
- Potential for more students depending on new construction
- Slight impact to Creekside's larger resident population (495)

Rooftops

- Apt.: 466
- Condo: 56
- Dup/Tri: 11
- SFD: 5
- Additional new residential construction underway
- Average Yield: 28 elementary

Creekside West of Broadway to Flatirons



C

Student Profile

- 48 elementary students
  - 22 attending Creekside (46% - low)
  - 3 attending Flatirons
- Grade Breakout (Res./Crksd.)
  - K: 8/1
  - 1st: 4/2
  - 2nd: 10/4
  - 3rd: 11/5
  - 4th: 9/6
  - 5th: 6/4
- Demographic Makeup
  - FRL: 5 (10%)
  - ELL: 3 (6%)

Transportation

- Not walkable to Flatirons
- Would add 1 bus route

Feeder Considerations

- Same middle and high schools

Neighborhood Considerations

- Reinforces Broadway boundary
- Disconnected from Creekside neighborhood

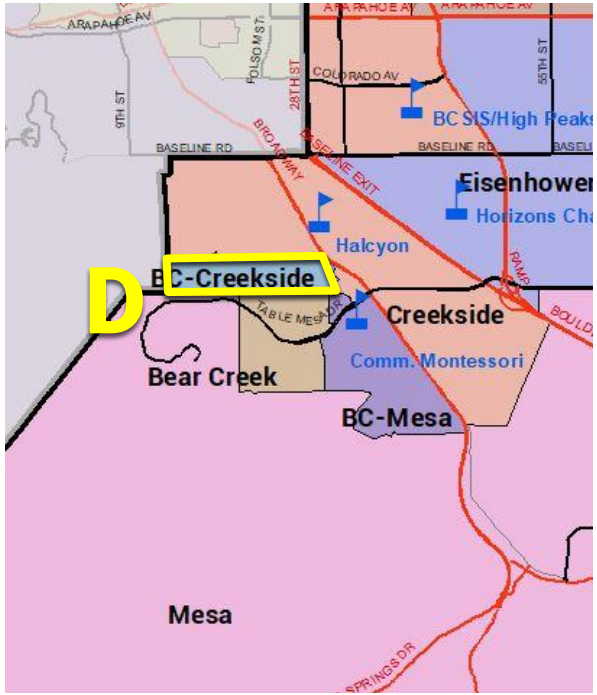
Resident Student Impact

- Would add to Flatirons' low resident population (193)
- Would take from Creekside's higher resident population (495), although it does have high OE-out (45%)

Rooftops

- Apt.: 31
- Dup/Tri: 16
- SFD: 452
- Average Yield: 51 elementary

Dual Bear Creek/Creekside to Bear Creek



D

Student Profile

- 37 elementary students
  - 23 attg. Bear Creek (62%)
  - 7 attg. Creekside (19%)
  - Historically, most choose BC
- Grade Breakout (Res./Crksd.)
  - K: 7/1
  - 1st: 4/0
  - 2nd: 9/5
  - 3rd: 3/0
  - 4th: 4/0
  - 5th: 10/1
- Demographic Makeup
  - FRL: 3 (8%)
  - ELL: 1 (3%)

Transportation

- Eliminates 1 bus stop to CS
- W/in walking distance for BC
- Pedestrian access to BC somewhat circuitous

Feeder Considerations

- Same middle and high schools

Neighborhood Considerations

- Reinforces Broadway boundary
- Overall, more physically connected to Bear Creek

Resident Student Impact

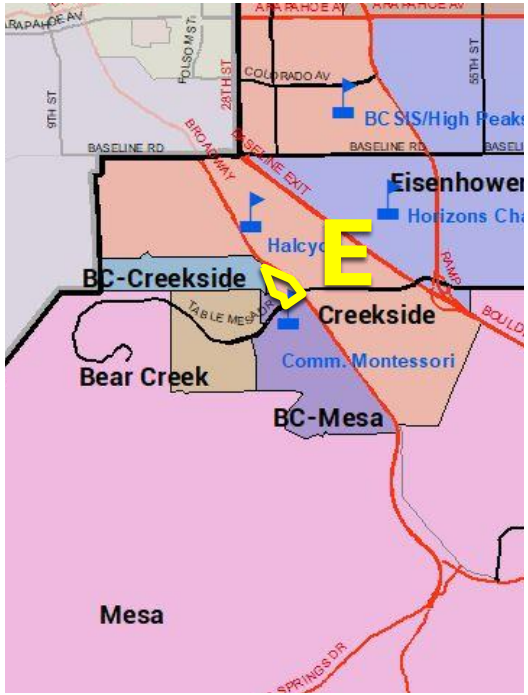
- BC already getting most of the students
- Impact to Creekside should be slight (7 in 2024)

Rooftops

- Dup/Tri: 2
- SFD: 324
- Average Yield: 58 elementary

Boulder

Creekside West of Broadway to Bear Creek/Mesa



E

Student Profile

- 4 elementary students
- 1 student to Creekside, 1 to Bear Creek
- Grade Breakout (Res./Crksd.)
  - K: 1/1
  - 1st: 2/0
  - 2nd: 0/0
  - 3rd: 1/0
  - 4th: 0/0
  - 5th: 0/0
- Demographic Makeup
  - FRL: 2 (50%)
  - ELL: 2 (50%)

Transportation

- Eliminates 1 bus stop to CS
- W/in walking distance for BC but on the cusp for Mesa

Feeder Considerations

- Same middle and high schools
- Maintains Broadway boundary

Neighborhood Considerations

- Reinforces Broadway boundary

Resident Student Impact

- Only slight neighborhood student changes for schools

Rooftops

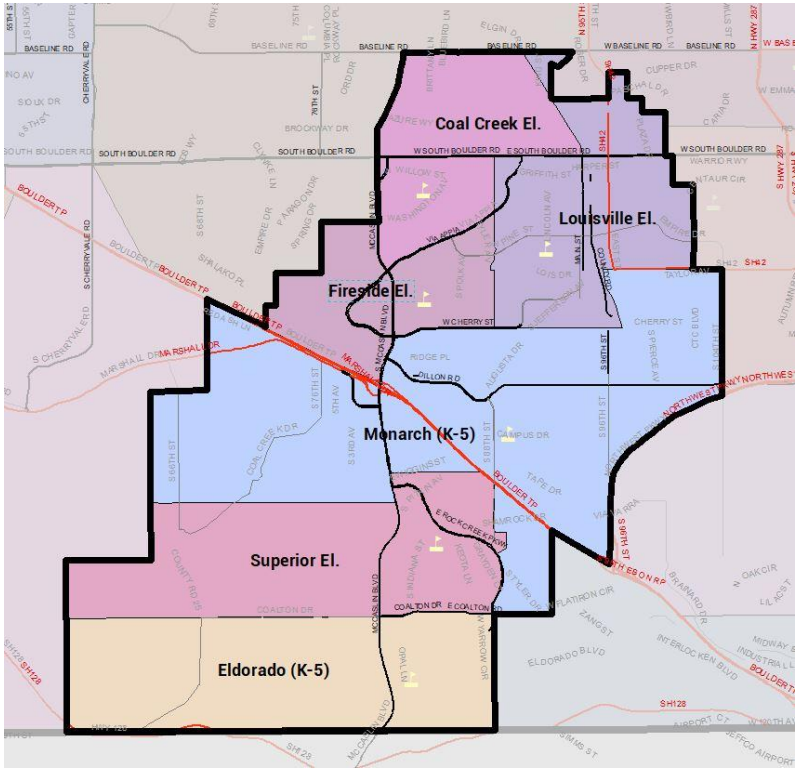
- Apt.: 121
- Dup/Tri: 14
- SFD: 24
- Average Yield: 11 elementary

Louisville/Superior

ELEMENTARY SCHOOLS

- Coal Creek
- Fireside
- Eldorado (K-5)
- Louisville Elementary
- Monarch (K-5)
- Superior

Attendance Areas

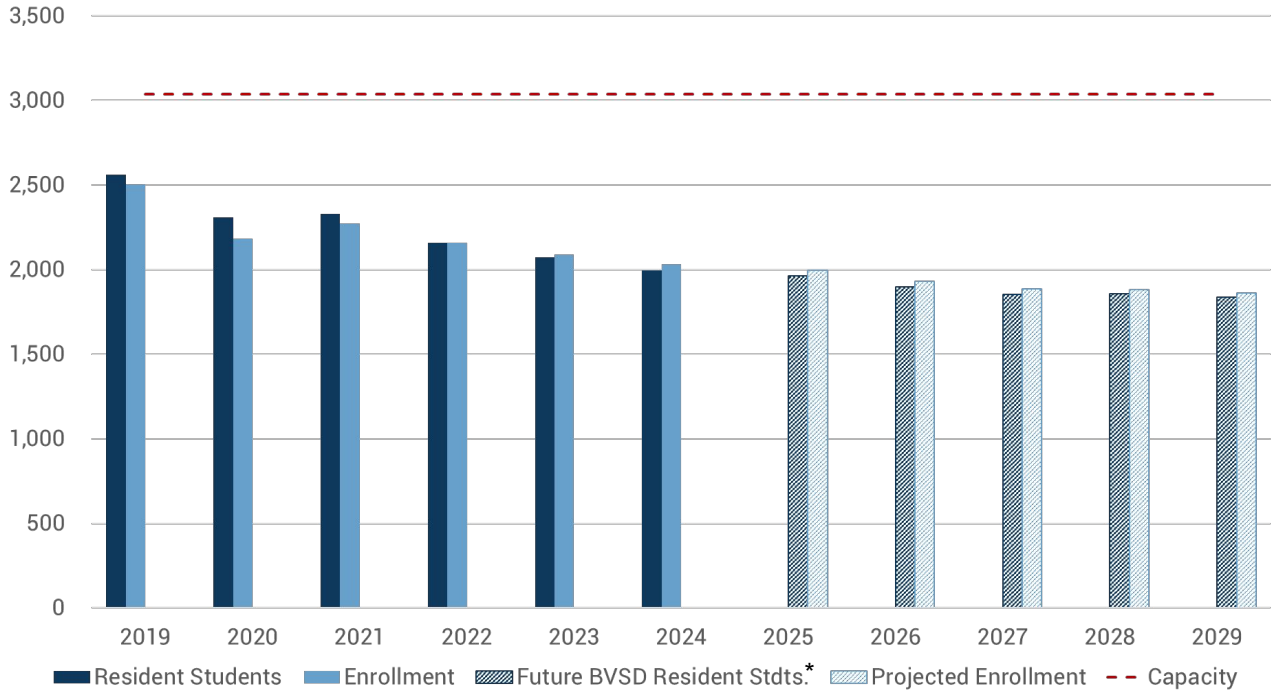


Elementary (K-5)

Total Capacity: 3,039
Resident Students: 1,995
Enrolled Students: 2,033
Utilization 2024: 67%
Utilization 2029 (projected): 61%

Louisville/Superior

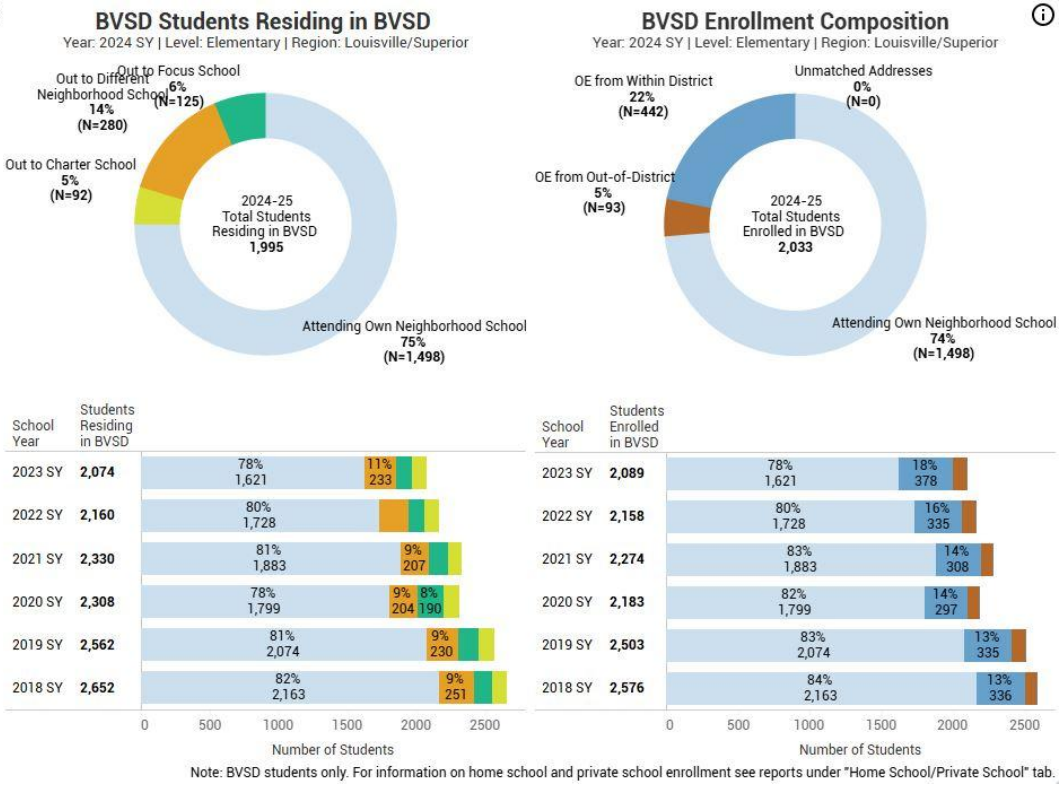
K-5 Students, Enrollment, and Projections



- 5-yr resident student decline of -566
- 5-yr enrollment decline of -470
- Average Yr over Yr decline -3.9% vs. -1.8% for BVSD
- 5-yr projected enrollment loss of -171 (-1.7% YoY)
- Current 67% utilization projected to decline to 61%

Future estimate taken from enrollment projections and applying past average ratio of enrollment to resident students

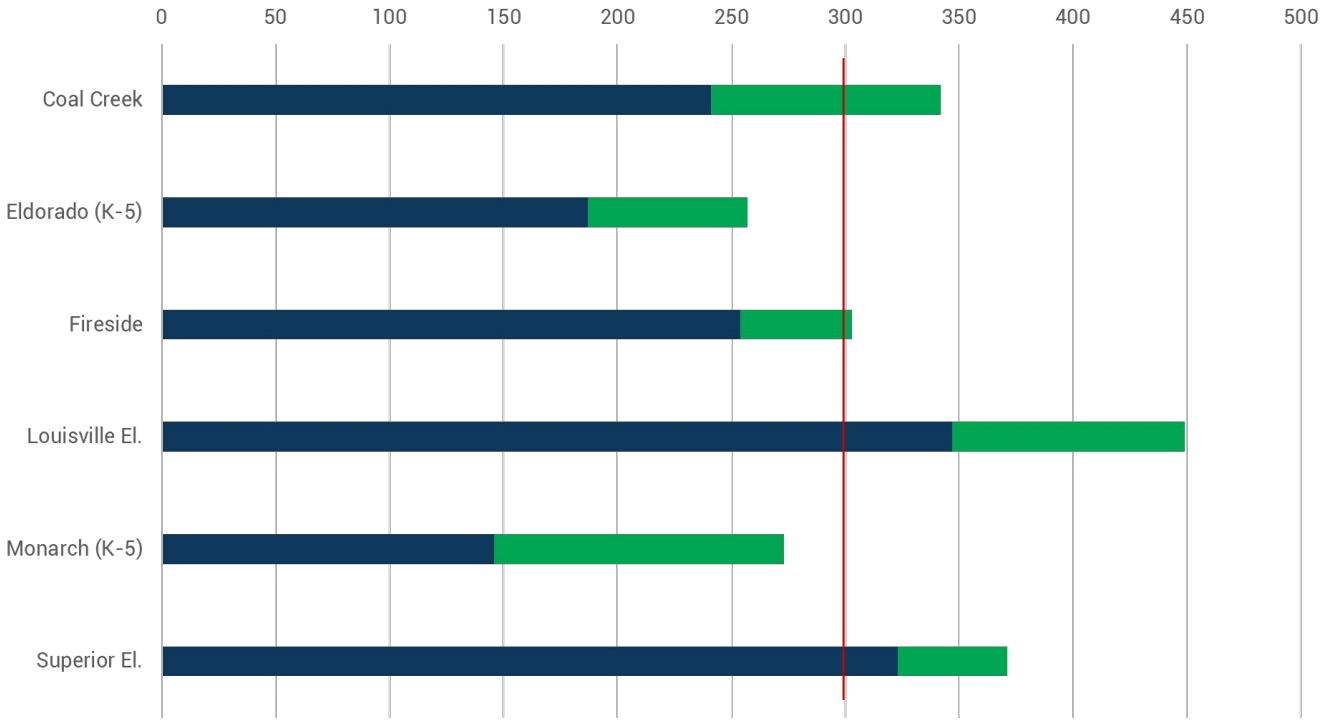
Impact of Choice Enrollment



- Somewhat more BVSD students OE-out from the Louisville/Superior schools (497) than OE-in to Louisville/Superior schools (442)
  - Net loss of -55 students
  - 25% OE-out vs. all BVSD of 36%
  - Additional 93 out of District students
- Increased OE activity trend
  - % of students not attending neighborhood school rose from 18% in 2018 to 25% in 2024
  - The % of school enrollment from OE rose from 22% in 2018 to 27% in 2024

Louisville/Superior

Elementary Attendance Area Student Composition

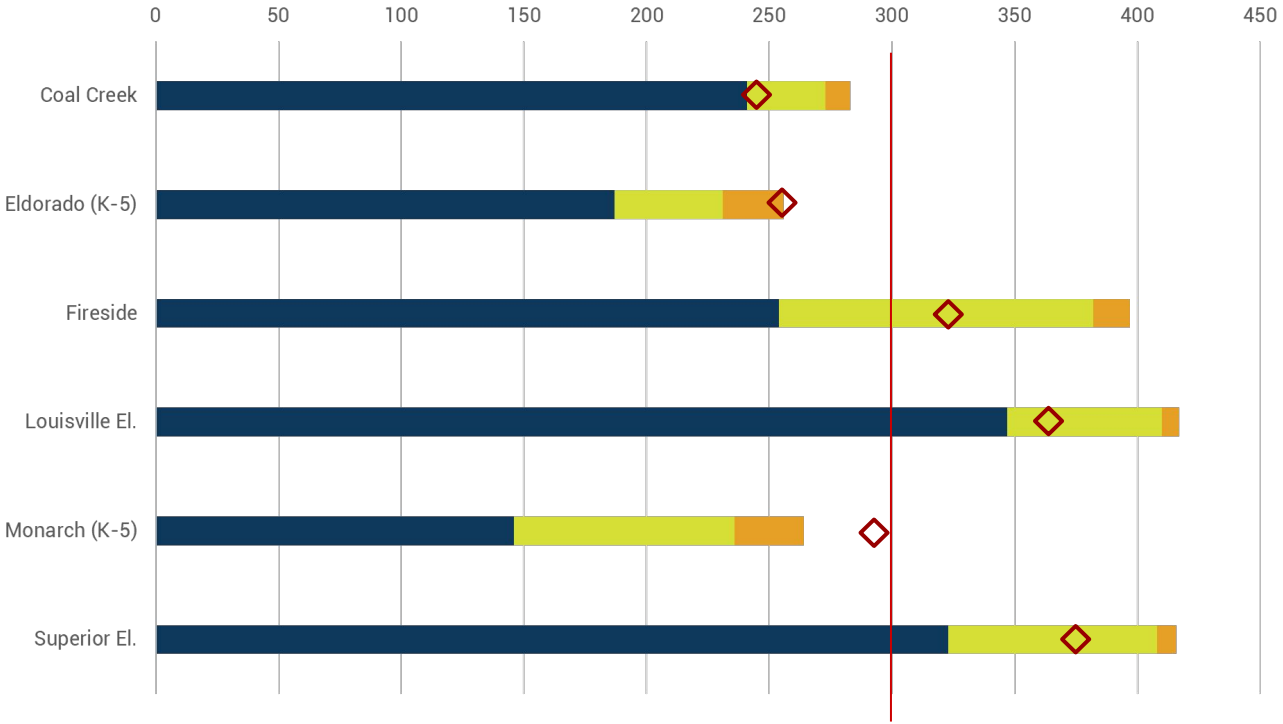


Takeaways

- 497 not attending neigh. school
- 221 attend another Louisville/ Superior school
  - Fireside (77), Superior El.(52), & Monarch (23)
- 276 attend different region
  - Monarch (52) Fireside (38) & Louisville El. (32)
- Eldorado, Fireside, & Monarch at or below 2 rounds

Louisville/Superior

Elementary School Enrollment Composition

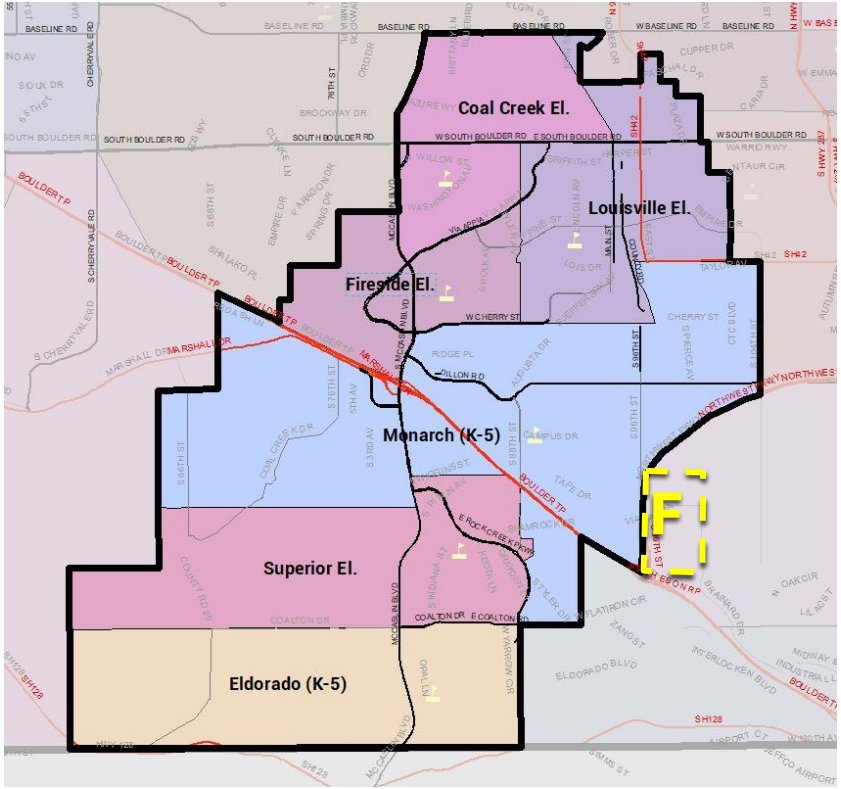


Projected 2029
2 round school
Attending neighborhood school
OE-In from different school
Out of District enrollment

Takeaways

- 442 OE-In from BVSD
- 238 OE-In from another Louisville/Superior school
  - Fireside (77), Superior El. (52), & Monarch (23)
- 204 OE-In from a different region
  - Monarch (52), Fireside (38) & Louisville El. (32)
- 71 additional OOD students
- Half of schools below 2 rounds (Coal Crk., Eldorado, & Monarch)

Consideration for further analysis



F Via Varra Area to Monarch (*see also Broomfield*)

- Requires completion of Campus Dr. extension (earliest in 2027)
- 54 elementary students
  - 34 attending Aspen Creek, 3 attending Monarch
- 28 Middle School students
  - 12 attg. Aspen Creek, 7 attg. Monarch
- Different middle and high schools
- Neighborhood considerations
- Boundary change would face competing priorities:
  - Puts Aspen Crk. neighborhood below 300 (more OE reliant)
  - Questions over “community”
  - Gained transportation efficiency and walkability

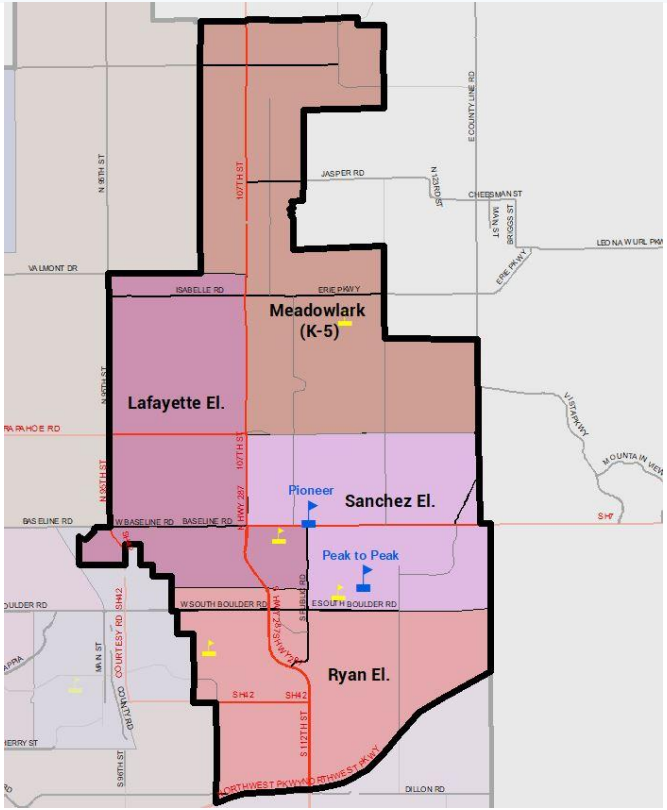
Lafayette/Erie

ELEMENTARY SCHOOLS

- Lafayette
- Meadowlark (K-5)
- Pioneer
- Ryan
- Sanchez
- Peak to Peak (K-5)

Lafayette/Erie

Elementary Attendance Areas

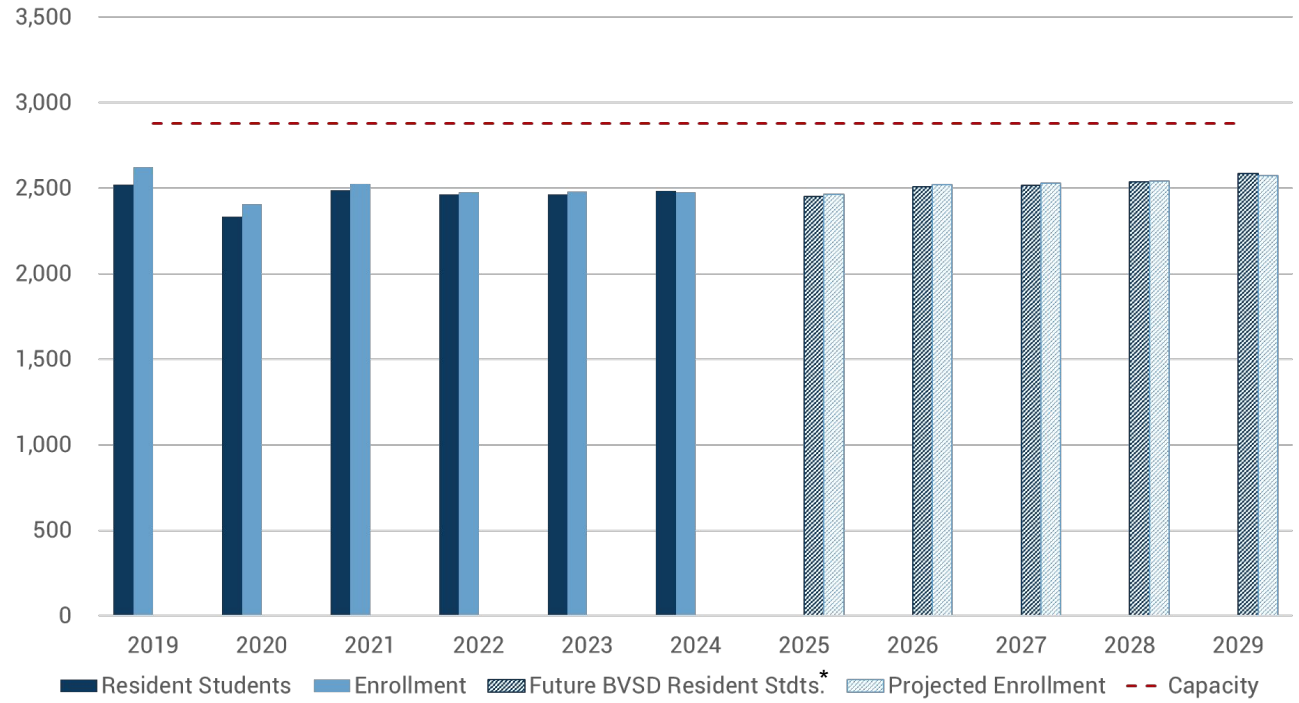


Elementary (K-5)

Total Capacity: 2,877
Resident Students: 2,483
Enrolled Students: 2,475
Utilization 2024: 86%
Utilization 2029 (projected): 89%

Lafayette/Erie

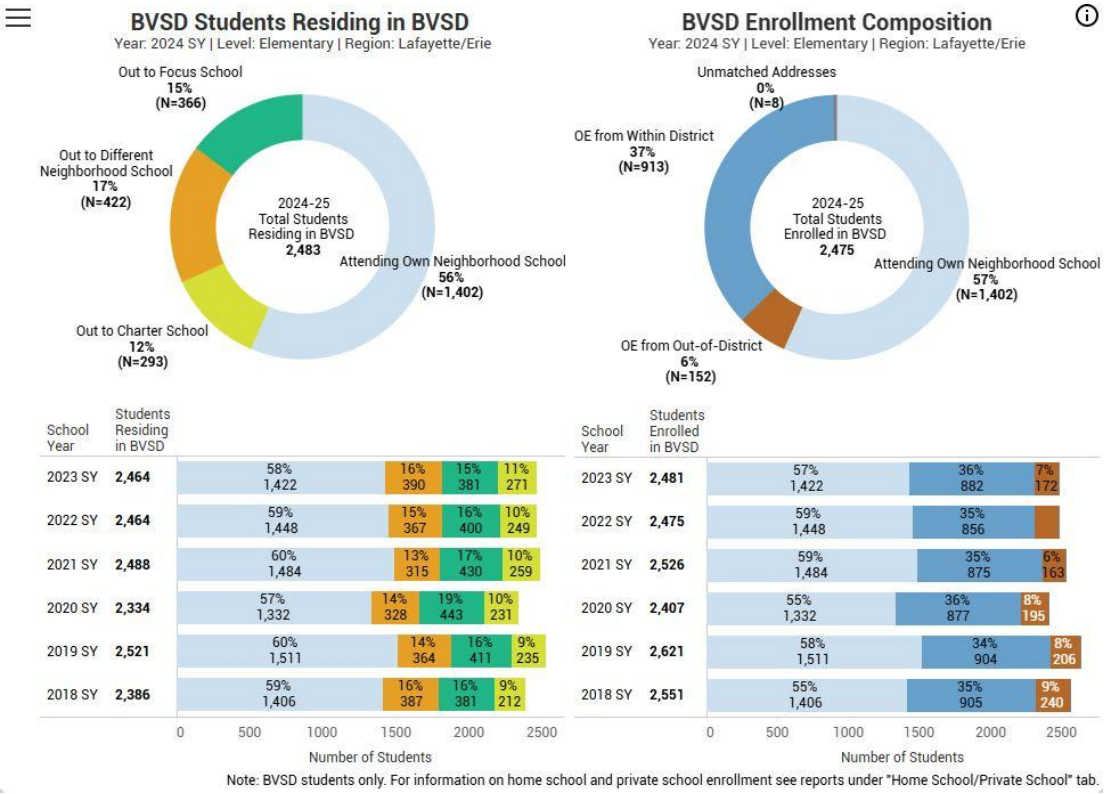
K-5 Students, Enrollment, and Projections



- Slight resident student 5-yr decline of -37
- Enrolled student 5-yr decline of -146
- Average Yr over Yr decline -1% vs. -1.8% for BVSD
- 5-yr projected enrollment gain of +99 (+0.8% YoY)
- Current 71% capacity projected to decline to 65%

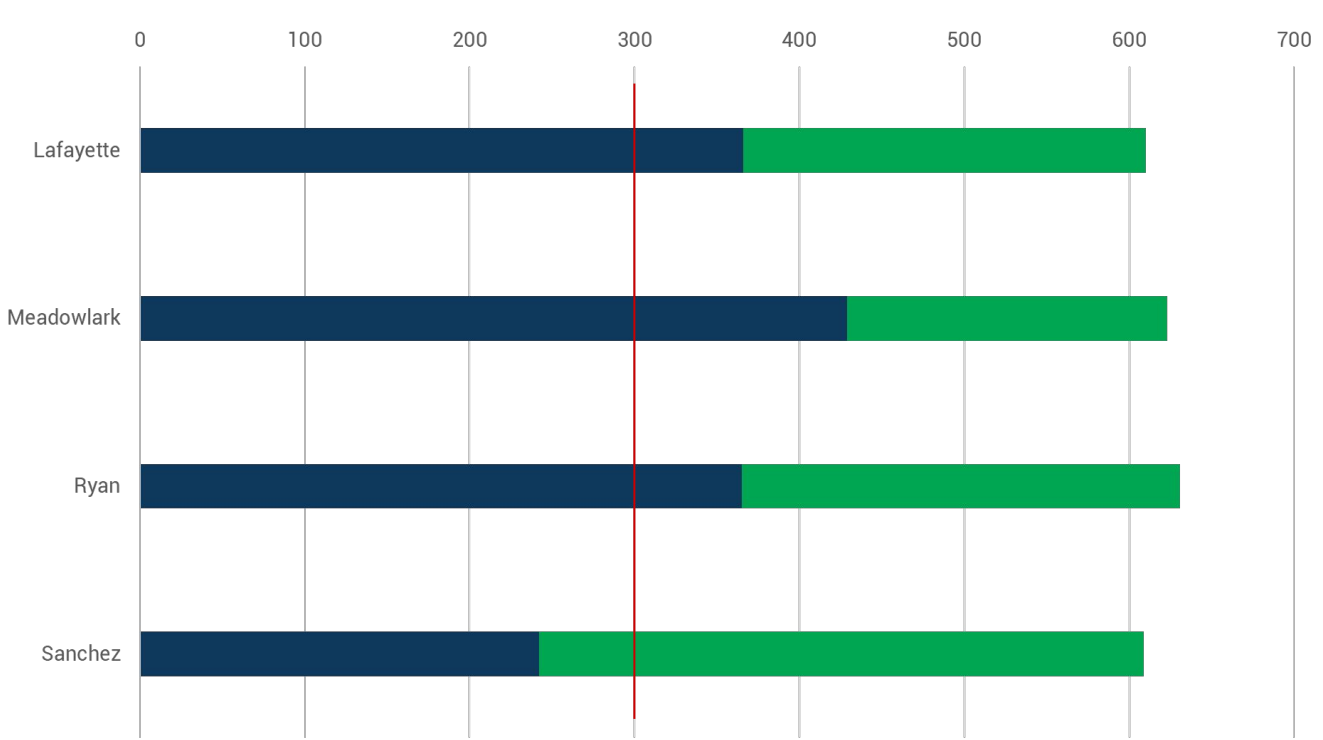
Lafayette/Erie

Impact of Choice Enrollment



- More students OE-out from their neighborhood attendance area (1,081) than students OE-in to a Lafayette/Erie school (913)
  - Net loss of -168 students to schools
  - 44% OE-out vs. all BVSD of 36%
  - Additional 152 Out-of District
- Increased OE activity trend
  - % of students not attending neighborhood school rose from 41% in 2018 to 44% in 2024
  - The % of school enrollment from OE rose 44% in 2018 to 46% in 2024

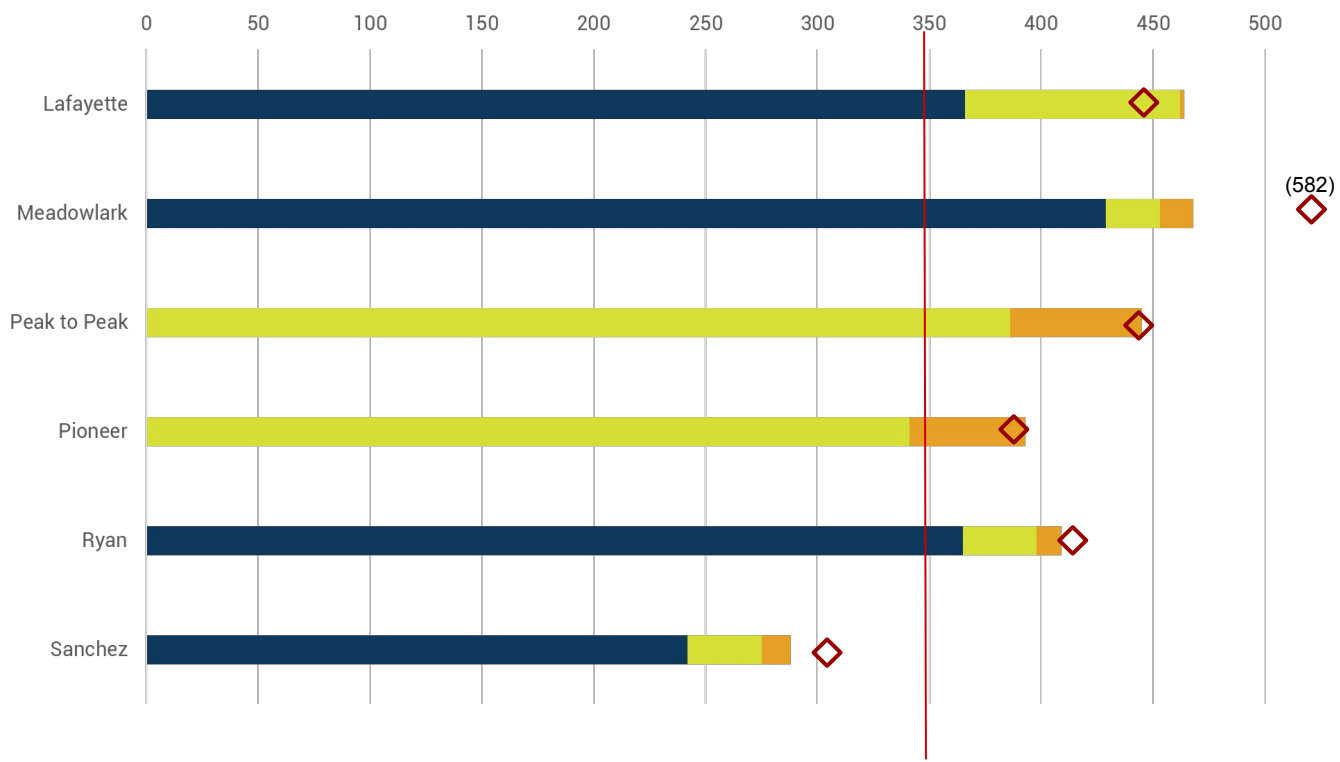
Elementary Attendance Area Student Composition



Takeaways

- 1,071 not attending neighborhood school
- 713 Attend another Lafayette/ Erie school
  - Pioneer (268), Peak to Peak (266) & Lafayette El. (82)
- 358 Attend different region
  - Douglass (49), Monarch (31) & Fireside/H.P. (30)
- No schools below 2 rounds

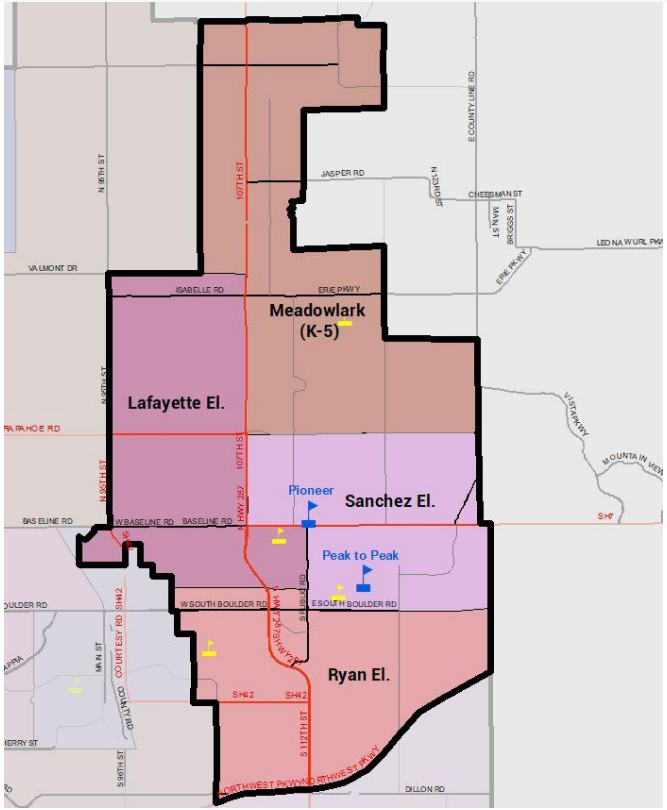
Elementary School Enrollment Composition



Takeaways

- 903 OE-In from BVSD
- 691 OE-In from another Lafayette/Erie school
  - Pioneer (268), Peak to Peak (266) & Lafayette El. (82)
- 212 OE-In from different region
  - Peak to Peak (120), Pioneer (52) & Lafayette El. (6)
- 152 additional OOD students
- Only Sanchez is, or is projected to be below 2 rounds

Considerations for further analysis



No adjustments are recommended

- All attendance areas have sufficient resident students
- Meadowlark future growth
- No unusual circumstances such as dual enrollment or anomalies
- No middle school feeder adjustments needed

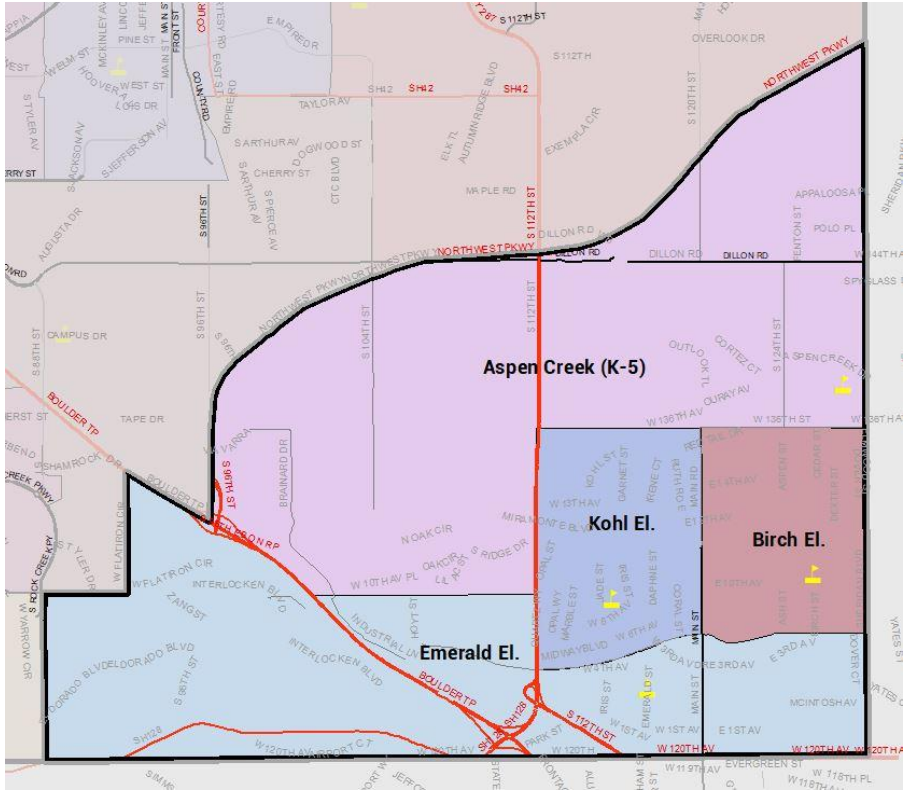
Broomfield

ELEMENTARY SCHOOLS

- Aspen Creek (K-5)
- Birch
- Emerald
- Kohl

Broomfield

Elementary Attendance Areas

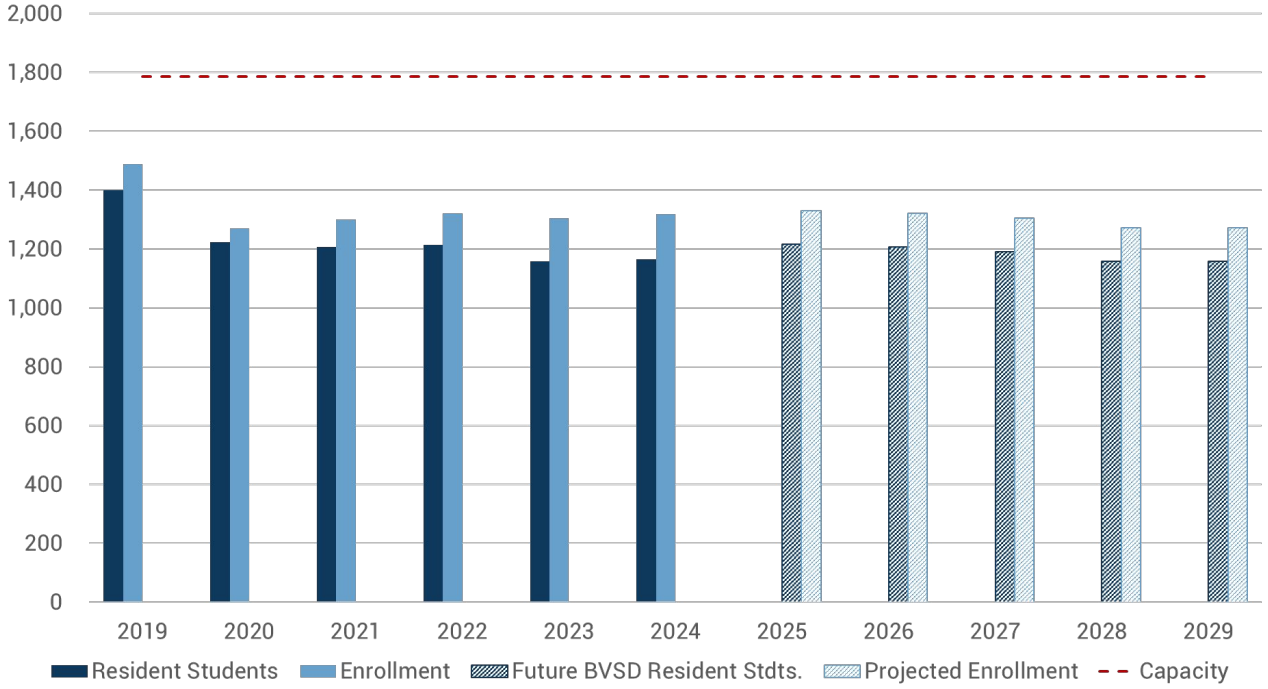


Elementary (K-5)

Total Capacity: 1,788
Resident Students: 1,165
Enrolled Students: 1,320
Utilization 2024: 74%
Utilization 2029 (projected): 73%

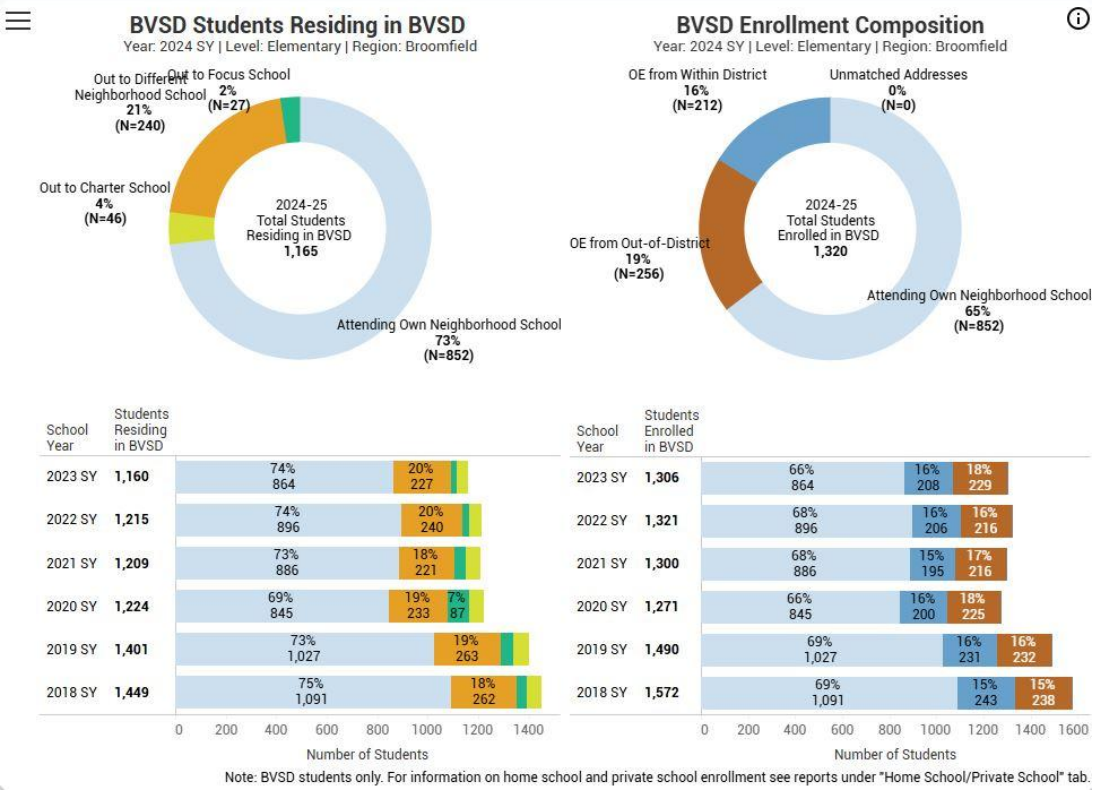
Broomfield

K-5 Students, Enrollment, and Projections



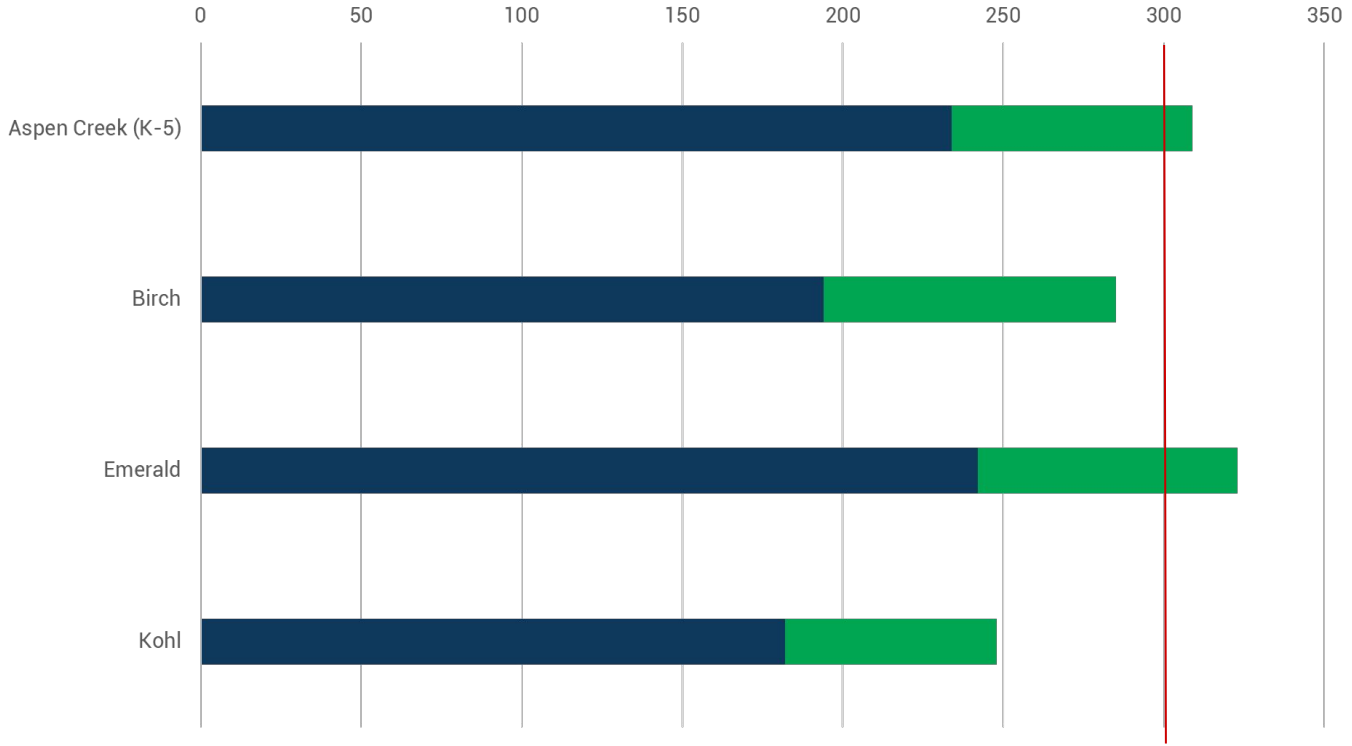
- Resident student 5-yr decline of -236
- Enrolled student 5-yr decline of -170
- Average Yr over Yr decline -2.2% vs. -1.8% for BVSD
- Small 5-yr projected enrollment loss of -48 (-0.7% YoY)
- Current 74% capacity projected to decline to 71%

Impact of Choice Enrollment



- More students OE-out from the Broomfield area (313) than OE-in to Broomfield schools (212)
  - Net loss of -101 students
  - 27% OE-out vs. all BVSD of 36%
  - Additional 256 from outside the district
- Increased OE activity trend
  - % of students not attending neighborhood school rose somewhat from 25% in 2018 to 27% in 2024
  - The % of school enrollment from OE rose from 30% in 2018 to 35% in 2024

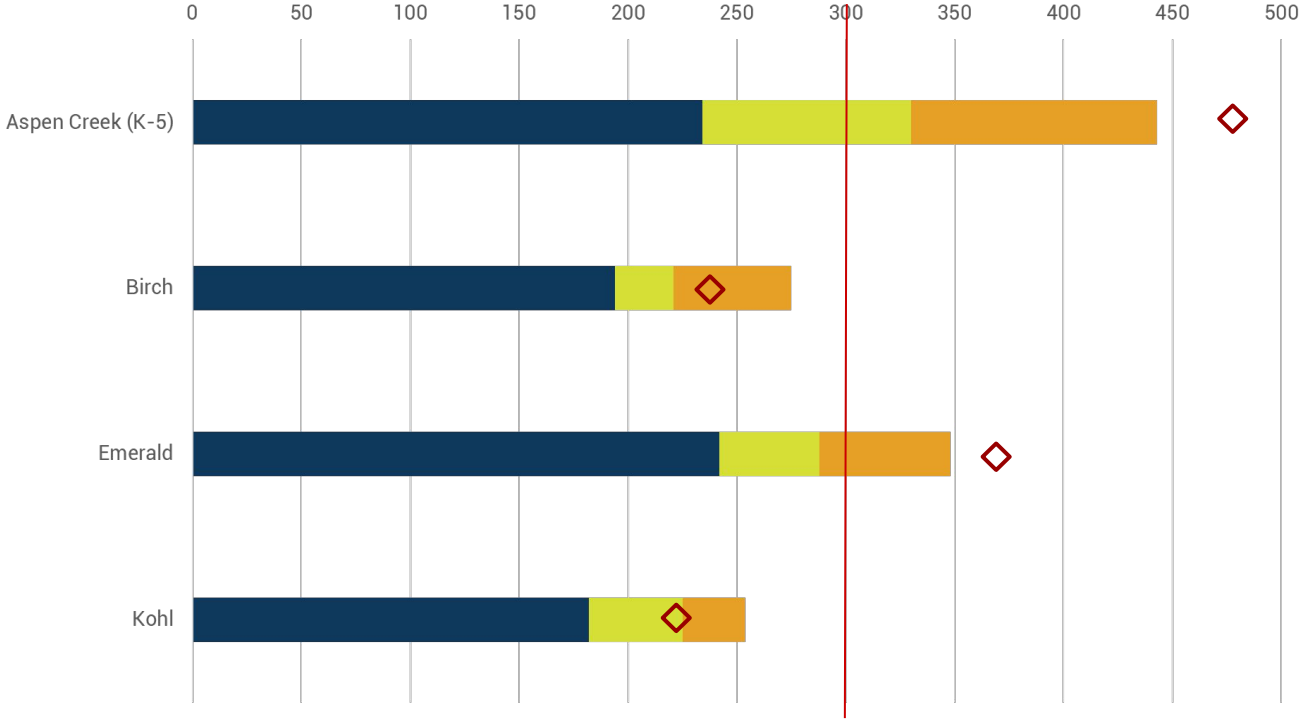
Elementary Attendance Area Student Composition



Takeaways

- 313 not attending neighborhood school
- 169 attend another Broomfield School
  - Aspen Crk.(71), Kohl (35) & Emerald (30)
- 144 Attend different region
  - Peak to Peak (43), Pioneer (20), & Monarch (18)
- Birch and Kohl at or below 2 rounds

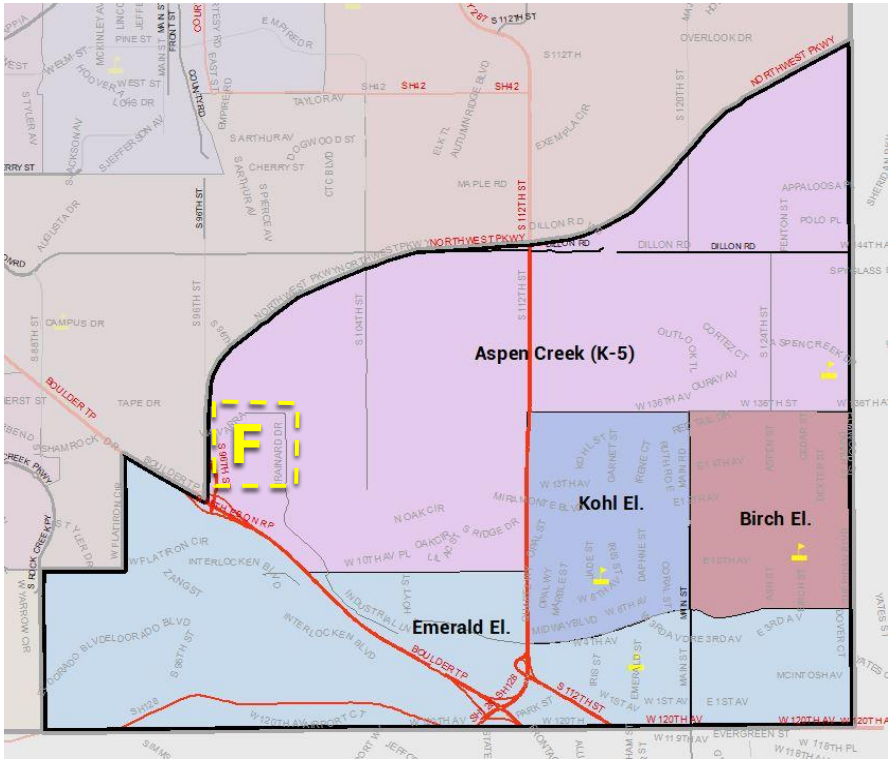
Elementary School Enrollment Composition



Takeaways

- 212 OE-In from BVSD
- 171 OE-In from another Broomfield school
  - Aspen Creek (71), Kohl (35) & Emerald (30)
- 41 OE-In from a different region
  - Aspen Creek (12), Emerald (7) & Birch (3)
- Additional 256 from OOD
- Birch and Kohl below 2 rounds

Consideration for further analysis



F Via Varra Area to Monarch

- Requires completion of Campus Dr. extension (earliest in 2027)
- 54 elementary students
  - 34 attending Aspen Creek, 3 attending Monarch
- 28 Middle School students
  - 12 attg. Aspen Creek, 7 attg. Monarch
- Different middle and high schools
- Neighborhood considerations
- Boundary change would face competing priorities:
  - Puts Aspen Crk. neighborhood below 300 (more OE reliant)
  - Questions over “community”
  - Gained transportation efficiency and walkability


Middle Schools

Boulder

MIDDLE SCHOOLS

- Casey
- Centennial
- Horizons (6-8)
- Manhattan
- Platt
- Southern Hills
- Summit

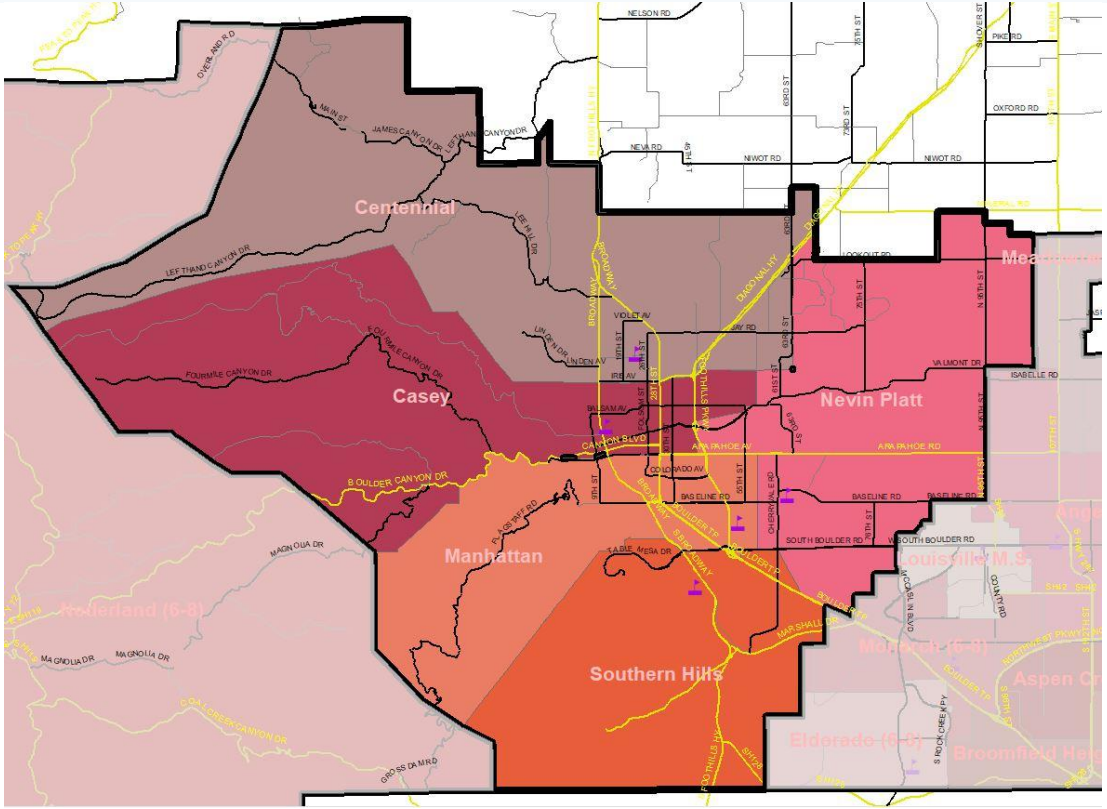
Middle School Attendance Area Regions

BOULDER	• Casey • Centennial • Horizons 6-8 • Manhattan • Platt • Southern Hills • Summit	**Total Capacity:** 4,170 **Resident Students**: 2,518 **Enrolled Students**: 2,908 **Utilization 2024/2029***: 70%/65%
LOUISVILLE/ SUPERIOR	• Eldorado 6-8 • Louisville Middle • Monarch 6-8	**Total Capacity:** 1,711 **Resident Students**: 1,261 **Enrolled Students**: 1,263 **Utilization 2024/2029***: 74%/62%
LAFAYETTE/ ERIE	• Angevine • Meadowlark 6-8 • Peak to Peak 6-8	**Total Capacity:** 1,606 **Resident Students**: 1,312 **Enrolled Students**: 1,255 **Utilization 2024/2029***: 78%/82%
BROOMFIELD	• Aspen Creek 6-8 • Broomfield Heights	**Total Capacity:** 1,329 **Resident Students**: 692 **Enrolled Students**: 860 **Utilization 2024/2029***: 65%/62%

*projected

Boulder

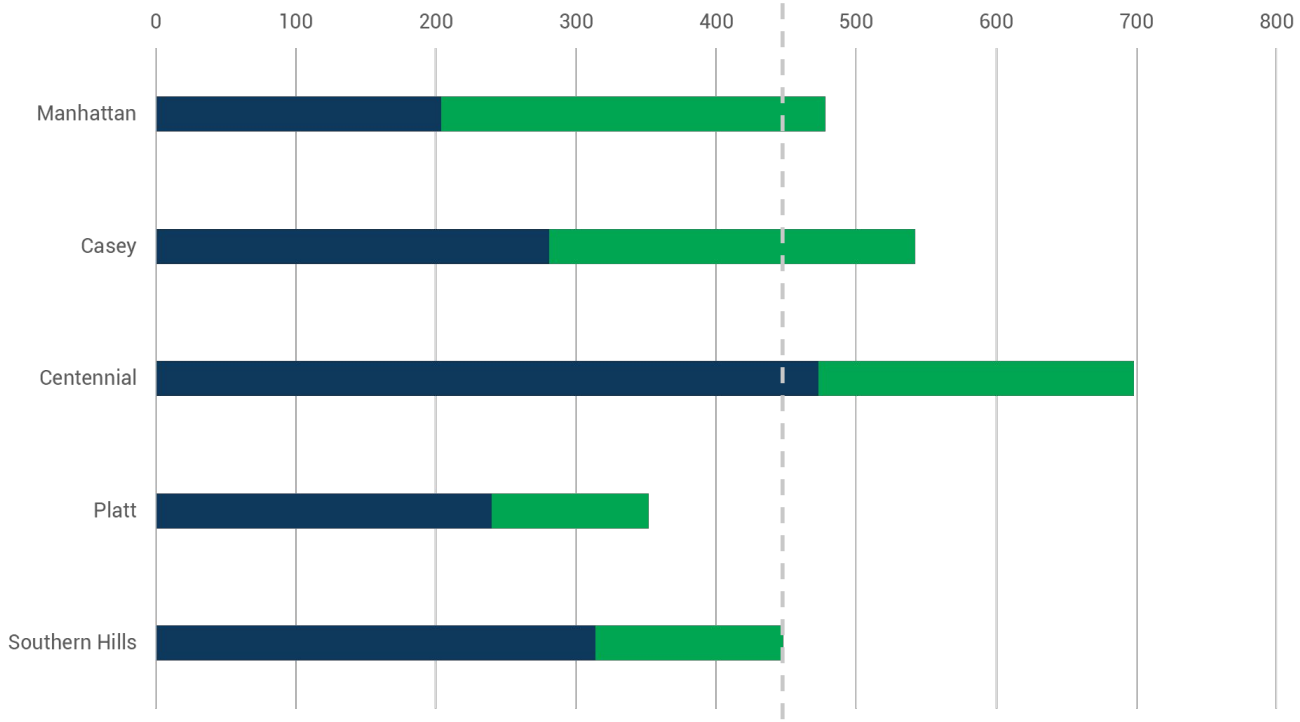
Middle School Attendance Areas



Middle School

Total Capacity: 4,170
Resident Students: 2,518
Enrolled Students: 2,908
Utilization 2024: 70%
Utilization 2029 (projected): 65%

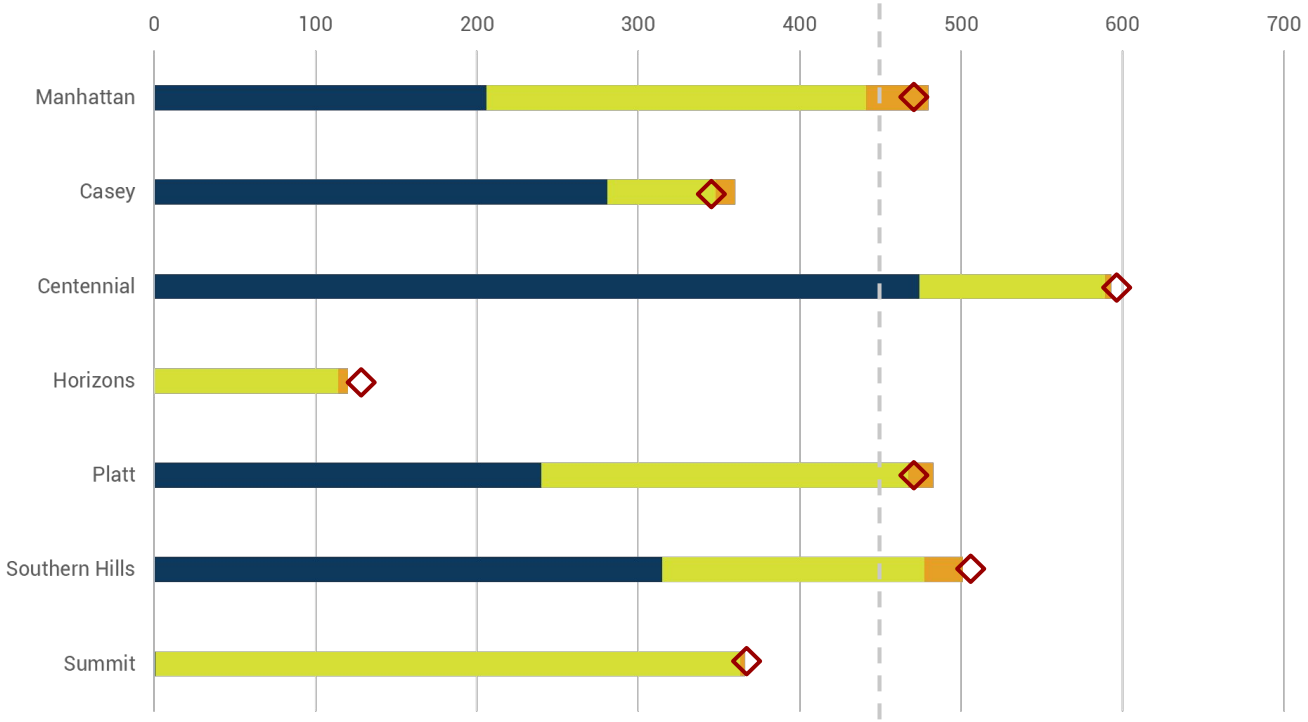
Middle School Attendance Area Student Composition



Takeaways

- 1,006 not attending neighborhood school (40%)
- 883 attend another Boulder school
- 68 attend different region
- Platt and Southern Hills at or below 450 resident students

Middle School Enrollment Composition



Takeaways

- 1,282 OE-In from a BVSD School
- 912 OE-In from another Boulder school
- 342 OE-In from a different region
- Additional 104 from OOD
- Casey, Horizons, and Summit below the 450 enrollment mark.
- High OE between schools and significant OE numbers from outside area

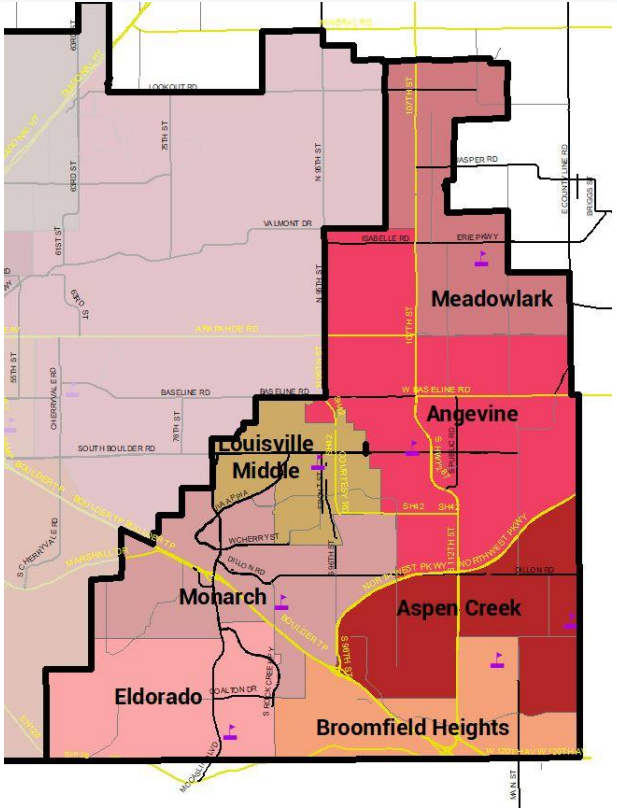
Louisville/Superior, Lafayette/Erie, & Broomfield

MIDDLE SCHOOLS

- Eldorado (6-8)
- Louisville Middle
- Monarch (6-8)
- Angevine
- Meadowlark (6-8)
- Peak to Peak
- Aspen Creek
- Broomfield Heights

Louisville/Superior, Lafayette/Erie, & Broomfield

Middle School Attendance Areas



Louisville/Superior

Total Capacity: 1,711
Resident Students: 1,261
Enrolled Students: 1,263
Utilization 2024: 74%
Utilization 2029 (projected): 62%

Lafayette/Erie

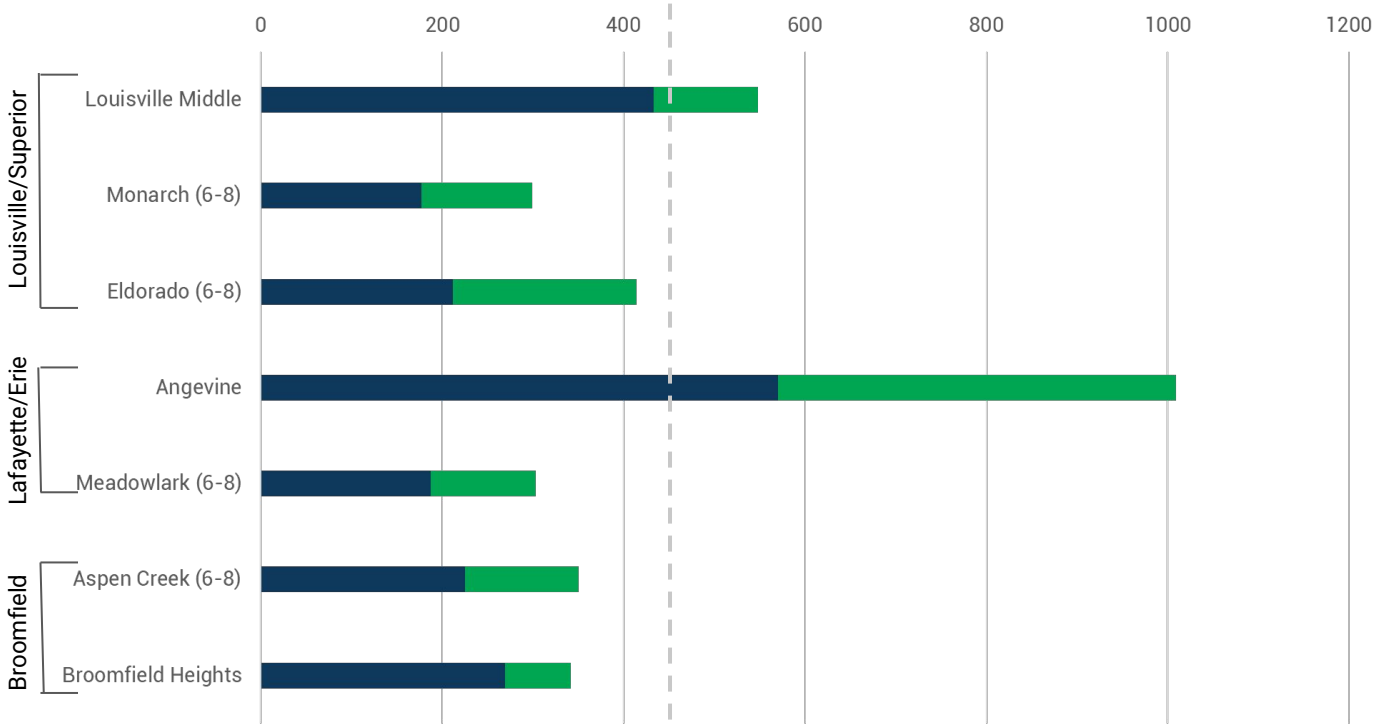
Total Capacity: 1,606
Resident Students: 1,312
Enrolled Students: 1,255
Utilization 2024: 78%
Utilization 2029 (projected): 82%

Broomfield

Total Capacity: 1,329
Resident Students: 692
Enrolled Students: 860
Utilization 2024: 65%
Utilization 2029 (projected): 62%

Louisville/Superior, Lafayette/Erie, & Broomfield

Middle School Attendance Area Student Composition

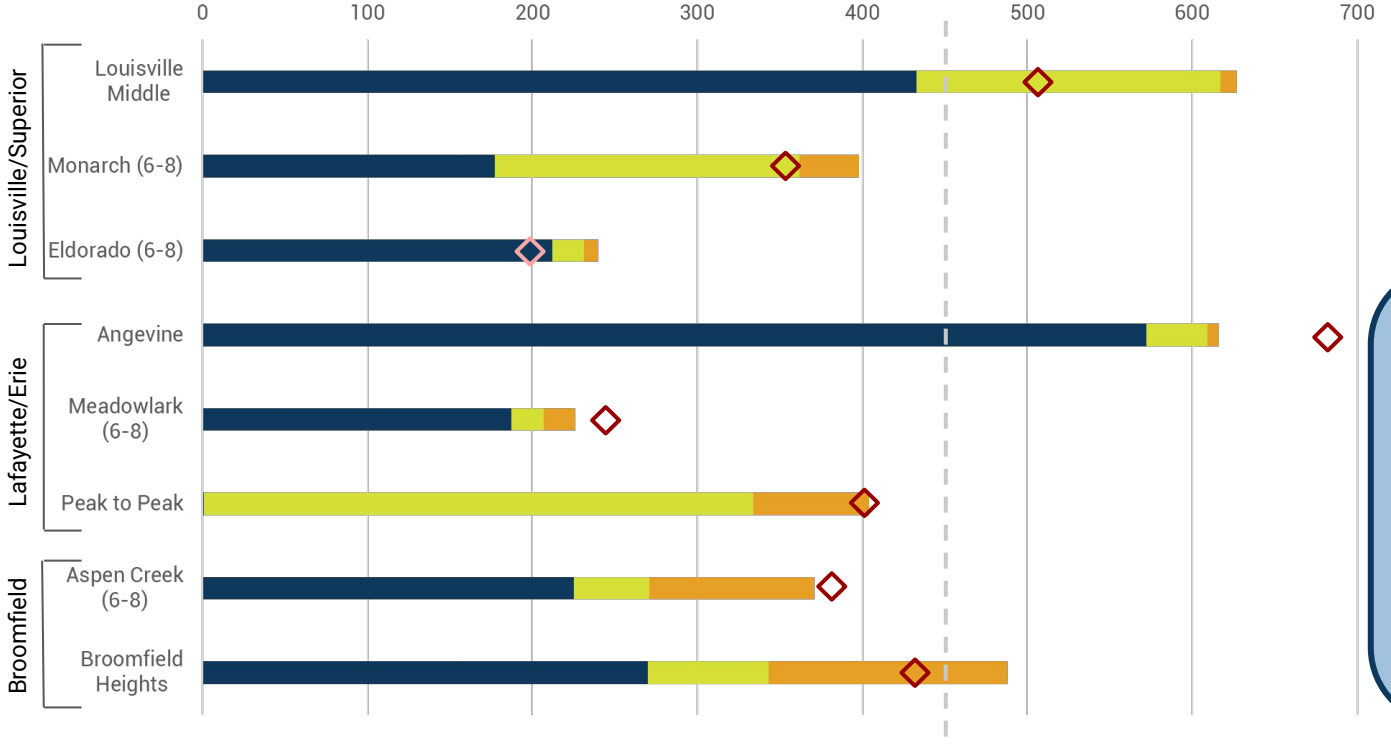


Takeaways

- 1,192 not attending neigh. School
- 780 Attend Another E. BVSD school
- 342 Attend Different Region
- Birch and Kohl at or below 2 rounds
- All K-8's and Broomfield Heights below 450 resident students

Louisville/Superior, Lafayette/Erie, & Broomfield

Middle School Enrollment Composition



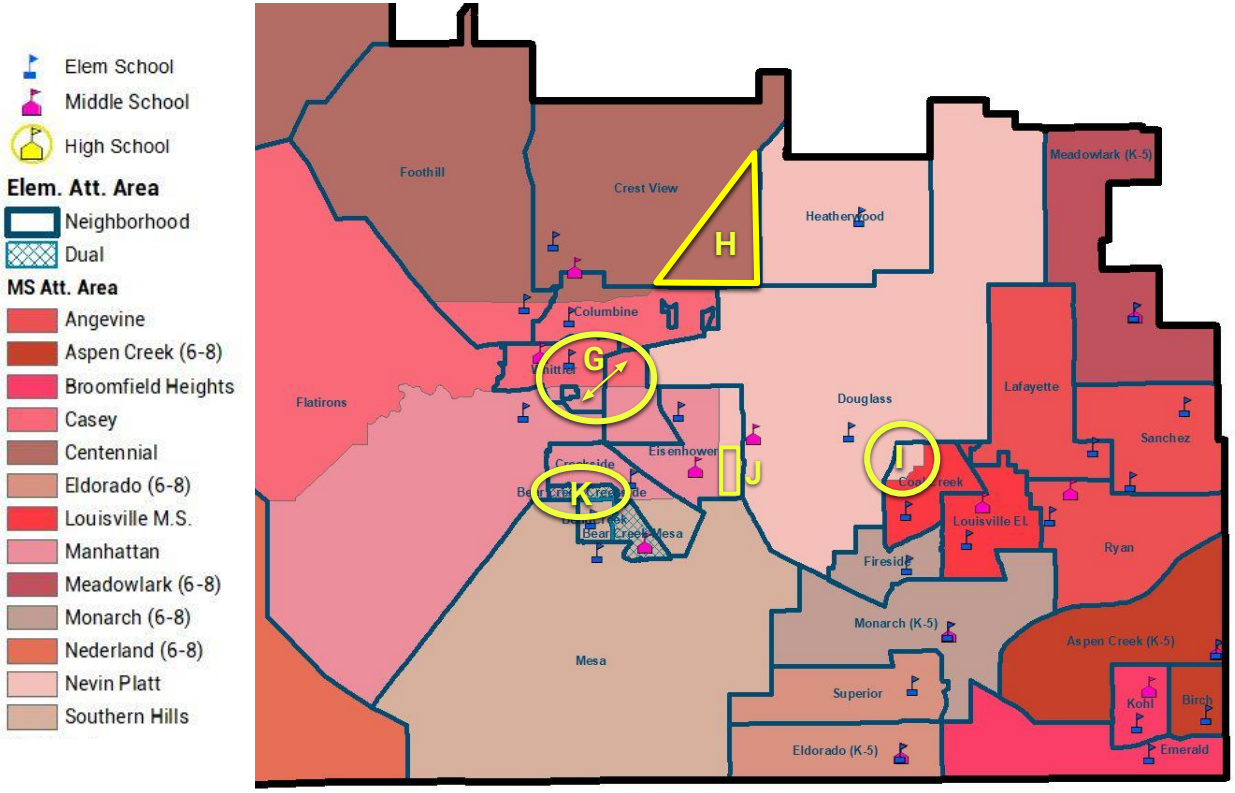
Projected 2029
Attending neighborhood school
OE-In from different school
Out of District enrollment

Takeaways

- 903 OE-In from BVSD
- 812 OE-In from another E. BVSD school
- 91 OE-In from a different region
- Additional 529 from OOD
- All K-8 schools and Peak to Peak below 450 enrollment
- High open enrollment at some schools

Middle School Feeder Considerations

Middle School Feeder System Considerations



G Whittier to Casey/ Creekside to Manhattan

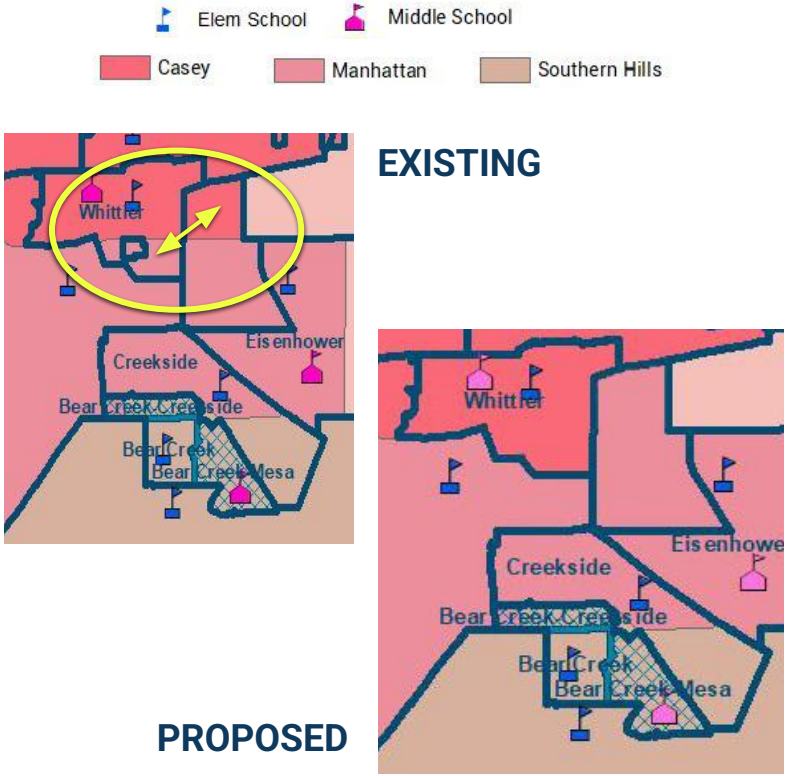
H Crest View joins Heatherwood & feeds to Platt

I Coal Creek/Platt/LMS map clean up

J Eisenhower/Manhattan/Platt map clean up

K Dual Bear Creek/ Creekside/Manhattan/ Southern Hills map clean up

Whittier to Casey/Creekside to Manhattan



G

EXISTING: Whittier feeds into Casey and Manhattan; Creekside feeds into Casey, Manhattan, and Southern Hills

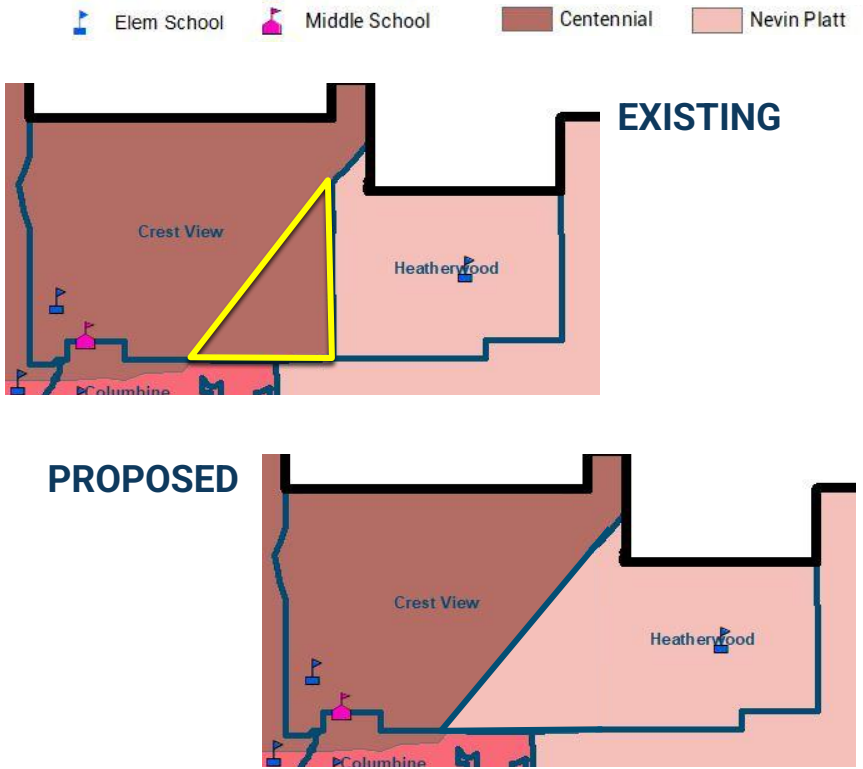
PROPOSED: Whittier to Casey/Creekside to Manhattan

Adjust middle school boundaries so that all Whittier students are assigned to Casey (17 MS students) and north Creekside students are assigned to Manhattan (2 MS students).

Reduces Creekside to feeding from three middle schools to two: Manhattan and Southern Hills.

Reassigning south Creekside to Manhattan was considered but rejected because it would reduce the Southern Hills resident students too much (-76).

Crest View joins Heatherwood to feed into Platt



H

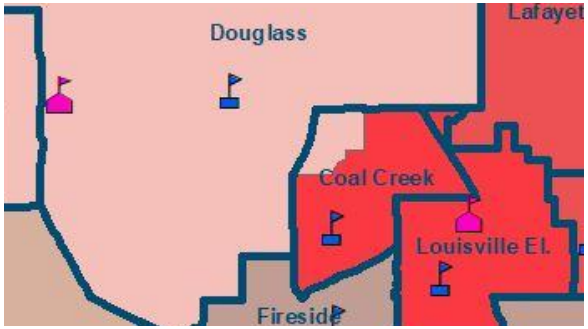
EXISTING: Crest View feeds into Centennial; Heatherwood feeds into Platt

PROPOSED: Part of Crest View joins Heatherwood attendance area and feeds into Platt

If the Crest View/Heatherwood boundary is adjusted to move the area east of the diagonal into Heatherwood, then the Board may want to consider moving the same area from Centennial to Platt (34 MS students) to maintain a clear feeder.

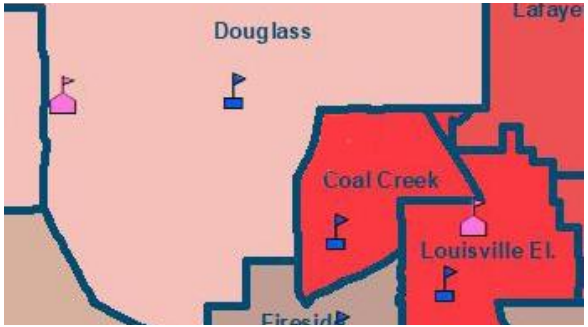
Map clean-up; No students impacted





EXISTING

PROPOSED

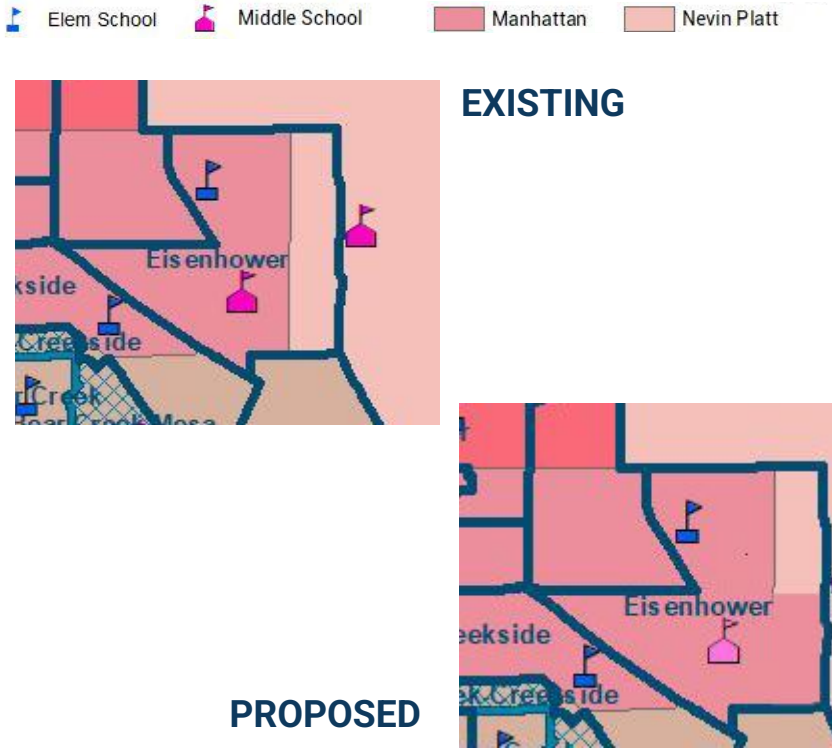


EXISTING: The Coal Creek attendance area is assigned to Platt and LMS.

PROPOSED: Move the Platt/LMS boundary to align with the Coal Creek boundary.

There are no students currently living in the area (although there are 9 houses). At this time, this move would only clean up the map. This change also better aligns with high school feeders.

Map clean-up; No students impacted



J

EXISTING: Eisenhower is assigned to Manhattan and Platt

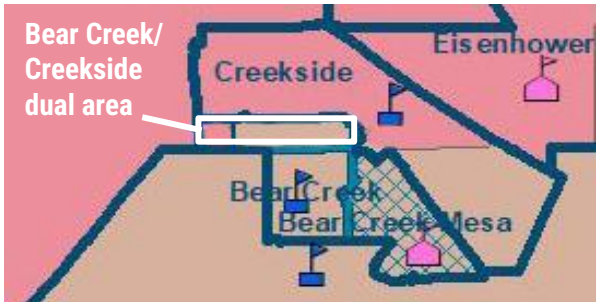
PROPOSED: Move a portion of the Manhattan/Platt boundary to align with the Eisenhower boundary

This move will clean up the map to reinforce Manhattan as Eisenhower's primary middle school, except where students are in close proximity to Platt.

There are no students currently living in the area and only one house. This move would currently only clean up the map and would also better align with high school feeders.

Map clean-up; No students impacted





EXISTING

PROPOSED



K

EXISTING: Dual Bear Creek/Creekside area is assigned to Manhattan and Southern Hills and Boulder High.

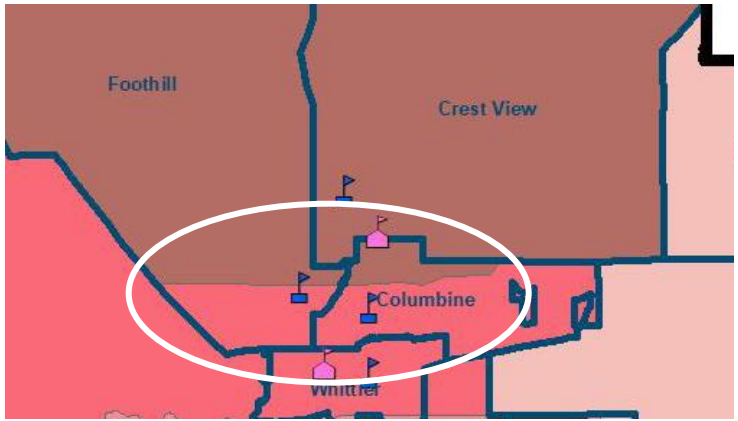
PROPOSED: Assign small west section of dual Bear Creek/Creekside to Southern Hills and Fairview

There are no students living in the area, nor are there any houses. This move would only clean up the map and also better align with high school feeders.

Options Not Recommended

Elem School | Middle School | Casey | Centennial

EXISTING: Foothill feeds into Casey and Centennial; Columbine feeds into Casey and Centennial.



Columbine Options:

- X Move Centennial/Casey boundary to align with Columbine boundary. Rejected because the Centennial building would be in Casey's attendance area.
- X Move Columbine's boundary to align with Centennial/Casey boundary. Rejected because it would significantly reduce Columbine's resident student population.

Foothill Options:

- X Move Centennial/Casey boundary to align with Foothill boundary. Rejected because it would significantly reduce Casey's resident student population.
- X Move the Foothill/Columbine/Whittier/Flatirons boundaries to align to Centennial/Casey. Rejected because Foothill would be located outside it's attendance area and many schools would be impacted.

Boulder Area and Eastern BVSD

HIGH SCHOOLS

- Boulder High
- Fairview
- Monarch High
- Centaurus High
- Justice High
- Peak to Peak
- Broomfield High

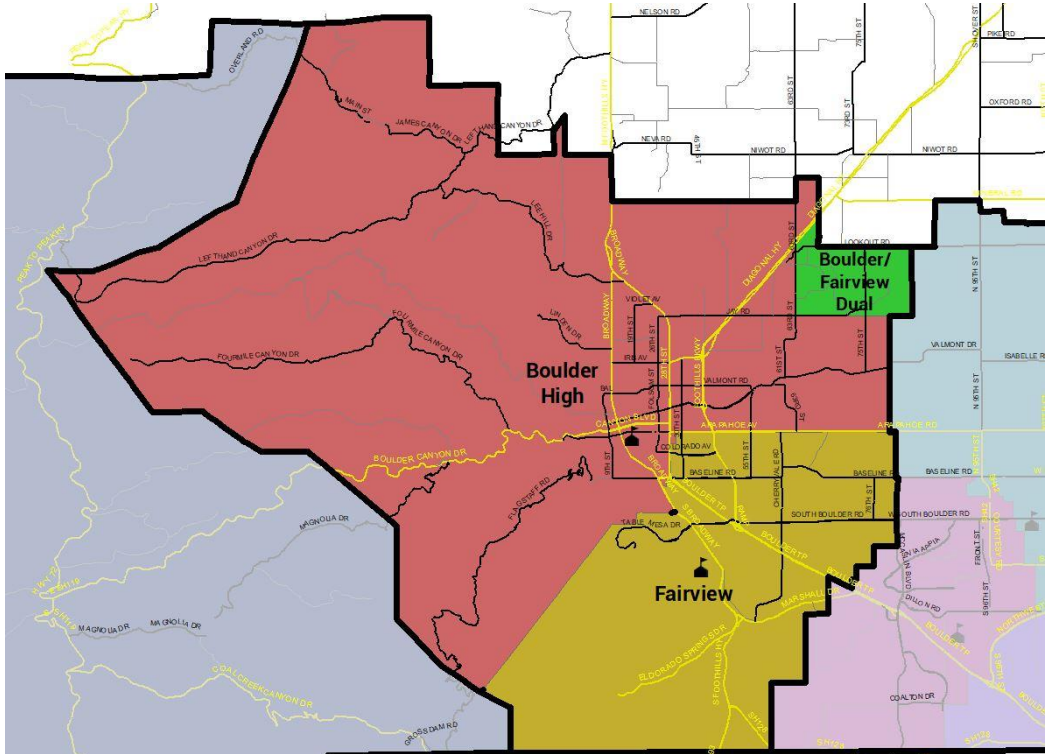
High School Attendance Area Regions

BOULDER	• Arapahoe Ridge • Boulder High • Boulder Prep • Fairview • New Vista	**Total Capacity:** 5,424 **Resident Students**: 3,702 **Enrolled Students**: 4,402 **Utilization (2024/29*)**: 81%/77%
LOUISVILLE/ SUPERIOR	• Monarch	**Total Capacity:** 1,868 **Resident Students**: 1,782 **Enrolled Students**: 1,426 **Utilization (2024/29*)**: 76%/71%
LAFAYETTE/ ERIE	• Centaurus • Justice High • Peak to Peak	**Total Capacity:** 2,543 **Resident Students**: 1,871 **Enrolled Students**: 2,238 **Utilization (2024/29*)**: 88%/94%
BROOMFIELD	• Broomfield	**Total Capacity:** 1,830 **Resident Students**: 1,020 **Enrolled Students**: 1,692 **Utilization (2024/29*)**: 92%/90%

*projected

Boulder Area

High School Attendance Areas

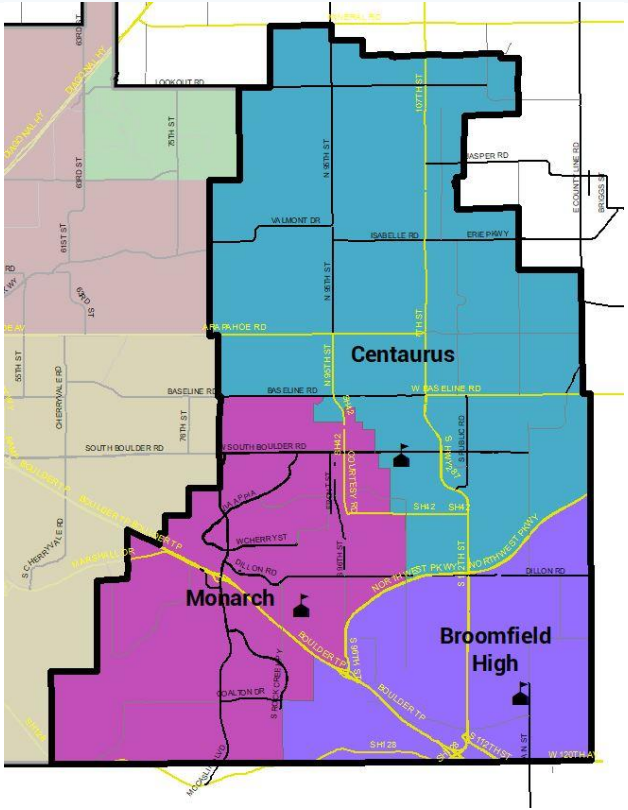


Boulder Area

Total Capacity: 5,424
Resident Students: 3,702
Enrolled Students: 4,402
Utilization 2024: 81%
Utilization 2029 (projected): 77%

Louisville/Superior, Lafayette/Erie, & Broomfield

High School Attendance Areas



Louisville/Superior

Total Capacity: 1,868
Resident Students: 1,782
Enrolled Students: 1,426
Utilization 2024: 76%
Utilization 2029 (projected): 71%

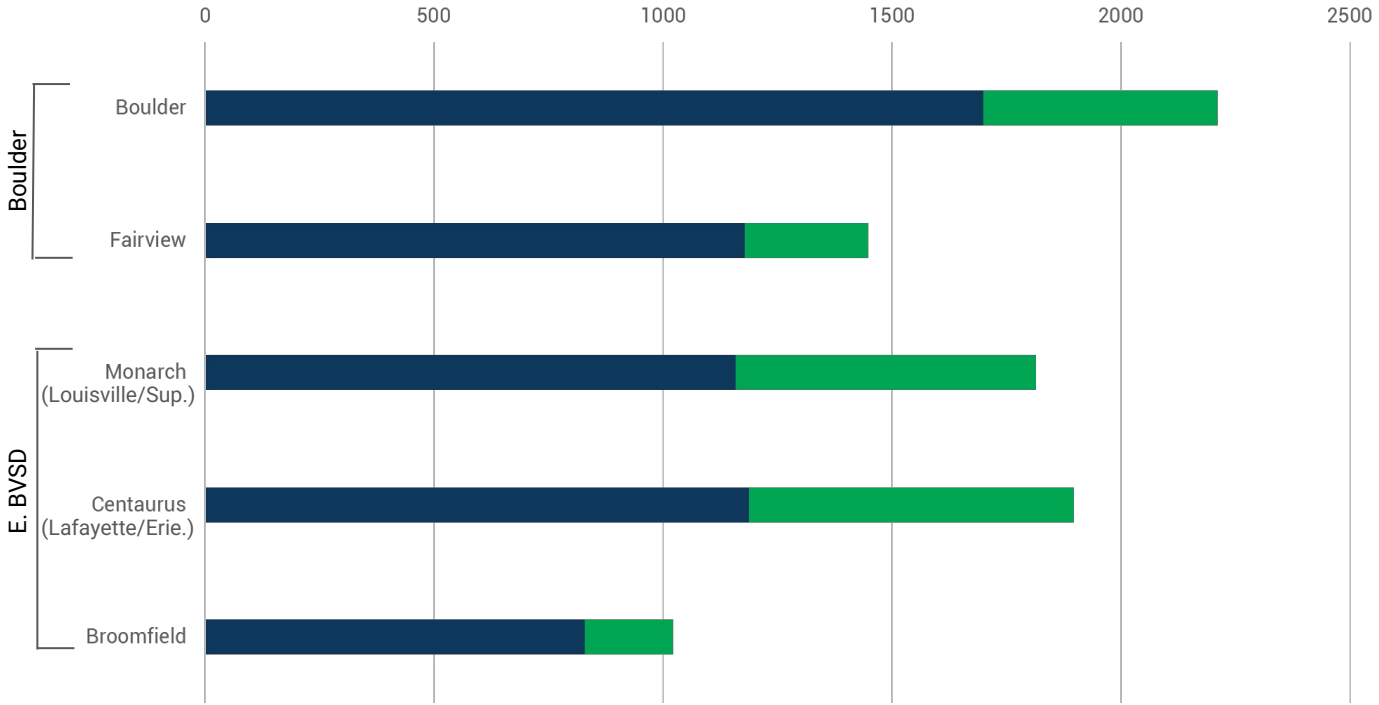
Lafayette/Erie

Total Capacity: 2,543
Resident Students: 1,871
Enrolled Students: 2,238
Utilization 2024 88%
Utilization 2029 (projected): 94%

Broomfield

Total Capacity: 1,830
Resident Students: 1,020
Enrolled Students: 1,692
Utilization 2024: 92%
Utilization 2029 (projected): 90%

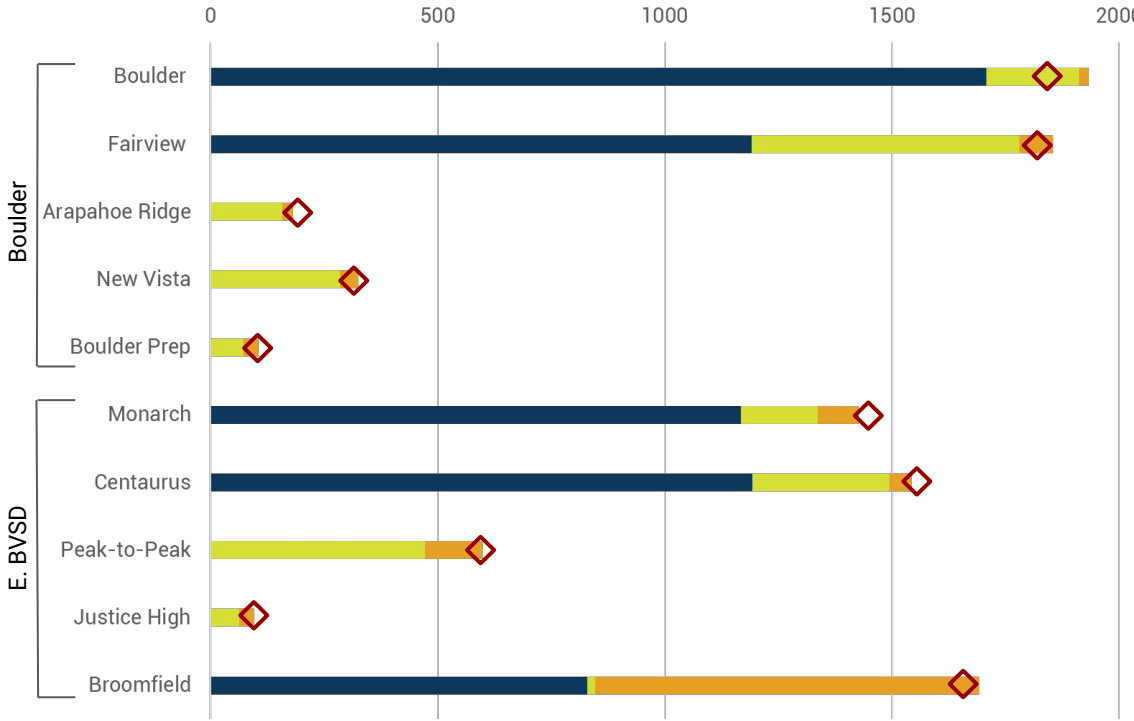
High School Attendance Area Student Composition

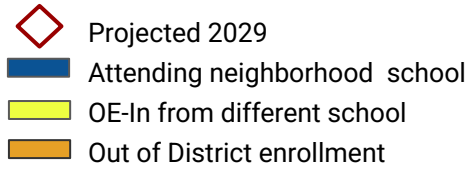


Takeaways

- 2,252 not attending neigh. school
- 778 OE out of a Boulder school
- 1,474 OE out of an E. BVSD school
- Birch and Kohl at or below 2 rounds
- All high schools except Broomfield are near or above 1,500 students

High School Enrollment Composition

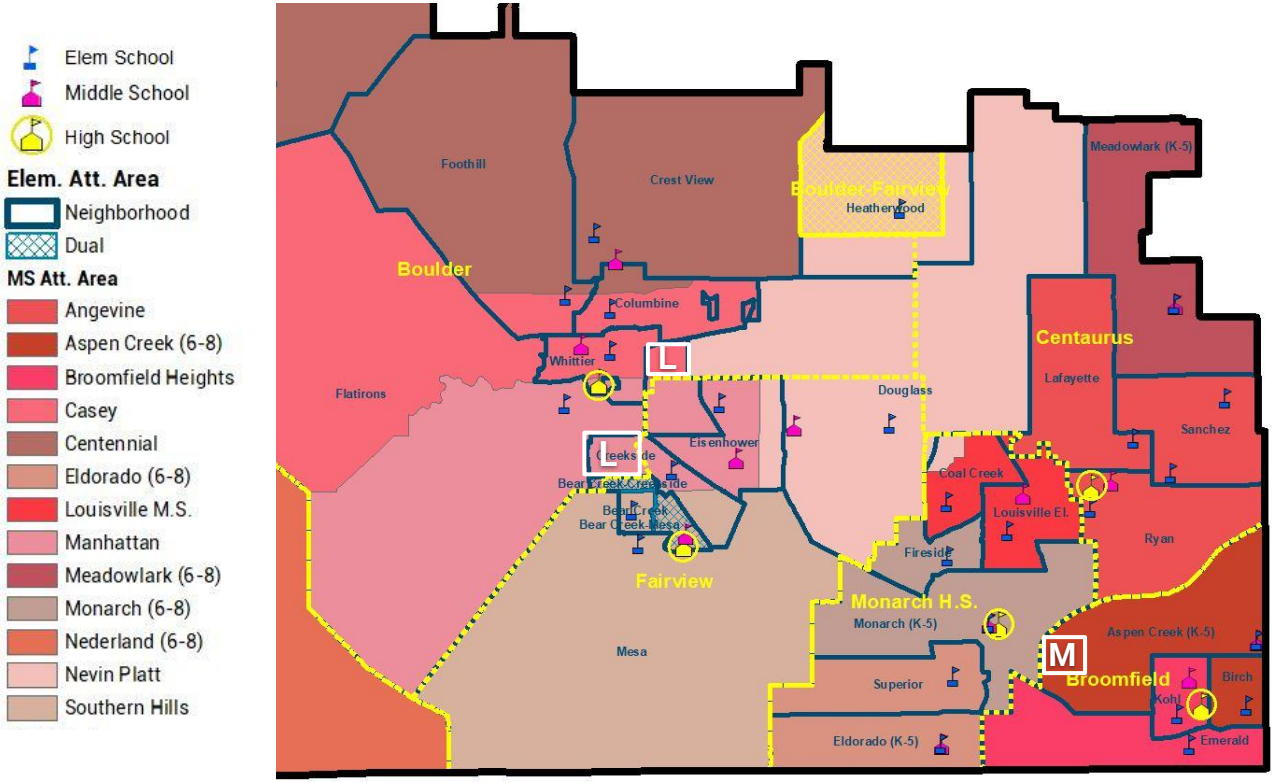




Takeaways

- 2,440 OE-In from BVSD
- 1,308 OE-In to Boulder schools
- 1,023 OE-In to an E. BVSD school
- Additional 194 OOD students in Boulder
- Additional 1,150 OOD students in E. BVSD
- All neighborhood schools near or above 1,500

Senior High Feeder Systems

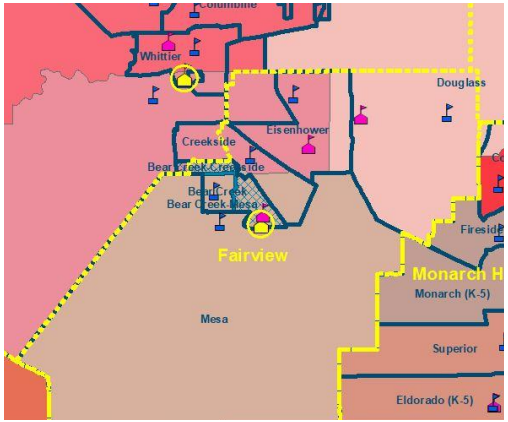


L If no Creekside to Flatirons, then all Creekside to Fairview

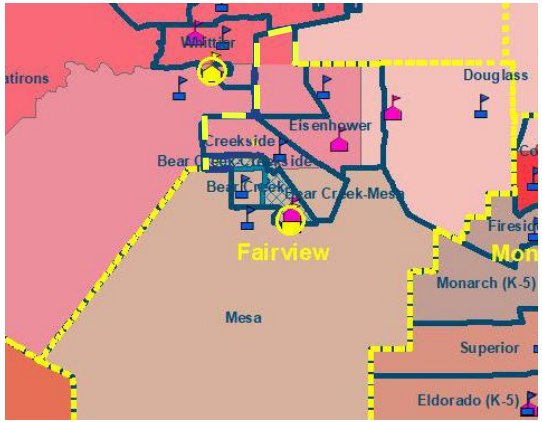
M Via Varra to Monarch

Policy JC

Senior High Feeder Systems



EXISTING



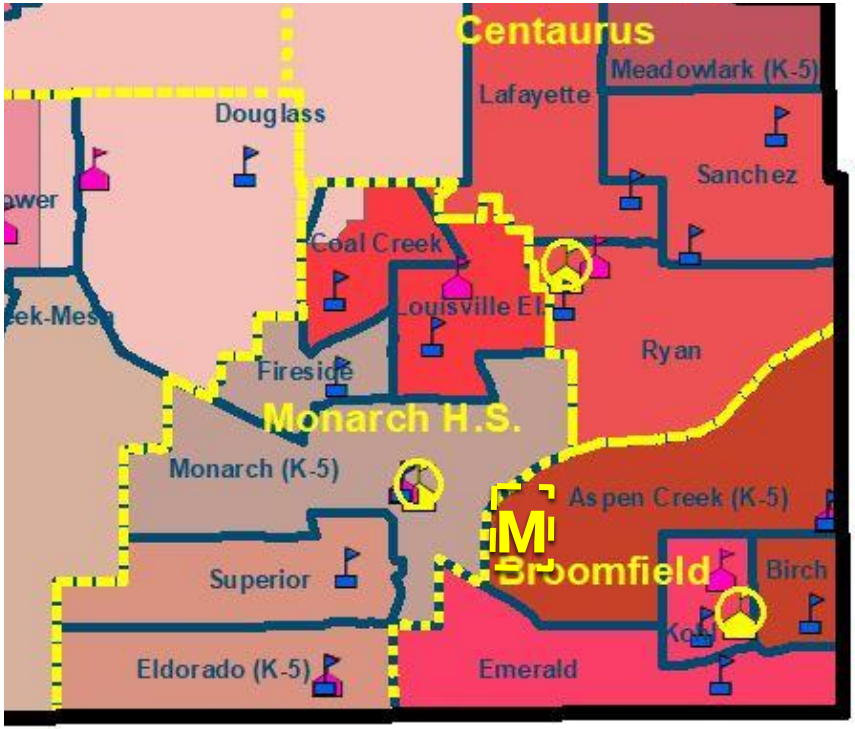
PROPOSED

EXISTING: Creekside is assigned to feed into Boulder High and Fairview

PROPOSED: If the western portion of Creekside is not moved to Flatirons, move the Fairview boundary to include all of Creekside

This change affects 51 high school students. It aligns with Consideration G: north Creekside to Manhattan.

Senior High Feeder Systems



M

Via Varra Area to Monarch

- Requires completion of Campus Dr. extension (earliest in 2027)
- 33 high school students
- Neighborhood considerations
- Boundary change would face competing priorities:
  - Questions over “community”
  - Gained transportation efficiency and walkability

Summary of Considerations

- **Boulder Elementary**
  - A: Crest View east of Diagonal Hwy. to Heatherwood (52 students affected; need to allow time for community process)
  - B: Non-Contiguous Creekside to Whittier (6 students affected, short community process)
  - C: Creekside west of Broadway to Flatirons (48 elementary students affected; need to allow time for community process)
  - D: Dual Bear Creek/Creekside to Bear Creek (37 students affected; need to allow time for community process)
  - E: Creekside west of Broadway to Bear Creek (4 students affected, short community process)
- **Louisville/Superior**
  - F: Via Varra to Monarch from Aspen Creek (54 elementary students affected, soonest start date Aug. 2028)
- **Middle School Feeder Patterns**
  - G: Whittier to Casey/Creekside to Manhattan (19 students affected; need to allow time for community process)
  - H: Crest View joins Heatherwood and feeds Platt (34 students affected; need to allow time for community process)
  - I: Coal Creek/Platt/LMS map clean up (0 students affected)
  - J: Eisenhower/Manhattan/Platt map clean up (0 students affected)
  - K: Dual Bear Creek/Creekside/Manhattan/Southern Hills map clean up (0 students affected)
- **High School Feeder Patterns**
  - L: If no Creekside to Flatirons, then all Creekside to Fairview (51 students affected; need time to allow for community process)
  - M: Via Varra to Monarch (33 HS students affected; need time to allow for community process)



Discussion